



## ST SILAS PRIMARY SCHOOL RESULTS 2019

### END OF KS1-YEAR 2 RESULTS

**Expected Standard:** Working at the standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS 1 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
<b>READING</b> (Expected Standard)	<b>63%</b>	<b>75%</b>
<b>READING</b> (Greater Depth)	<b>13%</b>	<b>25%</b>
<b>WRITING</b> (Expected Standard)	<b>47%</b>	<b>69%</b>
<b>WRITING</b> (Greater Depth)	<b>5%</b>	<b>15%</b>
<b>MATHS</b> (Expected Standard)	<b>62%</b>	<b>76%</b>
<b>MATHS</b> (Greater Depth)	<b>13%</b>	<b>22%</b>

### Year One National Phonics Screening Check

<u>Phonics Screening Check 2019</u>	SCHOOL	NATIONAL AVERAGE
<b>Achieving Expected Standard</b>	<b>73%</b>	<b>82%</b>
<b>Average Score</b>	<b>34</b>	<b>34</b>

## **END OF KEY STAGE 2 (YEAR 6) RESULTS**

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110-120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

**Interpreting Progress Scores:**

- **A score of 0** means the pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- **A positive score** means the pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- **A negative score** means the pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

<b>END OF KEY STAGE 2 RESULTS 2019</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	50%	65%
<b>READING, WRITING &amp; MATHS</b> (High level of attainment)	5%	11%
<b>READING</b> (Expected Standard)	55%	73%
<b>READING</b> (High level of attainment)	15%	27%
<b>READING</b> (Average Scaled Score)	101.1	104.4
<b>READING</b> (Average Progress)	-0.32	0

<b>END OF KEY STAGE 2 RESULTS 2019</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>
<b>WRITING</b> (Expected Standard)	65%	78%
<b>WRITING</b> (High level of attainment)	5%	20%
<b>WRITING</b> (Average Progress)	-0.41	0
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	77%	78%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment)	19%	36%
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Average Scaled Score)	104.2	106.3
<b>MATHS</b> (Expected Standard)	73%	79%
<b>MATHS</b> (High level of attainment)	17%	27%
<b>MATHS</b> (Average Scaled Score)	102.8	105.1
<b>MATHS</b> (Average Progress)	0.53	0