

## St Silas CE Primary School PE and Sport Grant Allocation 2020 - 2021

Actions and strategies	Impact and sustainable	<b>Evidence</b>	Funding Use (amount) Resources
	outcomes		-
Professional Development Sports coaches to support and teach alongside class teachers in Years 3, 4 and 5 – specialised coaching in competitive games and gymnastics. Ensure training needs of individual staff are met through a comprehensive system of mentoring, observations and team teaching. Expertise from BRFC Community outreach team Expertise from School Games Organisers and Blackburn Primary School's Sports association. Expertise from School Sports' Specialist	Continuation of training development programme. Continue to raise confidence and expertise in all staff members. Keep raising the standard of the teaching of PE in each year group. Maintaining 100% of PE lessons are good or outstanding level. Subject leader mentoring, network meetings and school support Staff are supported through CPD Subject leader maintains up to date PE leadership strategies from networking.	Lesson observations Self and peer review Pupil discussions Team teaching with BRFC coaches Network meeting minutes	Staff Training Specific training will be provided for staff in class via team teaching and mentoring. CPD opportunities provided for staff to gain confidence and expertise in the teaching of P.E. Mentoring/advice/guidance this is a sustainable process – triads coaching for improved opportunities. £16000
Curriculum Development Ensure that post lockdown, the PE curriculum focuses on delivering effective high impact PE lessons to the school. PE planning provided by the PE and School Sports Specialist. Ensure that PE curriculum continues to be broad and engaging for all and meets the requirements of the national curriculum. Regular staff meetings/discussions to ensure the curriculum is consistent and streamlined to maximise efficiency. Regular opportunities for staff to attend training and CPD through BRFC package Welfare staff trained through use of BRFC lunchtime AstroTurf sessions	Ensuring that PE lessons delivered are focused on quickly raising levels of fitness throughout the school.  Confident and competent delivery of high quality PE for all.  All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content  All pupils confident to try new activities through Resources match planned taught subjects.	Lesson observations  Discussions with external coaches  Number of children attending lunchtime sessions - post Covid	Staff Training CPD opportunities to be provided for staff to continue to gair confidence and expertise in the teaching of P.E. Mentoring/advice/guidance linked to scheme of work. High quality resources for curriculum delivery. This is a sustainable process.  (See above BRFC Community Trust SLA)



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Achievement of Pupils Assessment of children through Sport Specialist, external coaches and teacher assessment	<ul> <li>Assessment used by PE Subject leader and all staff in PE. This is more robust as the staff have more subject knowledge.</li> </ul>	Progress from lesson to lesson	Blackburn Rovers Community Trust (part of package) Children's active participation in sport and physical activity during PE lessons.  (See above BRFC Community Trust SLA)
Competitive opportunities (Post Covid) Sports coaches to promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats Sports coach to work with teachers to develop opportunities for school value family competitions (Intra-school competition days) where pupils compete across phases in a range of different activities, organised by our Subject leader and the school's value ambassadors. This will also be linked with the Blackburn and the BRFC festivals competition calendars to maximise impact and effect. Activities will incorporate a range of different sports from Boccia to Dodgeball and general challenge day events Target different skill bases each year to build on the variety of skill sets needed for the . Sports leaders from upper Key Stage 2 will be used to supervise and score activities, which will promote leadership skills in older pupils. Continue to make links with community and local sports organisations e.g. LCCC Increase the competitiveness of Sports Days within the existing structures. To identify gifted and talented children and provide appropriate coaching sessions to enhance	Value family (target 50%).  All gifted and talented students and Pupil Premium pupils are signposted to appropriate sports clubs and given opportunities for extra training and coaching.  The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coach (Impact seen in enhancement of confidence and expertise in the teaching and delivery of PE in teaching	Competitive sports calendar and achievement  Participation in competitive sports increases.  Increased engagement and enjoyment in school sport.	Transport to and in some cases from competitive events  Purchase of the S.L.A. (Service Level Agreement)  This includes the provision and entry to all local authority competitions to meet the needs of different abilities (e.g. B and C football competition).
Well-being  Ensure that PE and sports equipment from the PE store is focused/targeted and used in all classes during PE and at break times to further exercise and fun sessions.	Well-being and level of confidence and fitness raised for the children in all classes in the wider school community.  Integration with parents	Pupil conferencing Increased physical activity in school	Use purchased sports resources and resources for gross and fine motor skill development Purchase of license for video screen



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Anomaly screen promoting the use of health and fitness via video		Parental engagement	
Extra-Curricular activity Purchase BWD service level agreement which includes entry into all inter-school competitions in Blackburn with Darwen.  Purchase BRFC service level agreement to ensure participation of key sports – football, netball, rounders, cricket and SEND events.  Links with local sports clubs and organisations ongoing.  Local school clusters sports competitions (post covid)	Maintain and increase the range of extra-curricular opportunities for participation in a variety of sports.  Engagement and enjoyment at lunch and break times increases.  Pupils activity at lunch and break times increased.  PE physical activity and school sport have a high profile and are celebrated across the life of the school and in SAM assemblies.  Club Links  A number of high quality working partnerships with local clubs in the community especially cricket, football and rugby raises the profile of the school and gives more high quality PE and sports provision.  Promoting the clubs to pupils will encourage participation and is mutually beneficial.  More club links means more opportunities for the children in school	Enhance opportunities for sport and physical activity which recognises high opportunities and participation in extracurricular activities.	Partnership with Children's University Clubs Purchase of resources sports equipment for after school sports clubs BRFC coaches provide high quality clubs We have increased the provision of afterschool sports clubs to meet demands and needs of all. This is an ongoing process.  Purchase of the S.L.A. (Service Level Agreement)  Exciting extra-curricular activities and trips to be planned