



St Stephen's CE Primary School PE and Sport Premium Action Plan 23/24

Government objectives

1. Engagement of all pupils in a regular physical activity and develop a healthy life style
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and Sport
4. Broader experience of a range of sports and activities offered to all activities
5. Increased participation in competitive sport
6. Ensure as many pupils as possible meet at least the statutory requirements of swimming 25 metres

To do this we aim to

- improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- raise the profile of PE and sport across the school as a tool for whole school improvement
- increase confidence, knowledge and skills of all staff in sport
- to provide a broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport, leading more children into clubs and associations to develop their interests and participation, at all levels.
- increase participation in whole school, extra-curricular physical activity.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wide range of festivals attended throughout the year, for different year groups • Participation in football leagues for both boys and girls • A variety of after school clubs throughout the year, all year groups have had opportunities to participate. Also children on FSM and those identified as not participating in any after school clubs at home were encouraged to join and given priority of places. • A range of coaches worked alongside staff and provided exciting learning opportunities for our children, eg Dance with Kelly (Club music and glo sticks), cricket, tri golf • Big focus on active playtimes, t/a 's organising games and encouraging use of equipment • A structured, progressive and varied PE curriculum to provide children with a wide scope of opportunities for different sports 	<ul style="list-style-type: none"> • Continuation of festivals, intra school competitions and after school clubs • Reintroduction of working alongside coaches to upskill teachers and further opportunities to lead children into local sports clubs • Pledge to Active 30 • Further purchase of equipment for lessons and for active playtimes • Embedding use of active cards for children to use at playtimes to increase their fitness and activities • Focus on children who are on FSM register to sign up for clubs, develop excel sheet to show attendance at clubs in and out of school • Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards. • Encourage active playtimes, Teaching Assistant's to encourage and oversee games, encourage use of equipment and active playtime games • Year 6 buddies to develop a range of active activities with their buddies, including daily mile • Continue to observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback

Meeting national curriculum requirements for swimming and water safety – End of Y6 2023	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £17680	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop participation in school/after school/out of school sport	Throughout the year, PE Coordinator will have in place external coaches, to work with different classes each half term (after school and during curriculum time). Staff will always work alongside the coach to develop and enhance skills	£2000	We have only had cricket this year, where Darren Brown worked with Years 1 to 6. In Autumn term it was not possible to have any coaches because Year 5 were being taught in the hall due to the new classroom building not being finished. Outside was also inaccessible due to the building work.	This is a key area to be improved upon in 2024/2025. We need a fully planned timetable to provide more opportunities and experiences for our children and for staff to enhance their skills by working alongside experiences coaches. Classes 4 and 5 have worked along sports leaders and Mr Gray at Parkside on Tag Rugby and Football. Programme to be rolled out to rest of school next year.
	Every half term PE Coordinator or other staff will run an after school sports club, aimed at different year groups. External coaches and/or parents with coaching experience will also be invited to deliver after school clubs.	£1000	Wide range of after school clubs offered, across both Key stages. More children have had access to these clubs, including Hockey, volleyball, Fun in Fitness	Continue with provision next year
Keep an up to date log of all pupils involved in after school/out of school clubs. Use last year's log and on-going log to identify pupils who are not participating in any OSH sports club	Continue to develop and monitor an Excel spreadsheet which shows children throughout the school and their participation in after school/out of school sport. The aim is to identify those children who are not accessing any sport and to create opportunities for them where possible to participate in OSH sports club. Children who qualify for free school meals are to be identified and offered	£1500	With regards to after school clubs for Sport, all children got their first choice of club.	Continue with a range of sports next year, including more extensive use of sports coaches, continue to monitor and offer places to children not accessing any OSH sports, focusing especially on children who qualify for FSM

