



St Stephen's CE Primary School
PE and Sport Premium Action Plan 24/25

Government objectives

1. Engagement of all pupils in a regular physical activity and develop a healthy life style
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and Sport
4. Broader experience of a range of sports and activities offered to all activities
5. Increased participation in competitive sport
6. Ensure as many pupils as possible meet at least the statutory requirements of swimming 25 metres

To do this we aim to

- improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- raise the profile of PE and sport across the school as a tool for whole school improvement
- increase confidence, knowledge and skills of all staff in sport
- to provide a broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport, leading more children into clubs and associations to develop their interests and participation, at all levels.
- increase participation in whole school, extra-curricular physical activity.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A wide range of festivals attended throughout the year, for different year groups Participation in football leagues for both boys and girls A variety of after school clubs throughout the year, all year groups have had opportunities to participate. Also children on FSM and those identified as not participating in any after school clubs at home were encouraged to join and given priority of places. A structured, progressive and varied PE curriculum to provide children with a wide scope of opportunities for different sports Grant for Tri golf training applied for and granted to develop this sport throughout school, includes training videos, lesson plans, lesson cards with images and equipment for whole class lessons 	<ul style="list-style-type: none"> Continuation of festivals, intra school competitions and after school clubs Continuation of working alongside coaches to upskill teachers and further opportunities to lead children into local sports clubs Further purchase of equipment for lessons and for active playtimes Focus on children who are on FSM register to sign up for clubs, develop excel sheet to show attendance at clubs in and out of school Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards. Encourage active playtimes, Teaching Assistant's to encourage and oversee games, encourage use of equipment and active playtime games Continue to observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback

Meeting national curriculum requirements for swimming and water safety – End of Y6 2024	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	42.9%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42.9%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Academic Year: 2024/25	Total fund allocated: £17627	Date Updated: November 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop participation in school/after school/out of school sport Ensure children engage in regular physical activity during the school day	Throughout the year, PE Coordinator will have in place external coaches, to work with different classes each half term (after school and during curriculum time). Staff will always work alongside the coach to develop and enhance skills	£2000		
	Every half term, the PE Coordinator or other staff will run an after school sports club, aimed at different year groups. External coaches and/or parents with coaching experience will also be invited to deliver after school clubs.	£1000		
	Subscribe to scheme that contains lots of various activities including active 10 minute blasts and lots of lunchtimes and break time activities. The program ideas and initiatives are re-usable year upon year allowing the 30 minutes of daily activity to be delivered by teachers within school.	£500		
	Participate in the Daily Mile to get all pupils undertaking at least 10 minutes of additional activity each day. Identify different ways and courses for the Daily Mile so children don't get bored with it. Consider using the large playground as an obstacle course. Also consider skipping and exercise circuit.	£800		

	<p>Will look into possibility of skipping workshops to inspire children (Skipping-workshops / Skipping for schools) and/or hula hoop workshops in school, for every class.</p> <p>Introduce laminated activity cards for children to use at playtime. The idea is that they have 10 activities, they do the activities for 1 minute and then they keep score of how many, then continue with same card for 10 times. The goal is that they try to improve their own score over the ten times they do the activity. This will work well with children working in pairs. Rewards are to be given out each week for the most active/most improved.</p>	£200		
Giving children more equipment to enhance sport throughout school. Allowing more equipment for break and lunch times	<p>Teaching Assistants to plan a detailed and structured playtime activities programme. Over a 2 week period, children will have opportunities to use exercise equipment such as tyres, OPAL equipment, basketball court, tennis etc. In addition to this both Key stages are to have their own box of equipment to use at playtimes, including skipping ropes, hula hoops, bats and balls, hockey sticks, basketballs etc. Teaching assistants will encourage all children to utilise the equipment and to be active</p>	£1000		
		Total: £5500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport by continuing to raise its profile	Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) Weekly award to be given for impressive physical activity at playtimes or excellence/improvements in PE lessons Keep boards up to date with information about matches, achievements/local sports clubs. Special achievements in sport by teams or individuals, and participation in events will be posted on school Website/Facebook page to inform parents.	£200		
Continue to ensure all staff, Governors and parents are aware of Sports Premium spending, its use and how it is impacting on school and children	PE Coordinator to report to Governors termly on the outcomes and spending of the school Sports premium. Current action plan to be uploaded onto School website for parents and public to view the impact of funding.	£100		
Continue to develop a pupil voice, with children from both Key Stages, to find out what they think of Sport and PE within the school	PE Coordinator will continue to produce a set of questions, that she will give to class teachers. They will talk to their class about the questions and record their responses. Responses will be gathered together, collated and results will be shared with school. Where possible, we will act upon children's ideas and suggestions. In addition to this, PE Coordinator will meet up with a selection of KS2 pupils on a termly basis to discuss how PE is going, after school clubs etc. Listen to ideas and see if any can be implemented to improve provision.	£200 Total: £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers in a range of areas	From Autumn 2 we will be organising coaches to come into school, upskilling staff and providing great opportunities for our children. To consider 1 day sporting blast when coaches can come in and do taster sessions with all classes eg Boxercise, combat, taekwondo CPD will be arranged for staff who need it, details of courses to be made available to staff.	£2000		
Monitor teaching of PE, developing quality assurance to ensure lessons are judged by the same standards	PE co-ordinator to monitor lessons, make accurate judgments in lesson observations and also be able to give positive advice and feedback to staff in order to further improve the quality of lessons. Provide staff with suggestions/information to help make any improvements, if necessary. Arrange CPD as needed.	£2000		
Participation in skill based festivals organised by cluster schools including Parkside Academy	These festivals are carousel based, they provide teachers with a wide range of ideas of skills that can be used to develop different sports, these are differentiated to include easier tasks for SEN children and progressive tasks for more able children. Parkside is hosting 4 - 6 festivals themselves, different year groups will be attending these, with teaching staff gaining ideas to develop skills in a range of sports.	£1000		
		Total: £5000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of all resources to ensure high quality PE, sport and fitness can be facilitated further	Extra resources needed to further facilitate active playtimes.	£3250		
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	When the PE Coordinator, other staff and coaches run after-school clubs, this will be monitored and disadvantaged children will be encouraged to take up places.	£100		
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Staff to provide a wide variety of activities within curriculum time, long term planning in place to ensure that this happens. Introduce staff to TRI golf, using the training resources, lesson plans, videos and equipment from Golf foundation so that this Sport can be incorporated into the PE curriculum	£1000		
	Invite coaches into school to work alongside teachers, and also hold taster days for different classes to experience a range of different sports. Letter to be sent out to parents to see if they can get involved if they have coaching qualifications.	£1000		
	Participate in skill based festivals and leagues	Total: 5350		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitions	Parkside cluster are planning a range of competitions and festivals this year, including dance, tag rugby, athletics, cricket, tennis, netball and more. These will be aimed at different year groups so we will ensure all classes attend at least 1 festival during the year, some classes will do more.	£300		
To introduce additional competitive sports so that all children have opportunities to compete	<p>PE Co-ordinator will plan for and organise intra school festivals, these could be High5 netball, athletics circuits football, hockey etc. Activities will be adapted so they are appropriate for different year groups.</p> <p>Introduce activities so that children can improve their own targets, eg: fitness routine - how many star jumps in 30 seconds? How many push ups in 30 seconds? etc. This could also link to Athletics for running, jumping and throwing.</p> <p>Engage more girls in inter school teams particularly those who are disaffected. Girls will have a girls only football league this year.</p>	<p>£500</p> <p>Total: £800</p>		

Other Indicator identified by school:				
2.8% of total allocation				
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in wat</p>	Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.	£500		