



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me	Light and dark	Antarctic explorers	Where do we Live?	Come Outside	Fun at the Seaside
Expressive Arts and Design	<p>The development of children's artistic and cultural awareness supports <b>their imagination and creativity</b>. It is important that children have regular opportunities to <b>engage with the arts</b>, enabling them to explore and play with a wide range of <b>media and materials</b>. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, <b>self-expression, vocabulary and ability to communicate through the arts</b>. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p> <p>Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p> <p><b>Specific nursery rhymes to be taught throughout the year.</b></p>					
<p><i>Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.</i></p> <p><b>Vocabulary (including but not limited to)</b>            Draw, line, paint, mix, brush, pattern, thick, thin, material, colour, texture, soft, hard, rough, smooth, print, mould, press, push, nip, pinch, roll, artist, rub, collage, press, fold, tie, stick, hold, construct, build, cut, shape, mould, join, mend, design, make, music, instrument sounds, loud, quiet, soft, hard, speed, quick, slow, story, beginning, middle, end, record, perform.</p>	<p>Join in with songs, begin to mix colours, join in with role play games, use resources available for props, build models using construction equipment.</p> <p>Sing songs</p> <p>Self-portraits- draw facial features, junk modelling, begin to talk through the process</p> <p>Exploring sounds and how they can be changed, tapping out of simple rhythms.</p> <p>Explore and engage in music making using body percussion.</p> <p>Using patterns to create an Eimer picture- e.g. squiggles, zig zags, circles, long and short lines.</p> <p>Children to make perfumes using plants from the sensory garden, describing the process using their 5 senses.</p> <p>Artist Ana Von Jaff children to experiment with design- Eimer creations</p> <p>Portrait of our family- drawing body parts</p> <p>Squiggle wriggle- large marks using chalk outside</p> <p>Friendship bracelets- threading pasta</p> <p>To play instruments and describe the sound.</p> <p>Pitch match with someone else.  <b>Children to learn Head, shoulder, knees and toes.</b></p>	<p>Use different textures and materials to make musical instruments, discovering different sounds.</p> <p>Designing homes for hibernating animals, discover what to use and why, evaluate how well they would work.</p> <p>Explore autumnal colours, developing colour mixing</p> <p>Listen to music and make their own dances then painting in response.</p> <p>Firework pictures- children to learn how to use wax crayons, Christmas card-making, finger painting, Christmas songs/poems</p> <p>Fireworks-group art outdoors with chalk.</p> <p>Bake bread for harvest what changes occur!</p> <p>Leaf rubbings- wax crayons using the side of the crayon.</p> <p>Children to make the shape of a hedgehog with clay, then include the features using natural materials</p> <p>The use of story maps, props, puppets &amp; story bags will encourage children to retell, invent and adapt stories</p> <p>Role Play Parties and Celebrations Role Play of The Nativity – learning and performing songs. To distinguish and describe changes in music</p> <p><b>Recite- Away in a Manger</b></p>	<p>Children to select the tools and techniques they need to assemble materials to create a pop bottle penguin.</p> <p>Teach different techniques for joining materials, such as how to use adhesive tape and different types of glue.</p> <p>Combine and create different textures to create snowy/winter pictures-collage.</p> <p>Observational drawing-penguin, children to draw the features</p> <p>Children to experiment with Chinese writing, Chinese music and composition</p> <p>Painting in the snow and colour mixing on ice. To experience painting on different textures</p> <p>Children to be introduced to the ingredients when making Chinese noodles.</p> <p>To explore making large scale art – Transient art-loose parts</p> <p>Kandinsky circles, children to create their own master pieces using the ideas from Kandinsky.</p> <p>Children to make their own play-dough following a simple recipe with support</p> <p>Discuss music with children, inviting them to describe and give opinions.</p> <p><b>Children to learn Jack and Jill went up the hill</b></p>	<p>Design &amp; make houses-junk, children to choose the correct shapes and carefully join them together</p> <p>Printing, patterns on Easter eggs can the children make a repeating pattern.</p> <p>Mother's Day crafts- Children to design a flower then use tissue paper to represent their design.</p> <p>Easter crafts-children to plan, design and decorate an egg</p> <p>To learn a selection of Easter songs</p> <p>Provide a wide range of props for play which encourage imagination</p> <p>Retell of The Easter Story</p> <p>Drama- acting out scenes from The Easter Story.</p> <p>Children to make simple maps of their school</p> <p>Study a variety of self-portrait artwork, using realistic and non-realistic colours-children to decide which one to create.</p> <p>Artist Meghan Coyle- Landscape collage using a photograph</p> <p>Design a rocket, rocket experiment which one travels the furthest.</p> <p>Children to sing call and response songs. To keep a steady beat whilst playing instruments.</p> <p><b>Children to learn- Hot cross buns</b></p>	<p>Learn a traditional African song and dance and perform it /</p> <p>To make their own fruit kababs, choosing and chopping the fruit whilst describing the texture.</p> <p>Encourage children to create their own music</p> <p>Creating collages/models with recycled materials, e.g. milk bottle</p> <p>Can the children create their own dance moves to represent the giant and Jack! Using drums, encourage the children to keep a steady beat to represent Jack and the giant's footsteps.</p> <p>Read a simple script of the story and encourage children to create movements to match the story events.</p> <p>Children to collage-mini beasts. Use pasta to draw and tissue paper to make tissue paper flowers.</p> <p>Children to independently make play-dough following a recipe card.</p> <p>To play pitch matching games.</p> <p>Children to begin to associate genres of music with characters and stories</p> <p><b>Children to learn- There's a tiny caterpillar on a leaf.</b></p>	<p>Rainbow fish collages – group art, each child to decorate a scale.</p> <p>Puppet shows: Provide a wide range of props for play which encourage imagination</p> <p>Colour mixing – underwater pictures. Create shades of blue to use in sea paintings.</p> <p>Salt painting seaside landscape-to experiment with painting on different textures.</p> <p>Listen to 'Summer' from the 'Four Seasons' by Vivaldi and encourage children to talk about the music and how they think it represents summer.</p> <p>Make Sandwiches-children to practice handwriting and making a sandwich remembering the sequence involved.</p> <p>Children to learn about the role of the Lighthouse and design their own.</p> <p>Father's Day Crafts – design a card and write the poem.</p> <p>Children to design, create &amp; paint an animal sculpture using clay, children to choose the animal.</p> <p>Children to create rhythms using instruments</p> <p>To accurately anticipate changes in music</p> <p><b>Children to learn I, 2, buckle my shoe.</b></p>