

# History Year 5 Knowledge Organiser



## Main Learning: The Vikings

### Key knowledge

To know if it is fair to describe the Vikings as vicious

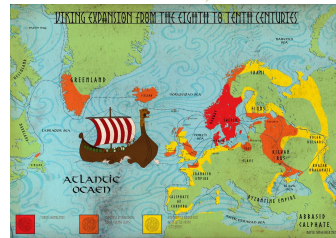
Know the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Know that the Vikings were first raiders and then settlers

Explain how artefacts and representations have created a specific image of the Vikings and how this has or has not impacted on them gaining a bad reputation.

### Vocabulary

Wessex	an Anglo-Saxon kingdom in the south of Great Britain
Invasion	Entering a country or region by force
Vikings	any of the Scandinavian pirates and traders who raided and settled in parts of north-western Europe
Conquest	Taking control over a place by force
Raid	a rapid surprise attack on an enemy by troops resulting in stealing objects
Interpretation	The way someone explains something using their opinion



HISTORY



Prior Knowledge-

# History Year 5 Knowledge Organiser



## Main Learning: Civilisations - Ancient Greeks

### Key knowledge

**Know what the Ancient Greeks gave the world**

Know where to go to find out about the civilisation of Ancient Greece

detail what we can thank the Ancient Greeks for which are around in our lives

Ancient Greece - a study of Greek life and achievements and their influence on the western world

Compare and contrast two different city states

Establish clear chronological narratives across time within the Olympic Game

### Vocabulary

Athens

The capital city of Greece

Sparta

A city state in ancient Greece

mythology

a collection of myths, especially one belonging to a particular religious or cultural tradition.

architecture

the art or practice of designing and constructing buildings.

government

the group of people with the authority to govern a country or state

Olympic games

The Olympic Games are considered the world's foremost sports competition



Prior Knowledge-

# Geography Year 5 Knowledge Organiser

## Main Learning: Main features of the UK



Key knowledge
Study data of the countries of the UK including looking at population, emblems and cultural characteristics
Identify patterns of topography (mountains, coasts and rivers) and human land use (settlements and economic activity) of the UK
Identify why specific food items are produced in certain zones of the UK (climate, soil and historical factors)
Study the industrial origins of settlements in the UK through the study of football teams
Compare and contrast two areas of the UK - Blackpool (seaside, tourism and services) and Birmingham (industry, transport and business)

Vocabulary	
county	An area within a country that has its own local government
Topography	the arrangement of the natural and man made features of an area
Influence	The ability to have an effect on someone
Productivity	The rate at which you make a product
Industry	Taking raw materials and making them into goods
Multicultural	Several cultural groups within a society



**Prior Knowledge—**

# Geography Year 5 Knowledge Organiser



## Main Learning: The Amazon Rainforest

### Key knowledge

Explain the differences between North America and the USA and North and South America

Describe the differences in the south and north of Brazil and why people may/may not want to live there (push/pull factors)

Explain what life is like for different children living in Rio De Janeiro and compare to their own lives

Explain why people may choose to live in the Amazon Rainforest, what life is like there and what is affecting them (deforestation/fair trade)

### Vocabulary

biome

Distinct biological communities that have formed in response to a shared physical climate

canopy

Can be over 30 m above the ground and made up of the overlapping branches and leaves of rainforest trees

understory

A tangle of shrubs, young trees, saplings, palms and vines

biodiversity

Variety of plant and animal life in a particular habitat

temperate

A region or climate characterised by mild temperatures

deforestation

When forests are cut down and the area is permanently cleared for another use



Prior Knowledge—

# Geography Year 5 Knowledge Organiser



## Main Learning: Longitude and Latitude

### Key knowledge

Locate/draw the lines of Longitude and Latitude and explain what they are

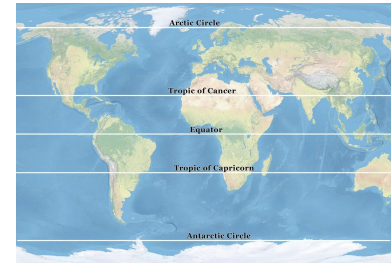
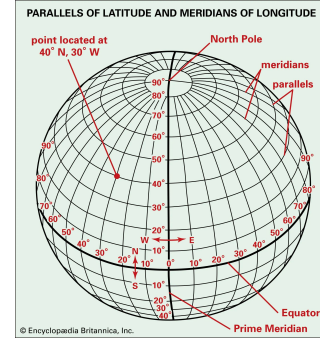
Describe the relationship between latitude and climate

Explain how time zones work and are calculated

Compare climate statistics for different locations in Brazil and the UK

### Vocabulary

Longitude	The distance of a place east or west
Latitude	The distance of a place north or south
Time zone	a region which the same time is used
Climate	The weather conditions
Tropic of Cancer	A line of latitude $23.5^{\circ}$
Tropic of Capricorn	A line of longitude $23.5^{\circ}$



Prior Knowledge—