

## **PE Subject Impact Statement (2021-2022)**

Subject Leader: Graeme Hadwin

### **Actions (September 2021 - July 2022)**

With the use of the PE and Sports Grant we have again managed to implement many improvements to PE and School Sport at St Silas. At St Silas we have managed to increase the pace of the change and as a result our PE and sports provision for all children in school has had a positive impact.

- Post-covid, we have worked with an increasing number of stakeholders both at school and externally in order to work with the children and staff to increase the effectiveness of PE in lessons Blackburn Rovers Community Trust, Lancashire County Cricket Club, East Lancashire Cricket Club, Blackburn Youth Zone, Wigan Warriors, Blackburn Children's University and Blackburn with Darwen School Sports.
- We have continued to provide high quality CPD. Teachers in Years 3 and 6 have worked alongside our partners (Blackburn Rovers Community Trust Coaches, and the Blackburn with Darwen swimming coaches) team teaching in order to raise levels of confidence when delivering high quality PE and sports.
- We have continued to increase the level and quality of gymnastics provision through using a national level external gymnastic coach (BRCT) to provide expertise and CPD for staff, and quality lessons for children.
- We have again increased the level of participation in competitive sports through participation in both authority-wide sport's associations competitions.
- We have increased the level of sports provision in school through targeted sports at lunchtime for Years 3 and 4 as well as Year 5 and 6. The sports coaches have worked with our welfare staff and PE and Sports Lead to deliver quality sessions.
- We have continued to work on raising the number of participants in PE and sport
- The number of Year 6 Sports and Play Leaders has increased. Their role has been to work with not only Key Stage 1 and Reception children, but this year lower key stage 2 children, in playing sports and establishing skill in sports and basic skills during our lunch and break times.
- We have built on our range of PE and sports equipment in line with requirements and based on curricular and extra-curricular and long term needs by collating equipment and refreshing when necessary, but we have supplemented these with playground equipment including skipping ropes, balance equipment, skateboards and catching and throwing equipment.
- We continue to operate our open door policy with support from the PE subject leader (a sports specialist) and other skilled staff for professional developmental conversations.
- We have continued to work with staff in highlighting good practice and praising children in our celebration assemblies.
- We have provided lunchtime sports equipment.

### **Impact (September 2021 - July 2022)**

As confidence in PE teaching continues to improve, delivery has become much more professional, skillful and targeted, seen through planning and observation from coaches and the in school PE specialist.

Children are continuing to become better at PE and general levels of fitness across school are increasing.

Level of engagement by pupils continues to increase as pace and skills learned in all lessons has increased.

Children continue to want to play competitive sports at lunchtime with the sports coaches. School profile in the LA raised as the school is seen as a participating school at most of the inter-school events.

Self-esteem of children has increased as the children have become more competent in sports and PE and as the children become fitter their participation becomes competitive. Parental knowledge of school sports has meant that parents are more likely to encourage their children to participate.

### **Evidence**

- We have again participated in rugby, football, netball and basketball competitions, but we have also this year (for the first time in 3 years) competed in the Town Athletics Meet and the Jubilee Cup Competition.
- Over 65% of our children in years 3 and 4 have participated in these sessions regularly (at least twice weekly).
- Above 70% of our Upper KS 2 children regularly take part in sport at lunchtimes.
- A greater range of sports including handball, dodgeball, netball, cricket and rounders being included during lunchtimes.
- Number of CPD sessions in year groups has increased. Year 3 and Year 6 staff have now had 12 months CPD in PE and Sports
- Additional CPD for welfare continues to be available from the lunch-time sports coaches (BRCT).
- Different sports and activities are played at lunchtimes throughout the week and are highly successful (the numbers present have increased).
- Information is distributed to parents via Twitter, the school website and the school newsletter.
- The number of Year 6 Sports and Play Leaders has increased from 12 to 20 children.
- We have won, or been placed in a wide range of competitions this year, further raising the profile of PE and Sport and the numbers of children attending sports clubs are always at maximum capacity, with waiting lists of children wanting to participate.