



St Silas CE Primary School PE and Sport Grant Allocation 2021 - 2022

PE and Sport Grant Allocation 2021-2022: £ 19010				
Actions and strategies	Expected Impact and Sustainable Outcomes	Evidence	Funding Use (amount) Resources	Evaluation
<p><u>Professional Development</u></p> <p>Sports coaches to support and teach alongside class teachers in Years 4 – specialist coaching in competitive games, gymnastics and dance. Ensure training needs of individual staff are met through a comprehensive system of mentoring, observations and team teaching. Expertise from BRFC Community outreach team Expertise from School Games Organisers and Blackburn Primary School's Sports association. Expertise from School Sports' Specialist</p>	<p>Continuation of training development programme. Continue to raise confidence and expertise in all staff members. Keep raising the standard of the teaching of PE in each year group. Maintaining 100% of PE lessons are at a good or outstanding level. Subject leader mentoring, network meetings and school support Staff are supported through CPD Subject leader maintains up to date PE leadership strategies from networking.</p>	<p>Lesson observations</p> <p>Self and peer review</p> <p>Pupil discussions</p> <p>Team teaching with BRFC coaches</p> <p>Network meeting minutes</p>	<p><u>Staff Training</u></p> <p>Specific training will be provided for staff in class via team teaching and mentoring.</p> <p>CPD opportunities provided for staff to gain confidence and expertise in the teaching of P.E.</p> <p>Mentoring/advice/guidance is a sustainable process – triads coaching for improved opportunities.</p> <p>£17000</p>	
<p><u>Curriculum Development</u></p> <p>Ensure that post lockdown, the PE curriculum focuses on delivering effective high impact PE lessons to the school. PE planning provided by the PE and School Sports Specialist. Ensure that the PE curriculum continues to be broad and engaging for all and meets the requirements of the national curriculum. Regular staff meetings/discussions to ensure the curriculum is consistent</p>	<p>Ensuring that PE lessons delivered are focused on quickly raising levels of fitness throughout the school. Confident and competent delivery of high quality PE for all. All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities through Resources match planned taught subjects.</p>	<p>Lesson observations</p> <p>Discussions with external coaches</p> <p>Number of children attending lunchtime sessions - post Covid19 provision</p>	<p><u>Staff Training</u></p> <p>CPD opportunities to be provided for staff to continue to gain confidence and expertise in the teaching of P.E. Mentoring/advice/guidance linked to scheme of work. High quality resources for curriculum delivery. This is a sustainable process.</p> <p>(See above BRFC Community Trust SLA)</p>	



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<p>and streamlined to maximise efficiency. Regular opportunities for staff to attend training and CPD through BRFC 'Shearer' package Welfare staff trained through use of BRFC lunchtime AstroTurf sessions run by BRFC sports coaches.</p>				
<p>Achievement of Pupils</p> <p>Assessment of children through Sport Specialist, external coaches and teacher assessment</p>	<ul style="list-style-type: none"> Assessment used by PE Subject leader and all staff in PE. This is more robust as the staff have more subject knowledge. 	<p>Progress from lesson to lesson</p>	<p>Blackburn Rovers Community Trust (part of package) Children's active participation in sport and physical activity during PE lessons. (See above BRFC Community Trust SLA)</p>	
<p>Competitive opportunities (Post Covid) Sports coaches to promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats. Sports coach to work with teachers to develop opportunities for school value family competitions (Intra-school competition days) where pupils compete across phases in a range of different activities, organised by our Subject leader and the school's value ambassadors. This will also be linked with the Blackburn and the BRFC festivals competition calendars to maximise impact and effect. Activities will incorporate a range of different sports from Boccia to Dodgeball and general challenge day events.</p>	<p>More KS2 pupils represent their school or Value family (target 50%). All gifted and talented students and Pupil Premium pupils are signposted to appropriate sports clubs and given opportunities for extra training and coaching. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches (Impact seen in enhancement of confidence and expertise in the teaching and delivery of PE in teaching staff, evidenced through observations and feedback.) Bikeability training for Year R and Year 6 children (Summer term).</p>	<p>Competitive sports calendar and achievement</p> <p>Participation in competitive sports increases.</p> <p>Increased engagement and enjoyment in school sport.</p>	<p>Transport to and in some cases from competitive events</p> <p><u>Purchase of the S.L.A. (Service Level Agreement)</u></p> <p>This includes the provision and entry to all local authority competitions to meet the needs of different abilities (e.g. B and C football competition).</p>	



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<p>Target different skills each year to build on the variety of skill sets needed for the focused sports competitions. Sports leaders from upper Key Stage 2 will be selected and used to supervise and score activities, which will promote leadership skills in older pupils. Continue to make links with community and local sports organisations e.g. LCCC Increase the competitiveness of Sports Days within the existing structures. To identify gifted and talented children and provide appropriate coaching sessions to enhance skill levels.</p>	<p>All pupils enjoy and achieve well in PE. Progress in PE is monitored and provision is provided to raise standards where needed.</p> <p><u>More frequent in-school competitions</u> We will run an intra-school house sports competitions throughout the course of the school year.. A big emphasis has been placed on boosting competition in school, post Covid19 this needs to be re-emphasised.. A competitive edge has been given to Sports Day.</p>			
<p><u>Well-being</u> Ensure that PE and sports equipment from the PE store is focused/targeted and used in all classes during PE and at break times to further exercise and fun sessions. Ensure that children have opportunities to flourish in a thoughtful environment Ensure that the Forest School area is used often and appropriately.</p>	<p>Well-being and level of confidence and fitness raised for the children in all classes in the wider school community.</p> <p>Communication with parents, share ideas through St Silas social media presence.</p>	<p>Pupil conferencing Increased physical activity in school</p> <p>Parental engagement</p>	<p>Use purchased sports resources and resources for gross and fine motor skill development Forest School area to be used effectively.</p>	



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<p><u>Extra-Curricular activity</u> Purchase BWD service level agreement which includes entry into all inter-school competitions in Blackburn with Darwen.</p> <p>Purchase BRFC service level agreement to ensure participation of key sports – football, netball, rounders, cricket and SEND events.</p> <p>Links with local sports clubs and organisations ongoing.</p> <p>Local school clusters sports competitions (post covid)</p>	<p>Maintain and increase the range of extra-curricular opportunities for participation in a variety of sports. Engagement and enjoyment at lunch and break times increases. Pupils activity at lunch and break times increased.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school and in SAM assemblies.</p> <p><u>Club Links</u></p> <ul style="list-style-type: none"> • A number of high quality working partnerships with local clubs in the community especially cricket, football and rugby raises the profile of the school and gives more high quality PE and sports provision. • Promoting the clubs to pupils will encourage participation and is mutually beneficial. • More club links means more opportunities for the children in school 	<p>Enhance opportunities for sport and physical activity which recognises high opportunities and participation in extracurricular activities.</p>	<p>Partnership with Children’s University Clubs Purchase of resources sports equipment for after school sports clubs BRFC coaches provide high quality clubs We have increased the provision of afterschool sports clubs to meet demands and needs of all. This is an ongoing process.</p> <p><u>Purchase of the S.L.A. (Service Level Agreement)</u></p> <p>Exciting extra-curricular activities and trips to be planned</p>	
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