



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Light and Dark	Antarctic Explorers	Come Outside	Where do we Live?	Fun at the Seaside
Communication and Language	<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures. Children will learn traditional nursery rhymes and be able to recite some of these throughout the year.</p>					
<p>Whole EYFS Focus – C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, EYFS productions, assemblies and weekly interventions.</p> <p>Daily story time Vocabulary (including but not limited to)</p> <ul style="list-style-type: none"> ◊ Explaining – because, so, it might be ◊ Sequencing – first, then, next, before ◊ Topic and Curriculum Words ◊ Social Phrases – good morning, goodbye, how are you? ◊ Storytelling words beginning, end, what happened? • Who, where, when • Your turn, my turn ◊ Predicting – I think, it could be, maybe. 	<p>Ask simple questions</p> <p>Children to be given basic instructions.</p> <p>Children to be given opportunities to show an understanding of action words.</p> <p>Begin listening to longer stories and remember what happens.</p> <p>Pay attention to more than one thing at a time. Introduce song time Introduce nursery rhymes</p>	<p>Introduce two-part instructions.</p> <p>Introduce who, where and when questions.</p> <p>Introduce new vocabulary.</p> <p>Extend the number of songs the children know.</p> <p>Introduce core books.</p> <p>Children to sit and listen during circle time.</p>	<p>Sing a larger repertoire of songs.</p> <p>Begin to tell a longer story.</p> <p>Begin to recite a basic nursery rhyme.</p> <p>Introduce new vocabulary.</p> <p>Children to begin to participate during circle time.</p>	<p>Recite several nursery rhymes.</p> <p>Develop pronunciation by modelling back to the child.</p> <p>Introduce new vocabulary.</p> <p>Children to answer questions during circle time.</p> <p>Children to discuss the stories that they share.</p>	<p>Use longer sentences of 4-6 words, adding language and new ideas.</p> <p>Introduce new vocabulary.</p> <p>Children to begin to have their own ideas and thoughts during circle time.</p> <p>Children can choose which songs or rhymes that they would like to recite.</p> <p>Children to answer questions regarding the shared stories.</p>	<p>During play model language that promotes thinking and challenges children by asking wondering questions.</p> <p>Offer opportunities to debate and express a point of view.</p> <p>Begin to join sentences with and, because.</p> <p>Children to be encouraged to use tenses correctly.</p> <p>Answer who, where and when questions.</p> <p>Children to begin to use talk partners.</p> <p>Understands longer, more complex sentences.</p>
	<p><u>Throughout the year children will:</u></p> <p>Engage in daily shared book-reading.</p> <p>Explore a variety of stories, rhymes, poems and fiction linked to our theme, sharing books throughout the session and during our daily story time. The children will be offered a language rich environment in which adults talk with children throughout the day.</p> <p>Become familiar with and grow to love a variety books, songs and rhymes.</p> <p>Learn to develop their listening and attention during story time, learning to focus on the story and speaker.</p> <p>Begin to learn new vocabulary that is explored through a variety of texts.</p> <p>Extend their vocabulary exploring unfamiliar words and concepts and gaining an understanding of what they mean through stories and other activities.</p> <p>Be offered lots of interesting things to investigate, encouraging them to ask questions.</p> <p>Engage in a variety of story retelling activities to help children retell, invent and tell their own rhymes, songs and stories.</p> <p>Explore a variety of traditional and fairy tales – events and characters.</p> <p>Explore 'I wonder' questions to encourage and promote thinking and challenges.</p> <p>Use language to express points of view and discuss/debate if not the same as peers.</p>					