

Music development plan summary: St. Stephen's CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Judith Bulmer
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Durham and Darlington Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at St. Stephen's CE Primary School is taught in all classes from Foundation stage to Year 6. We aim to develop pupil's knowledge, skills and understanding in music through a wide range of teaching styles. These include; actions and dance, whole class work, small group work and individual work. Staff work together to ensure music progression is evident throughout the school and pupils build on what they have been taught in previous years.

Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and
- exploring and organising sounds and learning to record these in a variety of ways.

- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds.

Teachers plan lessons following our music curriculum long term plan. We follow the Charanga music scheme, with a half-termly focus-based approach to support teachers in engaging all of our pupils during music lessons. These lessons include a variety of adult lead and child-initiated activities. Each unit of work has a cross curricular focus and a musical focus, which allows pupils to progress throughout their primary school experience. Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher's ability to differentiate their lessons and use planning to challenge all pupils depending on their ability.

We have taken into consideration the model music curriculum recommendations (2021) and ensure all pupils are taught 1 hour per week or equivalent and our KS2 pupils are taught to play the recorder and glockenspiel. At St. Stephen's, we understand the importance and joy music can bring to the young children we teach.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently, we do not offer music tuition out of lesson time. Historically, we have offered guitar tuition, brass and woodwind but sadly the uptake of pupils decreased to such that the Music service could not provide the tuition in school. This will be an area we will be exploring further.

Singing is part of our music curriculum and all pupils in school take part in an additional 30-minute singing assembly each fortnight. Songs learned are sung in productions and other events such as Easter service, Christmas service and other celebration events throughout the school year.

We have a school choir across KS2 and we take part in various community events including singing for the elderly, singing Christmas carols in the town and attending Durham Cathedral Leavers' Service.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Across all key stages, children have a range of opportunities to take part in musical performances, such as Christmas plays and nativities. Year 6 lead school in our Reception Dedication Service and their Leavers' Service; opportunities for involvement range from singing and playing instruments to taking a role in the technical aspects of music within the performance.

Opportunities are used for musical experiences through a range of activities in other subjects to enable children to apply and use Music in real life and academic contexts e.g. History, PE.

Music is incorporated into a variety of activities and events within school, such as classroom routines and special celebrations such as open Worship.

In the future

This is about what the school is planning for subsequent years.

- Due to the retirement of the staff member who taught music across the school all teachers are being provided PD to teach the subject.
- Access the Music service to encourage the uptake of learning to play an instrument.