



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Light and Dark	Antarctic Explorers	Come Outside	Where do we Live?	Fun at the Seaside
Literacy	Developing a Passion for Reading					
<p>Vocabulary (including but not limited to) Sound, letter, blend, word, sentence, first, next, then, after that, later, last, before, story, fiction, non-fiction, beginning, middle, end, character, book, pictures, page, rhyme.</p>	<p>Across the year children will engage in extended conversations about stories, learning new vocabulary and developing a passion for reading, and giving them the confidence to be able to talk about a familiar story with adults and peers. Children will have the opportunity to access books daily, both fiction and non-fiction, through daily story time and in the continuous provision.</p> <p>We want children to be able to understand the five key concepts about print:</p> <ul style="list-style-type: none"> - Print has meaning - Print can have different purposes - We read English text from left to right and from top to bottom - The names of different parts of a book - Page sequencing 					
	<p><u>How do we support the development of children's literacy on a daily basis in Nursery?</u></p> <p>Children have a story read to them / shared with them every day. Children have access to a variety of mark making / writing materials within continuous provision. Children have access to a range of age-appropriate books within continuous provision. Children experience practising oral blending with an adult throughout the day e.g. 'Go and get on your c-oa-t....coat. Children practise a Nursery Rhyme Children are encouraged to find their own name card during registration Children learn a high-quality text during 'talk for writing' sessions and this is referred to each session Adults model writing on a whiteboard and other surfaces throughout the session and emphasise pencil grip Adults plays games such as 'I spy' to develop awareness of initial sound Reception and Nursery teacher to swap roles on a Friday to share a story with the children. Children take a library book home each week. Focus stories, carefully chosen, to be shared each half-term.</p>					