	Whole School Worship Overview Autumn Term 2022														
Autumn 1	7 week Half Term							Autumn 2			Term	erm			
	5 th Sept	12 th Sept	19 th Sept	26 th Sept	3 rd Oct	10 th Oct	17 th Oct	_	31 st Oct	7 th Nov	14 th Nov	21 st Nov	28 th Nov	5 th Dec	12 th Dec
Overall theme	Can only rich people be generous?							Overall theme	Is it easy to be compassionate to everyone?						
Value of the half term			C	Senerosi	ty			Value of the half term	Compassion						
British Value Link		Der	nocrac	y (voting in the	ne first few we	eks)									
Theme of the Week	'Loving God and Each Other'	Collective Worship Ambassad ors	Value Ambass adors	'Love yourself as your neighbour'	'The Generous Widow' Sheelagh Assembly	'God loves a cheerful giver'	Garden of Eden	Theme of the Week	'Sheep without a shepherd'	'The Good Samarita n'	Anti-bullyi ng Week	'Clothe yourself with compassion' Sheelagh Assembly	'The Wicked Pharoah'	'The Lost Sheep'	'The Christmas Story'
Church Assembly	Year 3/4 Harvest Assembly 14 th October.							Church Assembly	EYFS Nativity Performance.						
Religious Festivals				Rosh Hashanah 25 th -27th	Yom Kippur- Judaism 4th-5th	Sukkot 9 th -16 th	Harvest	Religious Festivals	Diwali – 25 th		Interfaith Week Road Safety Week		Advent begins Hannukah 28 th -6th	Bodhi Day 8th	Christmas- 25th

Links to	Some people show they are thankful for God's generosity by passing	Links to	Read a bible story where Jesus has shown love for others. Retell the story			
SAM	this generosity on to others. Write about a time when you were	SAM	to an adult and explain how you feel that it shows Jesus' love (S)			
challenges	generous to another person. How do you feel when you give or do	challenges				
(thankfulne	something nice for someone else without expecting something in	(love)				
ss/service)	return? (S)	KS1/KS2	From what you learn in RE/CW, pick one story where Jesus showed love to			
KS1/KS2	Find out about one religiously based organisation that works for the good ofother people, like Christian Aid, Khalsa Aid, SEWA International, Muslim Aid, CAFOD or Jewish Care. Make a poster about their activities (WC)		others. Create a comic page to retell the story and bring it life so your class can read it (S)			

		Wh	ole S	choo	I Curi	riculun	n Overvi	iew S	pring ⁻	Term	2023	}	
Spring 1			6 week	Half Ter	m		Spring 2	6 week Half Term					
	2.1.23	9.1.23	16.1.23	23.1.23	30.1.23	6.2.23		20.2.23	27.2.23	6.3.23	13.3.23	20.3.23	27.3.23
Overall theme	ls it	good to a	_	outside one?	of your o	comfort		What are the benefits of being forgiving?					
Value of the half term			Co	urage			Value of the half term	Forgiveness					
British Value Link			Individu	ual Libei									
Theme of the Week	New Resolutio ns	'The Story of Moses' Sheelagh Assembly	'The Story of Esther'	'The Lord God is with you wherever you go'	'Perfect love casts out all fear'	'Be Strong and Courageous'	Theme of the Week	Wiping the slate clean.	Turning over a new leaf. (The Story of Zacchaeus) Sheelagh Assembly	The Unforgivin g Servant.	The Prodigal Son.	Holding a Grudge	The Story of Easter
Church Assembly		Year 5 Ne	w Beginnin	gs Assemb	oly 6 th Janua	ary	Church Assembly	Year 1/2 Forgiveness (small link to Easter) Assembly 31st March)					bly 31 st March)
Religious Festivals	Epiphany- 6th		Makar Sankranti- 15th		Candlemas 2 nd	Tu B'Shevat (Judaism)- 5 th -6 th	Religious Festivals	Shrove Tuesday- 21 st Ash Wednesday - 22nd	Isra and Mi'raj (Islamic) 17 th -18th TBC Shrove Tuesday- 1 st	Purim (Judaism)- 6 th -7 th Holi- 8 th	St Patrick's Day 17th	Ramadan - c. 22nd TBC	Easter dates Passover- 5 th 13 th April Palm Sunday- 2 nd April Maundy Thursday- 6 th April Good Friday- 7 th April Easter Sunday- 9 th April

Links to SAM	Remember a time you were brave either in class or at home. Write	Links to SAM	Describe a time you needed to ask for forgiveness. Make a card to say
challenges	a prayer thanking God for helping you to be brave (S)	challenges	sorry for something you have done wrong (S)
(thankfulness) KS1/KS2	Find out what happens when you dial 999. Who do you speak to? Find out how you can prevent fires from starting and how you can help to protect your family. Show that you know how to 'Get out, Stay out, Call the fire service out' (S)	(love) KS1/KS2	Write about a time when you needed to forgive someone for something they have done wrong to you. How did it make you feel? In the letter to the person,tell them how they could have acted differently (S)

		Who	le Sch	nool (Curric	ulum (Overviev	w Sur	mmer	Teri	m 20	22			
Summer 1			6 week	Half Teri	n		Summer 2	7 week Half Term							
	17.4.23	24.4.23	1.5.23	8.5.23	15.5.23	22.5.23		5.6.23	12.6.23	19.6.2	26.6.23	3.7.23	10.7.23	17.7.23	
Overall theme		Who c	ould you	be a f	riend to	?		Should respect be earned or given?							
Value of the half term			Frier	ndship			Value of the half term	Respect							
							British Value Link	Respect and Tolerance							
Theme of the Week	'A Friend sticks closer than a brother'	Building up others	The Five Friends	Martha and Mary	The Importance of Listening	Filled with the Holy Spirit	Theme of the Week	The Celtic Cross	Respecting differences Sheelagh Assembly	The Golden Rule	God's House	Different Opinions	St Silas Day		
Church Assembly	Collective Worship Ambassadors Friendship Assembly 26 th May						Church Assembly	Year 6 Graduation Assembly 19 th July							
Religious Festivals	Eid al Fitr 21 st /22 nd TBC			Vesak- 8 th (Buddha Day)	Ascension Day – 18 th	Pentecost- 28 th Shavuot – 25 th - 27 th (Judaism)	Religious Festivals				Eid ul Adha 28 ^{th-} 2 nd TBC		St Silas Day 13 th	St James' Day 25 th July	

	St George's Day- 23rd													
Links to SAM challenges (love)			e a card for y what it is tha		Links to SAM challenges (belonging)	Talk about how you can respect other people who are not the same as you. Make a poster to show how you are different and how you are the same as the people in your school (S)								
KS1/KS2	Mentor a child to the infants. Look out for them and make sure they are okay at lunchtime (S)						KS1/KS2	classroor	n your class to n door.Illustro ow? How ca ass (S)	ate it with	n pictures	and diagran	ns. Can you	I