



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Light and Dark	Arctic Explorers	Come Outside	Where do we Live?	Fun at the Seaside
Expressive Arts and Design	<p>The development of children's artistic and cultural awareness supports <b>their imagination and creativity</b>. It is important that children have regular opportunities to <b>engage with the arts</b>, enabling them to explore and play with a wide range of <b>media and materials</b>. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, <b>self-expression, vocabulary and ability to communicate through the arts</b>. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p> <p>Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p> <p><b>Children will learn traditional nursery rhymes and be able to recite some of these throughout the year.</b></p>					
	<p><i>Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.</i></p> <p><b>Vocabulary (including but not limited to)</b></p> <p>Draw, line, paint, mix, brush, pattern, paper, card, colour, soft, hard, press, push, nip, squeeze, roll, artist, rub, tie, stick, build, cut, shape, push, join, mend, draw, make, music, instrument, sounds, loud, quiet, soft, hard, fast, slow, story, beginning, middle, end.</p>	<p>Join in with songs; beginning to explore colours using various mark-making tools.</p> <p>Self-portraits using paint, creating closed shapes with continuous lines.</p> <p>The children will engage in variety of role play experiences. The children will have access to lots of flexible and open-ended resources to enhance children's imaginative play.</p> <p>To engage in daily singing and rhyme time.</p> <p>The children will develop their listening skills through a range of activities.</p> <p>Children to make soup, explore the vegetables and then describe it using their 5 senses.</p> <p>Children to decide what is their favourite colour- introduction to colours.</p> <p>Children to describe music-scary, angry, happy</p> <p>To identify and match an instrumental sound.</p> <p><b>To learn- Tommy Thumb</b></p>	<p>Rocket models begin to choose their own resources purposefully.</p> <p>Firework pictures-large scale outdoor paint-squirty bottles, to explore large scale art and colour mixing.</p> <p>Christmas decorations-salt dough, children to choose which shape and decorate their creation.</p> <p>Christmas cards children to express their own ideas. Diva lamps-cutting and joining. To learn Christmas songs/poems</p> <p>Introduce colours seen during Christmas.</p> <p>The children will learn songs and perform these during our Christmas stay and play session.</p> <p>The children will be able to explore and use a variety of percussion instruments through phonic acquisition and free exploration.</p> <p>To make a Christmas cookie discussing the key ingredients and how they change during the process.</p> <p>Pantomime- children to follow the story.</p> <p>Play sound matching games.</p> <p><b>To learn-Twinkle, Twinkle</b></p>	<p>The children will explore different materials freely. Children will begin to plan to build with a purpose in mind.</p> <p>The children will explore how to join material together, e.g. creating cardboard tube penguins/igloos.</p> <p>Explore 'cold colours' and different textures.</p> <p>Making Chinese lanterns and puppet making-children to cut and join.</p> <p>The children will learn a variety of songs and will move to the music/songs.</p> <p>Use percussion instruments to make the sounds of winter.</p> <p>Provide a wide range of resources and props for 'small world' play to encourage imaginative and complex vocabulary.</p> <p>Introduce children to a wide range of music types, discuss the children's favourites and why!</p> <p><b>To learn-Humpty Dumpty</b></p>	<p>Mother's Day crafts-children to design a flower and mark make.</p> <p>Easter crafts- children to design and make an egg. Role play/Flower, Vegetable shop-children to explore a range of flowers and vegetables exploring the names and describing what they look like.</p> <p>Children will learn to develop their drawing and model-making skills. The children will begin to give meanings to their drawings and models. The children will share their ideas and talk together about these meanings.</p> <p>The children will begin to develop their 'singing voice' using a range of pitches. The children will engage in pitch matching activities.</p> <p>Listening and responding with increased attention to sounds and music - 'Spring' from the 'Four Seasons' by Antonio Vivaldi. Encourage them to listen attentively and talk about music, expressing their feelings and responses.</p> <p>Children to make fruit faces exploring the differences between the fruits.</p> <p>To describe the sound of an instrument</p> <p>Create sounds in vocal sound games.</p> <p><b>To learn-Itzy Wincy Spider</b></p>	<p>The children will begin to draw using their imagination and from observations. The children will begin to add details to their drawings and discuss what they have drawn.</p> <p>Exploration of other countries - dressing up in different costumes. Retelling familiar stories</p> <p>Explore materials to create colourful window decorations.</p> <p>Children to make Salt dough fossils to support their understanding of what a fossil is.</p> <p>The children will begin to develop their 'singing voice' using a range of pitches. The children will engage in pitch matching activities. The children will begin to create their own songs and rhymes.</p> <p>The children will explore colour mixing and talk about the differences between colours, children to make two different colours.</p> <p>Children to begin clapping to the pulse of the music.</p> <p>Begin to play instruments and describe the sounds.</p> <p><b>To learn - Miss Polly had a Dolly</b></p>