| Challenge - choose 5 school challenges, 4 home challenges and 1 wider community challenge | Links to… | Completed evidence/date |
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| School (5) |
| Become the Value Ambassador for the Thankfulness Family. Take an active role in Pupil Parliament. Read out the SAM Awards in assembly. Be an excellent role model for all the children in your team. Lead team events throughout the year. | Personal Development |  |
| Become part of the Eco team for a term. Take an active part at the meetings and encourage others to look after the environment and be thankful for what God has given us. Keep a journal to show what you have done. | Personal Development |  |
| Research organisations which help families in need, such as NSPCC. How does their work help others? Organise a whole school event to raise money for the charity. | PSHE Y5What decisions can people make with money? |  |
| The charity Nightsafe use the small building at our church. Find out about who Nightsafe helps. How can their work help us to be thankful for our lives and our families? Report your findings to your class. | Oracy |  |
| What are manners? How can you use good manners? Design a poster or cartoon about using good manners in school to all members of staff. Make it colourful so that it will stand out. Ask your teacher to put it up in class or around school. |  |  |
| Give thanks to God for giving you a healthy heart. Design a healthy meal and a healthy packed lunch. Use food packaging to create a collage of the Eatwell plate. [www.nhs.uk/live-well/eat-well/the-eatwell-guide/](https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/)  | PSHE Y6 How can we keep healthy as we grow? |  |
| As a class, contact a child from another school/community/country who either shares the same faith or has a different faith to you. (Letters will be sent via the school address.) Tell them all about yourself and what it is that you are thankful for. | Interfaith Week |  |
| World trade import export | Y6 Geography Investigating World Trade |  |
| Research the devastating effects of deforestation on the Amazon Rainforest. Write a story from the animals perspective.  | Y5 English Amazon (Spr 2)  |  |
| Home (4) |
| Make a poster showing 5 things in your life that you are thankful for and say why you are especially thankful for these things. You can draw or cut out pictures from magazines or use IT to produce a PowerPoint. |  |  |
| Write a letter to the Ancient Greeks telling them things you are thankful for that they invented.  | Y5 History Ancient Greece (Summer 2)  |  |
| What lessons has Jesus taught us? Can you create a leaflet talking about all of Jesus’ Parables and why they are so important.  | Y5 R.E Jesus the teacher (Spr 1)  |  |
| Find out how to open a bank account and save money regularly. How old do you have to be? How much can you save? Find out about interest and what it is for. Tell your class what you have found out and what you are saving up for. | Y5 PSHE What decisions can people make with money? |  |
| Look at some food packaging at your house. How can you reduce the amount of packaging you and your family buy? Write a letter to a local supermarket asking them how they intend to reduce their use of single use plastics. Bring the letter to school and show your class. If you get a reply, bring it in to show your class. |  |  |
| Wider Community (1) |
| Find out about local festivals/events in your town, such as the Festival of Light Parade, Bonfire Night and firework displays, Believe in Blackburn. Design a poster to advertise the festival/event, inviting your friends to come along and join in the fun.  | PSHE Y6How can the media influence people?  |  |
| Find out about two property protection schemes, such as the Neighbourhood Watch Scheme or Home Watch Scheme. Draw the sign used to show where these schemes are happening. Show how property-marking schemes that use the postcode can work. Know how to keep your possessions safe when you are out and about.  |  |  |
| Find out about an activity or sport that you haven’t done before and ask an adult to supervise/take you. It could be swimming, playing an instrument, cricket, running or archery, for example. Write about how it made you feel to take part in your new activity and whether you intend to carry on doing it. |  |  |