

St Silas CE Primary School



Loving God and each other
We work together to be the best that we can be

SMSC Policy

This Policy was reviewed on September 2021

Signed Chair of Governors Julia Anderson

Signed Head Teacher M Battersby

Next Review Date September 2022

Introduction

Our whole school community lives out our core Christian Values of

Belonging

Love

Thankfulness

Service

Spiritual development

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.

Moral development

Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements. Children develop the fundamental British Value of investigating moral values and ethical issues, and recognising and applying right and wrong.

Social development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Cultural development

Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (for example art, theatre, travel, concerts). Children develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.

St Silas C.E. Primary School follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

How is SMSC delivered in St Silas

SMSC is delivered through:

- Our broad and balanced curriculum.
- The plethora of extra-curricular and non-class based opportunities, including Collective Worship, Children's University and Silas and Me..
- The school's established behaviour management policies and strategies.

Within lessons

SMSC skills and understanding are developed through:

- The RE curriculum encourages pupils to explore **spiritual** approaches through their own and others' beliefs and values, and to develop an awe and wonder for the natural world.
- The PSHE curriculum promotes a **spiritual**, reflective approach to considering and celebrating difference and diversity between people and supports **moral** development.
- The Science curriculum encompasses pupils' **spiritual** development in acquiring a wonder and awe in the natural world.

- The art, drama, music and dance curricula affords pupils the chance to explore **spirituality** and reflect on their feelings and motivations, and respond visually to these. Looking at famous artists and their work supports **cultural** development.
- The History and Geography curricula include important aspects of pupils acquiring and appreciating the origins and reasons for contemporary **culture** and its implications for society to support **moral** development.
- The PE curriculum promotes **social** skills and helps children to develop self-esteem, self-control and general well-being.
- The Computing Curriculum ensures the regular teaching of E-Safety to ensure that pupils remain safe and supports **social** and **moral** development..

Extended School

SMSC skills and understanding are developed through:

- A wide range of after school clubs, linked to the Children's University, that run throughout the school year and are available for all children.
- Silas and Me character Awards
- The School Council, Play Leaders, Value Ambassadors, The Creative Worship Team, the Collective Worship Ambassadors and Debating Club allow children personal investments in the **moral** codes of the school, and therefore supports their moral development.
- Whole-school and class assemblies are often vehicles for the promotion of **moral** values and ethics as well as spiritual.
- Educational visits and residential visits involve the development of many **social** skills for pupils and extend their experiences so that they gain an understanding of diversity.
- A range of musical, artistic and creative performances e.g. EYFS Christmas Nativity, Year 6 Graduation along with visits to theatres , museums etc provide opportunities for pupils to develop **social** skills through team working, and also promote **cultural** appreciation and reflection of artistic, music and drama.
- Sports teams necessitate **social** development by sharing effort and endeavour in order to succeed.
- Links with other schools provide opportunities for pupils to experience a very different local **culture** to that in the school's locality.
- A nurture group is run at lunchtime to support the children who may have a specific need to support their social development.
- Our behaviour policy supports the children in their **moral** development.

Monitoring and Implementation of this Policy

- Provision for SMSC will be monitored and reviewed by the governors, teachers and members of the Philips High pupil leadership team.
- Discussions about SMSC provision will take place at teaching and learning meetings including sharing of good practice.
 - when teaching different curriculum areas staff will highlight links to SMSC.
- The implementation of this policy is the responsibility of all staff.

