

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18940
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18940

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
In the 2024 Year 6 cohort the percentage that swim competently, confidently and proficiently over a distance of at least 25 metres is:	43%
<p>The percentage of the 2024 Year 6 cohort can use a range of strokes effectively</p> <ul style="list-style-type: none"> ● front crawl ● backstroke ● breaststroke 	<p>43%</p> <p>35%</p> <p>33%</p>
The percentage of the 2023 Year 6 cohort who can self-rescue in different water-based situations	19%

Action Plan and Budget Tracking

Academic Year: 2024/25	Total fund allocated:£19020.00	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Intended Impact	
<p>At St Silas CE Primary Academy, our goal is to provide high-quality teaching and learning opportunities that empower all children to succeed, enjoy their education, demonstrate resilience, and consistently put forth their best efforts to reach their potential.</p> <p>We aim for all children to become lifelong participants in sports, equipped with the skills and abilities to engage in a variety of sports and activities. We believe that Physical Education is crucial not only for children's physical health but also for their mental well-being.</p>	<p>Children attend at least one weekly physical education session, each focusing on a different sport every half term. Throughout the year, these sessions are enhanced with specialised coaching and/or swimming lessons.</p> <p>Our curriculum is based on the Lancashire LA PE Passport Planning Scheme of Work, ensuring that the planning, content, and delivery are suitable for each age group. This scheme guarantees that lessons are progressively structured from year to year.</p> <p>We assess the children every term, tracking their progress as they take part in the PE provided at St Silas.</p>		<p>At St. Silas CE Primary Academy, we are committed to providing an inclusive and progressive PE curriculum. Our goal is to give all children the chance to acquire and develop fundamental knowledge, understanding, skills, and techniques, and to apply these to a wide range of sports and activities.</p> <p>We ensure that PE lessons are fun, enjoyable, and challenging, enabling every child to reach their full potential in a supportive, safe, and stimulating environment.</p> <p>Our PE sessions incorporate the latest techniques and methods, keeping the children engaged with current best practices in physical education.</p>	<p>Further support and guidance will be provided by the Subject Leader, a sports specialist, along with trained and accredited coaches. This assistance will focus on maximising outcomes and opportunities for pupils in PE.</p> <p>Teachers and support staff will receive this guidance to ensure continuous improvement in PE teaching and learning. This approach will serve as a model for future years.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

(73% of PE and Sports Premium)

Intent	Implementation		Intended Impact	
<p>Our goal is to elevate the prominence of PE and sports throughout the school, using them as catalysts for overall school enhancement. We aim to make Physical Education enjoyable and accessible to all children, irrespective of ability or gender.</p> <p>Physical Education and Sport contribute significantly to team building skills and help maintain fitness, vigor, self-esteem, and confidence, regardless of the activity pursued.</p>	<p>With PE funding, we have engaged external coaches from Blackburn Rovers Community Trust and Outdoor education organisations to instruct various sports, while our own teaching staff focus on their specific year groups. This approach ensures specialised teaching for the children. As a result, more students are participating in sports activities outside of school, promoting a culture of lifelong participation.</p>	<p>£13,858.00</p>	<p>PE enhances motor skills, increases muscle strength, and improves bone density, making students more likely to engage in healthy activities outside of school. Additionally, it educates children about the positive benefits of exercise and helps them understand how good it can make them feel.</p> <p>As we pursue these goals, it's crucial to recognise the broader impact of increased physical activity on the whole child, including their physical and mental health, and how this positively influences their learning and ability to succeed academically.</p>	<p>The increased visibility of PE, sport, and Outdoor Adventure Activities (OAA) generates excitement and engagement, fostering continued participation in physical activity beyond initial engagement and PE lessons, ultimately cultivating a passion for exercise and physical activity.</p> <p>Teachers will then have the chance to share this enthusiasm with other staff members, ensuring sustainability beyond the initial professional development sessions.</p>

Key indicator 3: Enhanced confidence, knowledge, and skills among all staff in delivering PE and sport.

Intent	Implementation		Intended Impact	
<p><i>It utilises and embeds our ‘Be the best that we can be’ attitude to learning.</i></p> <p>We strive to provide high-quality teaching and learning opportunities that empower all children to succeed. Through targeted professional development, we aim to equip staff with the skills needed to create experiences that keep children engaged and enjoying their learning.</p>	<p>Highly skilled sports coaches will collaborate with teachers and support staff during PE sessions, equipping school staff with the knowledge, skills, and ideas needed to deliver engaging and stimulating PE and sports experiences for the children.</p>	<p>£ (as above)</p>	<p>We focus on professional development in sports to enhance the delivery of high-quality PE instruction.</p> <p>A confident teacher in PE and sports can effectively model best practices and create exciting, stimulating lessons. An enthusiastic PE teacher is better able to motivate and challenge their students.</p> <p>This professional development will also enhance organisation and planning skills, as well as improve assessment capabilities.</p>	<p>This will serve as a model of best practice for future years, equipping teachers with the tools necessary to deliver engaging PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

