



Loving God and each other
We work together to be the best that we can be

Long Term Plan

Year: 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks and Soils	Animals (skeleton and movement)	Forces and Magnets	Light (shadow and reflective surfaces)	Animals including humans (health and nutrition)	Plants (function of plant parts and growth)
R.E.	Harvest	Christmas (God with us)	Jesus the man who changed lives	Exploring the sadness and joy of Easter	Called by God	Unit 3.5 Which rules should we follow
History/ Geography	Stone Age to Iron Age	Investigating mountains and volcanoes(RGS)	The Mediterranean (RGS)	Romans		Investigating our town
P.E.	Swimming	Swimming	Swimming	Attacking and defending principles	Athletics	Competitive games
D.T.	Will your party hat be funny or fantastic?		How will you store your favourite thing?		How cool is your drink?	
Art	Stone Age pottery	Drawing/3D modelling	Mosaics	Observational drawings of fossils developed	African print and textiles	

				into print		
French	Numbers, greetings, classroom phrases,	Adjectives (colours), vocabulary for spelling skills, vocabulary for creating sentences	Numbers, phrase of celebration, vocabulary for spelling skills, responding to instructions,	Adverbs of manner, asking politely, masculine and feminine nouns	Numbers, creating sentence using vocabulary from a song, responding to a question	Days of the week, awareness of tenses, taking the register, punctuation
PSHE	How can we be good friends?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Computing	Online safety (ongoing) Text and images Internet	Online safety (ongoing) Graphics Internet	Online safety (ongoing) Manipulating sound Internet	Online safety (ongoing) Data handling Internet	Online safety (ongoing) Digital communication Internet	Online safety (ongoing) Programming, simulation and modelling Internet
Music	Thrills and Spills Let Your Spirit Fly		Recorders		Glockenspiel Stage 1 Recycle it	