

## Comprehension Overview for progression of skills

Year	Activities (see VIPERS question stems)	Skill	Vipers
EYFS	Labelling pictures	Retrieval and describing	R
	Picture cards	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
1	Labelling pictures	Retrieval and describing	R
	Picture cards	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
	Dictionary/thesaurus work	Extending vocabulary	V
2	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
	Discuss book titles/blurbs/events	Predict what will happen	P
	Dictionary/thesaurus work	Extending vocabulary	V
	Venn diagrams/charts/tables	Discussing and comparing characters	E
3/4	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles Feelings graph	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequence and summarise events	S
	Discuss book titles/blurbs/events	Predict what will happen	P
	Dictionary/thesaurus work	Extending vocabulary	V
	Venn diagrams/charts/tables	Discussing and comparing characters	E
	True or false questions Matching activities	Discussing main theme of text	E
5/6	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles Feelings graphs	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story Precis	Sequence and summarise events	S
	Discuss book titles/blurbs/events	Predict what will happen	P
	Dictionary/thesaurus work	Extending vocabulary	V
	Venn diagrams/charts/tables	Compare and contrast	E
	True or false questions Matching activities	Discussing main theme of text	E
	Show not tell	Discuss authorial intent	E