(21% of PE and Sports Premium for OAA)
(3.5% of PE and Sports Premium for Refresh)

Intent	Implementation		Intended Impact	
<p>We aim to expose children to a diverse array of sports and outdoor adventurous activities, enabling them to discover and engage in activities they enjoy and can continue outside of school, fostering a healthier lifestyle in the future.</p> <p>We are committed to providing effective equipment, ensuring regular updates and replacements as needed to maintain quality and safety standards.</p> <p>Additional achievements:</p>	<p>We provide an expanding range of opportunities for students to participate in both in-school and after-school sporting clubs. Our offerings include football, netball, multi-sports, cricket, basketball, dodgeball, handball, and more. Throughout the school year, students also have the chance to try out sports not typically offered, such as climbing, orienteering, zip lining, and gully walking.</p> <p>During these activities, students focus on a specific sport, exploring its nuances and studying successful athletes in that area. We also invite sports professionals and coaches to share their experiences, inspiring and motivating our pupils.</p>	<p>£ (As above) + £4000.00 OAA £662.00 (equipment refresh)</p>	<p>While children already participate in various clubs, we anticipate that offering greater access to a wider range of opportunities will ignite a passion for sport and physical activity in our students. This will encourage them to engage in extracurricular sporting activities provided by the school as well as local clubs and agencies. The school aims for this additional provision to offer experiences that some children may not otherwise have access to.</p>	<p>This will enhance resources and opportunities to develop the Outdoor Adventure Activities (OAA) strand of the PE curriculum, which remains a focus for growth. It will serve as a resource to support future provision.</p>

Key indicator 5: Increased participation in competitive sport

(2.5% of PE and Sports Premium for Competitive Sports)

Intent	Implementation		Intended Impact	
<p>Boys and girls engage in a variety of competitive sports, where we teach them to cooperate and collaborate effectively as team members. They learn to compete fairly against others, embracing principles of fairness, effort, practice, sportsmanship, and respect—values we aim to instil for their future lives. This experience also fosters resilience, teamwork, and a desire for improvement.</p>	<p>To provide opportunities for pupils to engage in a range of competitive sports on both an inter-school and intra-school level, the school will continue its active participation in various competitions. This includes:</p> <p>School Competitions: Internal competitions organised within the school to foster healthy competition among students.</p> <p>County Competitions: Regional contests that allow students to compete with peers from other schools within the county.</p> <p>Town Competitions: Local competitions involving schools from the same town, promoting community engagement and school spirit.</p> <p>Cluster Competitions: Collaborative events with neighbouring schools in the area, encouraging a sense of camaraderie and sportsmanship.</p> <p>BRCT (or other local organisations)</p>	<p>£420</p>	<p>Team sports are one of the best examples to showcase the need for teamwork to achieve success. Working together towards a common goal is one of the most effective ways to grow camaraderie and friendship. It's this shared experience and emotion that builds loyalty and trust within a team, and it's this impact that we endeavour to engender in our children.</p> <p>By participating in team sports, students learn essential life skills such as cooperation, communication, and mutual respect. These experiences not only contribute to their physical well-being but also play a significant role in their social and emotional development. Through the victories and challenges faced together, children form lasting bonds and develop a sense of belonging and community. Our commitment is to provide these valuable opportunities, fostering a supportive environment where every student can thrive both on</p>	<p>This initiative will be sustainable as it leverages resources available through our stakeholders, ensuring continuity regardless of external factors. By utilising these resources, we can establish a range of models for implementing competitive sports within the school. Even if external competitive events cease, the school can maintain the important competitive elements that these competitions provide.</p> <p>Our stakeholders, including parents, local sports organisations, and community partners, offer a wealth of support and expertise. This network enables us to create in-house competitions and training programs that mirror the structure and benefits of external events. By doing so, we ensure that our students continue to experience the camaraderie, teamwork, and personal growth that</p>

	<p>Competitions: Participation in events organised by the BRCT to expose students to a broader competitive environment.</p> <p>Moreover, the school aims to expand the range of sports and the number of opportunities available to students over the forthcoming year, ensuring that more pupils can participate and benefit from competitive sports experiences.</p>		and off the field.	competitive sports foster. This approach not only secures the longevity of our sports programs but also strengthens our school community by involving various contributors in the development of our students' physical and social skills.
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Signed off by	
Head Teacher:	Michele Battersby
Date:	17.7.24
Subject Leader:	Graeme Hadwin
Date:	15th July 2024
Governor:	Julia Andeerson
Date:	17.7.24