

Year1 and 2 Maths Cycle

Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Numbers to 10</p> <p>Unit 2: Part-whole within 10</p> <p>Unit 6: Numbers to 20</p> <p>Unit 9: Numbers to 50</p> <p>Unit 1: Numbers to 100</p>	<p>Unit 18: Money</p> <p>Unit 4: Money focus on coin recognition</p> <p>Unit 3: Addition and subtraction within 10 (1)</p> <p>Unit 4: Addition and subtraction within 10 (2)</p> <p>Unit 7: Addition within 20</p> <p>Unit 2: Addition and subtraction (1)</p> <p>Unit 3: Addition and subtraction (2)</p>	<p>Unit 12: Multiplication</p> <p>Unit 13: Division</p> <p>Unit 5: Multiplication and division (1)</p> <p>Unit 6: Multiplication and division (2)</p>	<p>Unit 14: Halves and quarters</p> <p>Unit 16: Numbers to 50</p> <p>Unit 10: Fractions</p> <p>Unit 12: Problem solving and efficient methods</p>	<p>Unit 5: 2D and 3D shapes</p> <p>Unit 9: Properties of shape</p>	<p>Consolidation tbc</p> <p>Transition to KS2</p>

Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 1: Numbers to 10</p> <p>Unit 2: Part-whole within 10</p> <p>Unit 6: Numbers to 20</p> <p>Unit 9: Numbers to 50</p> <p>Unit 1: Numbers to 100</p>	<p>Unit 18: Money</p> <p>Unit 4: Money focus on coin recognition</p> <p>Unit 3: Addition and subtraction within 10 (1)</p> <p>Unit 4: Addition and subtraction within 10 (2)</p> <p>Unit 7: Addition within 20</p> <p>Unit 2: Addition and subtraction (1)</p> <p>Unit 3: Addition and subtraction (2)</p>	<p>Unit 12: Multiplication</p> <p>Unit 13: Division</p> <p>Unit 5: Multiplication and division (1)</p> <p>Unit 6: Multiplication and division (2)</p>	<p>Unit 10: Introducing length and height</p> <p>Unit 11: Introducing weight and volume</p> <p>Unit 8: Length and height</p> <p>Unit 14: Weight, volume and temperature</p> <p>Unit 12: Problem solving and efficient methods</p>	<p>Unit 15: Position and direction</p> <p>Unit 11: Position and direction</p> <p>Unit 17: Time</p> <p>Unit 13: Time</p>	<p>Consolidation tbc</p> <p>Transition to KS2</p>

Unit 7: Statistics

interpret and construct simple pictograms, tally charts, block diagrams and simple tables
 ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
 ask and answer questions about totalling and comparing categorical data

Position and Direction

To be used in PE warmups and as part of Geography topic on the local area

Time

Language to be drip fed throughout daily life and play clock displayed at the front to introduce telling the time daily

Problem Solving and Reasoning

To run as a thread throughout each topic