

PE and Sport Grant Impact Statement (2020-2021)

Subject Leader: Graeme Hadwin

Actions

This year has been an extremely challenging year with Covid 19 and the school population operating in class bubbles.

That said, with the use of the PE and Sports Grant we have still managed to implement some major developments to PE and School Sport at St Silas, although the pace of the change towards excellence in PE and sports provision for all children in school has slowed.

- We have continued to work with our key external partners in order to increase the effectiveness of PE in lessons. Catherine Crewe Gymnastics, Blackburn Rovers, Lancashire County Cricket Club and Wigan Warriors have worked with our teachers in order to further improve our provision and staff Continued Professional Development.
- We continued to improve quality CPD (9 teachers) in Years R, 1/2, 4 and 5 with our partners working alongside our teachers in order to raise levels of confidence when delivering high quality PE and sports. Although, this has to be managed sensitively due to in school Covid 19 restrictions.
- As we had a staffing change in Year 4, we continued to increase the level and quality of gymnastics provision through using a national level external gymnastic coach to provide expertise and CPD for staff, and quality lessons for children.
- Quality online resources were provided by our external partners for when children had to isolate and these were also used as a general PE resource as well.
- Participation in competitive sports was to a large extent curtailed due to Covid 19 restrictions, but provision through after school clubs was increased in an attempt to mitigate some of these restrictions. More outdoor clubs were provided - multi-sports, football, rugby and games. These clubs targeted both key stage 1 and lower key stage 2 classes (7 classes, 12 children per class).
- The level of lunchtime provision was maintained, this was once again provided by Blackburn Rovers (one of our key partners). It enabled us to use a targeted approach, with providers working (at lunchtimes) with primarily upper key stage 2 classes.
- We provided sports equipment to each class in order for them to have resources that they could use both during lessons and in playtimes.
- We have continued to operate our open door policy with support from the PE subject leader (a sports specialist) and other skilled staff for professional developmental conversations.
- Celebration assemblies (each Friday) have moved online, however they still highlight sports and PE achievements from the previous week's activities.
- Teaching staff have placed a large emphasis on well-being post-lockdown with PSHE and class assemblies being used to facilitate this.

Impact

- As PE teaching improves, delivery has become much more professional, skillful and targeted, this has been seen in the class teachers' planning and delivery.
- Despite Covid, children have generally had good levels of fitness across school, although isolating classes had limited levels of engagement with some families. Levels anecdotally, according to teacher assessment, have been at a similar level to those pre-covid.
- PE provision is very professional and children are fully engaged in their PE lessons, which are delivered in a teaching team style with the year group teachers and the external provider.
- All children in Upper Key Stage 2 played sports at lunchtime with the Blackburn Rovers sports coaches. The coach's delivery was supported by our welfare staff which enabled quality sessions to be delivered.
- Children have continued to participate in PE throughout the Covid 19 period with PE content ensuring that there was alternative PE provision. Resources that were added to our Google Classrooms were of a high quality with 100% of children using these resources.
- PE lessons and clubs (targeted at seven classes - Y1/2, Y3 and 4) provided the children with opportunities to exercise and meet their curriculum targets.
- Although we have continued to work on raising the number of participants in PE and sport, this was impacted negatively by Covid 19 restrictions and the number of isolations that took place. The quality of PE and exercise done at home can't be verified.
- Bikeability for Y1 and Y6 (July 21) was cancelled earlier in the year by the providers due to Covid 19 restrictions.

Evidence

- The number of children taking part in Year 5 and 6 lunchtime sports was due to our targeted approach at 100%. All children in these years were timetabled to participate as part of their lunchtimes (throughout the year).
- Sports equipment was provided to Year 3 and 4 classes and this was well used by the children under the guidance of TAs and Welfare Staff at break times and lunchtimes. It also ensured some further opportunities for hand/eye, foot/eye

coordination games and activities and meant that children had more focused on sports/active movement during these times.

- Less formal sports are also played in Key Stage 1 and EYFS during PE. During lunchtimes our staff ensured children accessed the sports equipment provided.
- Despite Covid 19, the whole school had sports days. This was timetabled and facilitated by the PE subject leader for most of the school. Sports Days were done in class bubbles to keep Covid security.
- Number of CPD sessions in PE (Y3, 4 and 5) continued to increase in Gymnastics, Dance, Cricket and Rugby.
- Our welfare supervisors worked with the lunch-time sports coaches (BRFC) and continued to gain experience from this.
- A wide range of sports activities are played at lunchtimes throughout the week and these are very successful in engaging the children. Different activities were provided on different days.
- The school has been very successful in using Google classroom for online provision and content. This has meant that resources have been able to be accessed by children at home. Quality links and videos, provided by our external providers, have also been accessed by our children who all have a login for Google Classroom. This has included targeted Gymnastics videos and targeted content including skills progression. 100% of children using these resources.