<p>Ensure children engage in regular physical activity during the school day</p>	<p>first choice of places at after school clubs. This process will be continued throughout the year</p> <p>Create a sports notice board for achievements, also with information and leaflets for local OSH clubs</p> <p>Participate in the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity each day.</p> <p>Identify different ways and courses for the Daily Mile so children don't get bored with it. Consider using the large playground as an obstacle course.</p> <p>Also consider skipping and exercise circuit. Will look into possibility of skipping workshops to inspire children (Skipping-workshops / Skipping for schools) and/or hula hoop workshops in school, for every class.</p> <p>Teaching Assistants to plan a detailed and structured playtime activities programme. Over a 2 week period, children will have opportunities to use exercise equipment such as tyres, OPAL equipment, basketball court, tennis etc. In addition to this both Key stages are to have their own box of equipment to use at playtimes, including skipping ropes, hula hoops, bats and balls, hockey sticks, basketballs etc. Teaching assistants will encourage all children to utilise the equipment and to be active</p> <p>Sign up and engage in Active 30 scheme</p> <p>Introduce laminated activity cards for children to use at playtime. The idea is that they have 10 activities, they do the activities for 1 minute and then they keep score of how many, then continue with same card for 10 times. The goal is that they try to improve their own score over the ten times they do the activity. This will work well with children</p>	<p>£500</p> <p>£800</p> <p>£80</p>	<p>This has unfortunately not been done this year. It will be re-introduced at beginning of September 2024</p> <p>To arrange workshops for 2024/2025, Hula hoop for Autumn term and skipping for Summer term.</p> <p>Children's playtimes are very active, all year groups have access to a wide range of equipment to encourage sport and activity. Classroom assistants continue to oversee activities and organize rotas.</p> <p>Not yet introduced, some cards have been made but not used yet. Aim to introduce them in Autumn 24.</p>	<p>Need to phone around for leaflets, information and local opportunities for Sport. Try to arrange as many coaches from different clubs to come into school to encourage children to go. Develop links with more clubs.</p> <p>Consider having a 'Hall of Fame' part to board so that certificates of achievement/participation can also be displayed.</p> <p>To continue next year</p> <p>Begin in Autumn 2024, need a big focus on Active playtimes</p>
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	working in pairs. Rewards are to be given out each week for the most active/most improved.	Total: £5880		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport by continuing to raise its profile	Children's achievements to continue to be celebrated, such as any awards, good performances in PE, discussion of sports clubs, eg: football, gymnastics, dance. Give children opportunities to talk about their activities, results etc. Weekly award to be given for impressive physical activity at playtimes or excellence/improvements in PE lessons Keep boards up to date with information about matches, achievements/local sports clubs. Special achievements in sport by teams or individuals, and participation in events will be posted on school Website/Facebook page to inform parents.	£200	Continue to celebrate pupil achievements to raise the profile. Children continue to be encouraged to bring in certificates, trophies or medals etc to celebrate their achievements. Weekly active award given out in each class. Impact - lots of children bring in certificates, trophies and medals. Recognition is given to sporting achievements	To be ongoing To be ongoing
Continue to ensure all staff, Governors and parents are aware of Sports Premium spending, its use and how it is impacting on school and children	PE Coordinator to report to Governors termly on the outcomes and spending of the school Sports premium. Current action plan to be uploaded onto School website for parents and public to view the impact of funding.	£100	Aim to raise more awareness by Governors and parents	To be ongoing
Continue to develop a pupil voice, with children from both Key Stages, to find out what they think of Sport and PE within the school	PE Coordinator will continue to produce a set of questions, that she will give to class teachers. They will talk to their class about the questions and record their responses. Responses will be gathered together, collated and results will be shared with school. Where possible, we will act upon children's ideas and suggestions,	£200	Impact will be a curriculum adapted to the interests of the children, where possible.	To be ongoing.

	<p>In addition to this, PE Coordinator will meet up with a selection of KS2 pupils on a termly basis to discuss how PE is going, after school clubs etc. Listen to ideas and see if any can be implemented to improve provision.</p>	<p>Total £500</p>	<p>As above, Where possible we will look at children's suggestions to incorporate it into our after school club programme.</p>	<p>To be ongoing.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers in a range of areas	<p>From Autumn 1 we will be organising coaches to come into school, upskilling staff and providing great opportunities for our children. Autumn term is dance, for all Key Stage 2 teachers.</p> <p>CPD will be arranged for staff who need it, details of courses to be made available to staff. Keep an eye on local PE courses, encourage staff to attend. Also arrange one session of CPD in school for whole teaching staff, dance, gymnastics and hockey are key areas that we want to improve on</p>	£2000	<p>As mentioned earlier, a coaching programme was not put into place because of the building work in school which meant we had no access to hall or field. Programme will be re-started in Autumn 2024</p> <p>As above for CPD due to no field/hall space</p>	<p>To continue and be a big focus from Autumn 2024</p> <p>To continue. Sport Co-ordinator will be doing Golf training throughout the school in Autumn 1, then developing CPD in at least 1 area for all teachers.</p>
Monitor teaching of PE, developing quality assurance to ensure lessons are judged by the same standards	PE co-ordinator to monitor lessons, make accurate judgments in lesson observations and also be able to give positive advice and feedback to staff in order to further improve the quality of lessons. Provide staff with suggestions/information to help make any improvements, if necessary. Arrange CPD as needed.	£2000	This is to be restarted in 2024, just as walkthroughs, with positive feedback to staff and identifying any areas to improve.	To start Autumn 2024, planned programme throughout the year.
Participation in skill based festivals organised by cluster schools including Parkside Academy	These festivals are carousel based, they provide teachers with a wide range of ideas of skills that can be used to develop different sports, these are differentiated to include easier tasks for SEN children and progressive tasks for more able children. Parkside is hosting 4 - 6 festivals themselves, different year groups will be	£1000	Lots of festivals have been attended and we have developed improved links with Parkside to work with Mr Gray and Sports leaders. Children have taken part in athletics, tag rugby, football, cricket tennis and dance	To be continued in 2024/25

