| Challenge - choose 5 school challenges and 2 home challenges | Links to… | Completed evidence/date |
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| School (5) | | |
| Learn the first verse of the National Anthem. Describe when you would hear it being sung. Find out what the words mean. Print it out and illustrate it with colours and drawings. | British Values |  |
| Compare two different Christian churches. Create a poster explaining the similarities and differences. | RE |  |
| Find out about two festivals or celebrations from your own faith or another. Make a poster or collage, take photographs, write a story or a poem about one of them. | RE |  |
| What is a community? Who works in your community? Is there anyone who volunteers? What do they do? Interview them to ask why they volunteer. What do they get in return? What difference do they make? Record the interview or write down some of your questions and answers. | PSHE Spr 2 Cycle A What makes a community? |  |
| Help a Y3 child by leading an activity for them at breaktime. Design the activity you want to do, make sure you have got all the equipment you need, choose the age group you want, run it by an adult and then carry out your activity. | Values |  |
| Make a list of the groups you belong to (class, friends, faith, sports, choir). Explain how it makes you feel to be a member of the group and what you have to do. Describe the different rights and responsibilities you have in the different groups you belong to. How do the group members make sure everyone feels like they belong? Make up some rules for one of the groups you are part of to make sure everyone feels like they belong. | PSHE Spr 2 Cycle A What makes a community? |  |
| Research the history of St Silas. Why was it built where it is? What was the little building at the front of the church used for? What is it used for now? Interview Reverend Shelagh about the history of the church and the current use of the church today. | Geography Cycle A Local Fieldwork: Our Town |  |
| Home (2) | | |
| If you come to school in the car, ask your parents if you could walk for one week. If you live too far away, try parking further away and walking the last part. Keep a record of how many metres/kilometres you have walked by the end of the week. Draw a poster to encourage others to also walk to school. |  |  |
| Visit a local museum, such as Blackburn Museum and Art Gallery, Helmshore Textile Museum, [Queen Street Mill Textile Museum](https://www.tripadvisor.co.uk/Attraction_Review-g503927-d1752730-Reviews-Queen_Street_Mill_Textile_Museum-Burnley_Lancashire_England.html) in Burnley, [Haworth Art Gallery](https://www.tripadvisor.co.uk/Attraction_Review-g672777-d3832787-Reviews-Haworth_Art_Gallery-Accrington_Lancashire_England.html) Accrington or [Ribchester Roman Museum](https://www.tripadvisor.co.uk/Attraction_Review-g187062-d296592-Reviews-Ribchester_Roman_Museum-Preston_Lancashire_England.html). Design a leaflet to publicise the museum. | History |  |
| Collect 30 hours from Children’s University. Show your passport to your teacher. Encourage other children to join. |  |  |
| Design a family crest. Think about what is important to you and your family. Draw a crest which represents your family values. Explain it to your class. | History |  |
| Help your parents to make a meal for your family. Make sure you have adult supervision when you are chopping up the raw ingredients. | DT - Food Tech |  |
| Each class in school is named after a tree. Write down the names of all the trees for the classes and draw a picture of the leaf that grows on it. What other information can you find out? | Science |  |