

Sports Premium Statement 2023-2024

School: St Silas CE Primary Academy

Year: 2023-2024

Amount of Funding Received: £19010

Background: School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or over pupils received £16000 plus £10 per pupil. This applies to schools in a MAT setting. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. They must report on how the funding is allocated by 31st July 2024.

This means that the premium should only be used to:

- **Develop** or **add to** the PE and sport activities that our school already offers.
- **Build capacity and capability** within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Actions (September 2023 - July 2024)

With the use of the PE and Sports Grant we have again managed to implement many improvements, or changes to PE and School Sport at St Silas. We have also managed and improved other aspects of PE (including Outdoor Adventurous Activity).

- At St Silas we have managed to increase the pace of change and as a result our PE and sports provision for all children in school has increasingly had a positive impact.

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- We have continued to increase the number of stakeholders both in school and externally in order to work with the children and staff to increase the effectiveness of PE in lessons, these include: Blackburn Rovers Community Trust, Lancashire County Cricket Club, Blackburn Youth Zone, Blackburn Children's University and Blackburn with Darwen School Sports, Westholme Independent School, Outdoor Elements, Lancashire Outdoor Education and Lancashire Police Force.
- We have again provided high quality CPD. Teachers in Years 1 and 2, have worked alongside our partners (Blackburn Rovers Community Trust Coaches, and swimming coaches) team teaching in order to raise levels of confidence when delivering high quality PE and sports. They have also taken part in Outdoor Education on a more frequent basis, following events at Hothersall Lodge and Outdoor Elements Activity Centres.
- We have maintained the level of participation in competitive sports through participation in a wide variety of inter school competitions and tournaments.
- We have increased the level of sports provision in school through targeted sports at lunchtime for Years 3 and 4 as well as Year 5 and 6. The sports coaches have worked with our welfare staff and PE and Sports Lead to deliver quality sessions.
- We have continued to work on raising the number of participants in PE and sport by increasing the number of after school clubs..
- We have increased the provision of OAA for our KS2 children, all of our KS2 children have taken part in external OAA activities.
- The number of Year 6 Sports and Play Leaders has been maintained. Their role has been to work with not only Key Stage 1 and Reception children, but this year lower key stage 2 children at lunchtimes, in coaching table tennis and establishing skill in sports and basic skills during our lunch times. They have also been responsible for running the KS1 Sports Day.
- We have continued to supplement our range of PE and sports equipment in line with requirements and based on curricular and extra-curricular and long term needs by refreshing equipment, but we have continued to supplement these with playground equipment including new table tennis equipment and playground balls.
- We again operate our open door policy with support from the PE subject leader (a sports specialist) and other coaches for professional developmental conversations.
- We have continued to work with staff in highlighting good practice and praising children in our celebration assemblies.

Impact (September 2023 - July 2024)

Delivery of PE has become much more professional and targeted, seen through planning and observation from coaches and the in school PE specialist. As confidence in PE teaching has improved, so has the number of children taking part in playground and after school sports.

- Children are continuing to become better at PE and general levels of fitness across school are increasing. More children choosing sport and physical activities at playtimes.
- Level of engagement by pupils continues to increase as pace and skills learned in all lessons has increased, and the number of experiences has increased with the number of OAA on offer.
- Children continue to want to play competitive sports at lunchtime with the sports coaches, play leaders and lunchtime staff.
- The school is seen as a regular participating school at many inter-school events.
- Self-esteem of children has increased as the children have become more competent in sports and PE and as the children become fitter their participation becomes competitive.
- Parental knowledge of school sports has meant that parents are more likely to encourage their children to participate.

Evidence

- We have entered competitions in football, netball, basketball, dodgeball, rounders and cricket competitions, but in addition we have also ensured our girls have had parity in clubs, which in prior years might have been dominated by boys.
- Children have had the opportunity to view sports events and matches e.g. attend Championship Football matches, meet international footballers and see the Premier League Football Trophy.
- Continue to participate in a wide range of sports including handball, dodgeball, netball, cricket and rounders that have been included during lunchtime clubs.
- CPD sessions have continued to be used to improve sports provision. Year 1, Year 2 and Year 6 staff have now CPD in the last 24 months, in PE and Sports.

- CPD for welfare continues to be available from the lunch-time sports coaches (BRCT).
- Information has been distributed to parents via X, the school website and the school newsletters.
- The number of Year 6 Sports and Play Leaders has been maintained, but this year the number of training sessions for these children has increased with BRCT staff coaching these children in the school hall during wet-play lunchtime sessions.
- The children participating in sports competitions, have won, or been placed in most of the competitions they have entered in this year, further raising the profile of PE and Sport and the numbers of children attending sports clubs are always at maximum capacity, with waiting lists of children wanting to participate.