



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Light and Dark	Antarctic Explorers	Where do we Live?	Come Outside	Fun at the Seaside
Writing	<p>Texts as a Stimulus: Nursery Rhymes Label characters</p> <p>Elmer – letter to Elmer, List for party.</p> <p>Letter formation – RWI</p> <p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and cvc words.</p> <p>Use initial sounds to label characters / images. Silly soup. Names Labels. Captions, Lists, Diagrams Messages – Create a Message centre!</p>	<p>Texts as a Stimulus: 'We're Going on a Leaf Hunt' (Journey story) Sequence the story, story mapping</p> <p>'Room on the Broom' Labelling the characters. Writing ingredients for potions.</p> <p>'Norman the Slug that Saved Christmas' – writing a label for a gift.</p> <p>Writing a letter to Santa.</p> <p>Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, letter sounds and CVC words.</p> <p>Help children identify the sound that is tricky to spell.</p> <p>Sequence the story</p>	<p>Texts as a Stimulus: Lost and Found Create a 'Lost' poster for the penguin</p> <p>CVC words / simple captions writing using taught letter sounds Label a Penguin</p> <p>Polar animals – Animal Fact File – Compare two animals</p> <p>Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Introducing digraphs</p> <p>Guided writing based around developing captions in a meaningful context. Create a story board (Lost and Found)</p> <p>Thank you letter to Santa.</p>	<p>Texts as a Stimulus: Percy the Park Keeper One Plastic Bag The Easter Story Aliens love Underpants- write a letter to the alien. Speech bubbles for the alien.</p> <p>Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story. Labels and captions Character descriptions.</p> <p>Write 1 simple sentences.</p>	<p>Texts as a Stimulus: Jack and the Bean stalk – retell parts of the story / repeated refrains / speech bubbles</p> <p>Hungry Caterpillar – (Cumulative) Describe foods / adjectives</p> <p>Healthy Food – My Menu / Bean Diary</p> <p>Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces.</p> <p>Form lower-case and capital letters correctly. Rhyming words.</p>	<p>Texts as a Stimulus: Write a postcard / diary writing</p> <p>My Holiday – recount</p> <p>'The Rainbow Fish' Retell the story in own words / Describe the fish Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Rainbow Fish Write three sentences – B, M & E.</p>
<p>Texts may change due to children's interests</p> <p>Vocabulary (including but not limited to) name, sound, phoneme, grapheme, digraph, phrase, letter, segment, blend, word, label, list, caption, sentence, capital letter, full stop, finger spaces, question mark, exclamation mark, tricky word, first, middle, last, beginning, middle, end, letter formation.</p>						