



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Light and Dark	Antarctic Explorers	Come Outside	Where do we Live?	Fun at the Seaside
Writing	<p>Texts as a Stimulus: Nursery Rhymes</p> <p>Spot Starts School Pete Goes to Nursery How do you Feel The Worry Monster</p> <p>Finger gym activities and exercises to strengthen finger muscles</p> <p>Squiggle While you Wiggle – Encouraging large muscle co-ordination, whole body, leg, arm and foot.</p> <p>Climbing, swinging, messy play and parachute games to develop muscle strength.</p> <p>Mark making opportunities indoors and outdoors.</p>	<p>Texts as a Stimulus: It was a dark, cold night (Journey story) Don't Hog the Hedge Laura Star Leaf Man Christmas Texts</p> <p>Provide opportunities for mark making in a wide range of ways:</p> <p>Hibernation checklists Labelling hedgehogs Christmas cards Invitations Nativity Tickets Lists for Father Christmas</p> <p>Use a variety of materials to explore and mark make: Pencils Crayons Chalks Paint Ink</p>	<p>Texts as a Stimulus: Lost and Found How to Catch a Star- New Year's Wishes Jack Frost</p> <p>Provide mark making opportunities within the role play areas:</p> <p>Post office – letters, stamps, parcels</p> <p>South Pole camp – provide animal fact sheets, explorer notepads.</p> <p>Discussions with children regarding the marks that they make.</p> <p>Practise writing pre-writing shapes.</p>	<p>Texts as a Stimulus: Guess How Much I love You Hungry Caterpillar Supertato</p> <p>Provide mark making opportunities within the role play areas and linked to key texts:</p> <p>Write pretend shopping lists. Create gardening and growing instruction booklets Story sequencing to retell the story</p> <p>Opportunities for children to provide meaning for their marks that they make.</p>	<p>Texts as a Stimulus: Mr Gumpy's Outing The Train Ride Big Blue Train Sharing a Shell At the Beach</p> <p>Use name cards to encourage children to write some or all their name.</p> <p>Encourage children to use photographs from trips to tell their own stories and to create their own booklets.</p> <p>Write a postcard from a beach holiday.</p> <p>Children to have opportunities to make marks that are becoming more identifiable</p>	<p>Texts as a Stimulus: Commotion in the Ocean Barry the Fish with Fingers The Rainbow Fish Tiddler Billy's Bucket</p> <p>Encourage children to write some letters accurately. Encourage children to use the language 'up, down, round, back etc.) to help them when writing.</p> <p>Use name cards to encourage children to write some or all their name.</p> <p>Tasks to give the children the opportunity to include some of the taught sounds.</p>

Texts may change due to children's interests
Vocabulary (including but not limited to)
mark making, squiggle, zigzag, circle, line, pencil, envelope, card, picture, name, sound, letter, blend, word, label, list, sentence, first, middle, last, beginning, middle, end, letter formation.