

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19030

Swimming Data

Meeting national curriculum requirements for swimming and water safety. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
In the 2022 Year 6 cohort the percentage that swim competently, confidently and proficiently over a distance of at least 25 metres is:	66%
The percentage of the 2022 Year 6 cohort can use a range of strokes effectively <ul style="list-style-type: none">● front crawl● backstroke● breaststroke	66% 61% 61%
The percentage of the 2022 Year 6 cohort who can self-rescue in different water-based situations	59%

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Intent	Implementation	Intended Impact	
<p>At St Silas CE Primary Academy, we aim to deliver high-quality teaching and learning opportunities which enable all children to succeed; to enjoy their learning; to be resilient and consistently strive to give their best efforts at all times and achieve their potential and personal best.</p> <p>It is our intent that all children will be 'lifelong participants' in sport, with the skills and abilities to apply their learning to a range of different sports or activities. As a school, we share the vision that Physical Education is not only important for children's physical health but also their mental health.</p>	<p>Children participate in two PE sessions each week, covering a different sporting activity every half term. Throughout the year, these sessions will be supplemented with focused coaching sessions and or a swimming session.</p> <p>We use and adapt a Scheme of Work from Junior Jam and the Lancashire LA PE Planning to ensure planning, content and delivery is age appropriate. This scheme ensures lessons, year on year, are progressive.</p> <p>We assess children each half term, which tracks progress throughout the year in the strands of our PE curriculum – <i>Physical, Cognitive, Personal and Health</i></p>	<p>At St Silas CE Primary Academy, we will ensure that our PE curriculum is inclusive and progressive and allows all children the opportunity to acquire and develop fundamental knowledge, understanding, skills and techniques and apply these to a wide variety of different sports and activities.</p> <p>When PE lessons are fun, enjoyable and challenging and all children can achieve, to the best of their ability, in a supportive, safe and stimulating environment.</p> <p>The children are involved in uptodate PE sessions with the latest techniques and methods.</p>	<p>Further support and guidance will be given by the Subject Leader (a sports specialist) and the trained and accredited coaches, around the subject of PE to maximise outcomes and opportunities for pupils.</p> <p>This will be provided for the teacher and support staff to ensure teaching and learning in PE lessons continues to improve. This will then act as a model for future years.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Intended Impact	
<p>We aim to raise the profile of PE and sports across school as a tool for whole school improvement and to make Physical Education enjoyable and accessible to all children regardless of ability and gender.</p> <p>Whatever the pursuit, Physical Education and Sport supports essential team building skills and helps to maintain fitness and vigour, self-esteem and confidence.</p>	<p>Using PE funding we have employed an external coaches from Blackburn Rovers Community Trust to teach a range of sports and our own teaching staff to teach selected year groups - this allows the children to receive specialised teaching; as a result of this many children take up sports externally outside of school, which embeds our 'lifelong participants'.</p>	<p>£17670</p>	<p>PE improves motor skills and increases muscle strength and bone density, which in turn makes students more likely to engage in healthy activity outside of school. Furthermore it educates children on the positive benefits of exercise and allows them to understand how good it can make them feel. Therefore as we work towards those goals it is important that we see the bigger picture in how an increase in physical activity will have a positive impact on the whole child, their physical and mental health and the positive impact this has on their learning and their ability to learn.</p>	<p>The raised profile of PE and sport and OAA will produce excitement and engagement which will sustain involvement in physical activity beyond the initial engagement element and PE lessons into a love of exercise and physical activity.</p> <p>Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability and run this after the CPD has ended.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Intended Impact	
<p>It also utilises and embeds our 'Be the best that we can be' attitude to learning.</p> <p>We aim to deliver high-quality teaching and learning opportunities which enable all children to succeed; to give the staff the skills, through focused CPD, in order for them to provide experiences which mean the children enjoy their learning.</p>	<p>High quality sports coaches will team teach with teachers and support staff when delivering PE sessions, providing school staff with the knowledge, skills and ideas necessary to provide the children with stimulating PE and sports experiences.</p>	<p>£ (as above)</p>	<p>We work on CPD in sport to raise the bar when it comes to delivering quality first teaching of PE.</p> <p>A confident teacher in PE and Sport means that they can model good ideas and provide exciting and stimulating lessons and experiences. An enthusiastic teacher of PE and sports will find it easier to motivate and challenge their pupils.</p> <p>This CPD will help organisation and planning, as well as improve the ability to assess.</p>	<p>This will act as a model of good practice for future years and provide the tools teachers need to deliver engaging PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intended Impact	
<p>We endeavour to introduce children to a wide range of sports and outdoor adventurous activities so that they can find the activity that appeals to them and that they can pursue and practice beyond their time in school, promoting a healthier future lifestyle.</p> <p>We endeavour to provide effective equipment and a regular refresh of such is required to replace old stock.</p> <p>Additional achievements:</p>	<p>We provide a variety of opportunities to attend sporting afterschool clubs. We offer a range of clubs including: football, netball, multisports, cricket, basketball, dodgeball, handball and many more. During the school year we have the opportunity where pupils try out different sports to those normally on offer in school, these may include climbing, mountain biking, karate and kayaking. The pupils focus on a given sport for the length of the activity, learning about the sport and those who have been very successful in this area. We have sports people and coaches in school to share their experiences and inspire and motivate pupils.</p>	<p>£ (As above) £510 (equipment refresh)</p>	<p>Whilst children already take part in a number of clubs, it is hoped that greater access to a wider range of opportunities will mean that physical education will light a love of sport and physical activity, so that our children will engage in extracurricular sporting opportunities provided by the school and local clubs and agencies.</p>	<p>This will provide further resources and opportunity to develop the OAA strand of the PE curriculum which is an area for development. This will be a resource to maintain for future provision.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Intended Impact	
Children participate in competitive sport and through this we teach children how to cooperate and collaborate effectively as part of a team and compete appropriately against others, adhering to the principles of fairness, effort, practice, sportsmanship and respect, values we hope to embed for future life.	To provide opportunities for pupils to engage in a range of competitive sport on both an inter and intra school level. The school will continue to take part in school, town, cluster and BRCT competitions. The range of sports and opportunities will increase over the forthcoming year.	£850 (Blackburn with Darwen School Sports SLA)	Team sports are one of the best examples to showcase the need for teamwork to achieve success. Working together towards a common goal is one of the most effective ways to grow camaraderie and friendship. It's this shared experience and emotion that builds loyalty and trust within a team and it's this impact that we endeavour to engender in our children.	This will be sustainable in that it is a resource we can utilise through our stakeholders and SLAs and this provides a range of models to use in school if the competitive events cease.

Signed off by	
Head Teacher:	Michele Battersby
Date:	19th July 2022
Subject Leader:	Graeme Hadwin
Date:	19th July 2022
Governor:	Julia Anderson
Date:	19th July 2022