	<p>attending these, with teaching staff gaining ideas to develop skills in a range of sports.</p>	<p>Total: £5000</p>	<p>Impact: teachers can see a range of different skill based activities, which they can develop further themselves in school</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of all resources to ensure high quality PE, sport and fitness can be facilitated further	Purchase of 1 fixed basketball post to go opposite the other one on our yard. Fixed are much safer if children are to utilise these at playtimes. This will enable more children to play small games at playtime and in PE lessons. Also need to purchase one set of portable goals for use in PE and for playtimes. Extra resources needed to further facilitate active playtimes.	£3000	This has been purchased and begun to be used in Summer term	To organise different games and challenges in playtimes. Sport Co-ordinator to meet with T/A's to discuss different games and challenges that can be incorporated into playtimes.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	When the PE Coordinator, other staff and coaches run after-school clubs, this will be monitored and disadvantaged children will be encouraged to take up places.	£1000	This year, all children who applied for Sports clubs were offered a place	To be continued next year
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Staff to provide a wide variety of activities within curriculum time, long term planning in place to ensure that this happens. Invite coaches into school to work alongside teachers, and also hold taster days for different classes to experience a range of different sports. Letter to be sent out to parents to see if they can get involved if they have coaching qualifications. Provide a variety of after school clubs, organised by coaches or staff. PE Coordinator to start an after school club from Autumn 2. Participate in festivals and leagues	£1000 Total: £5000	Within KS1 and KS1, a wide variety of sports is offered. covering dance, gymnastics, athletics and games Only cricket and golf have taken place this year. These have been good experiences, with positive feedback from staff and pupils.	To continue next year, planning is in place for a wide and varied curriculum. Wider range of sport and activities to be planned in for next year, offering more opportunities for staff to improve skills and for children to enjoy and participate in wider range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitions	Parkside cluster are planning a range of competitions and festivals this year, including dance, tag rugby, athletics, cricket, tennis, netball and more. These will be aimed at different year groups so we will ensure all classes attend at least 1 festival during the year, some classes will do more.	£300	All festivals have been attended, including dance, tag rugby, athletics, football. And were great opportunities for children and staff to upskill. Children have opportunities to work in a different environment, learning new skills in a range of sports. Staff have opportunities to develop ideas for continuing with sport in own classes.	Planned programme for 2024/2025 to be developed with local cluster and Mr Gray from Parkside. Sports Co-ordinator to keep up to date with festivals in other areas to which we may be invited.
To introduce additional competitive sports so that all children have opportunities to compete	PE Co-ordinator will plan for and organise intra school festivals, these could be High5 netball, athletics circuits football, hockey etc. Activities will be adapted so they are appropriate for different year groups. Introduce activities so that children can improve their own targets, eg: fitness routine - how many star jumps in 30 seconds? How many push ups in 30 seconds? etc. This could also link to Athletics for running, jumping and throwing. Engage more girls in inter school teams particularly those who are disaffected. Girls will have a girls only football league this year.	£500 Total: £800	Not done this year due to building work/field conditions Active playtimes are in place but fitness routines have not yet been introduced. Involve some Sports leaders to do this. Girls have been involved in lots of festivals and have participated in a girl's mini football league	Re-introduce next year with the aim to hold one event per term rather than leaving it until Summer term Sports leaders to help with fitness routines at playtimes, give a playtime award for each class for children who work hard on fitness activities. Continue next year to encourage participation and entry into football league for girls

Other Indicator identified by school:				
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in wat</p>	<p>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.</p>	<p>£500</p>		