

# MUSIC POLICY



Loving God and each other  
To be the best that we can be.

**This Policy was reviewed: September 2023**

**Signed Governors: J. Anderson**

**Signed Head Teacher: M Battersby**

**Next Review Date: September 2025**

### Intent of the teaching and learning of Music

In this school all children will have the opportunity to sing, to listen to music, to experience different musical instruments, to perform and to enjoy music. Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they will develop a critical engagement with music, allowing them to 'act as a musician' and 'think like a musician'. We want our children to have a wide range of musical experiences and develop an appreciation of music from their own cultural heritage and from other cultures around the world.

### Implementation of the teaching and learning of Music

The programmes of study of the National Curriculum for Music and the Model Music Curriculum underpin teaching and learning. **Music is delivered in two ways throughout the school: EYFS and Year 1 are taught by St Silas staff who use an interactive platform from the BBC and Years 2 to 6 are taught by Junior Jam. As recommended in the MMC children are taught to play an instrument which supports the development of their skills and understanding in reading music.** All music lessons contain elements of the 4 key areas: singing, listening, composing, and musicianship and performing. Both tuned and un-tuned instruments are used to broaden our children's experiences and knowledge through listening, appraising, composing and performance. Our children learn how to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They learn to sing and use their voices as an instrument whilst understanding and exploring how music is created, composed and produced using technology and instruments.

### Impact of the teaching and learning of Music

All pupils will benefit from a high quality music education which engages and inspires them to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a growing musical vocabulary that allows them to critically engage with music. Teaching and learning of music is a reflective process for the children as they are given the opportunities to assess themselves and their peers. The children also celebrate their success and skills with their peers and wider audiences. We assess through teacher assessment, pictures and video evidence which captures each child's progress throughout the year.

Music Lead: Miss Alison Morgan