



**French Topics**

**St Teresa's Catholic Primary School**

Key:   Basics Topic

  Family Topic

  Descriptions Topic

  Where I Live Topic

	Autumn	Spring	Summer
<b>Year 3</b>	<p><u>Basics Topic</u></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Introductions</li> <li>• How are you?</li> <li>• Alphabet</li> <li>• Alphabet spelling</li> <li>• Numbers 1 -31</li> <li>• My Age</li> <li>• Days</li> <li>• Months</li> <li>• My birthday</li> <li>• Colours</li> <li>• Pets</li> <li>• Phonics recap</li> <li>• Consolidation</li> </ul>	<p><u>Family Topic</u></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Family members + 'I have'</li> <li>• 'I have' + pets recap</li> <li>• Writing (family members and pets)</li> <li>• 'I have' + numbers</li> <li>• Writing 2 (adding numbers)</li> <li>• My family tree (possessive adjectives)</li> <li>• Phonics recap</li> <li>• Listening and Reading focus</li> </ul> <p>Cultural lesson.</p>	<p><u>Descriptions Topic</u></p> <ul style="list-style-type: none"> <li>• Vocabulary: hair and eyes)</li> <li>• Physical description using 'I have'</li> <li>• Vocabulary: height and size</li> <li>• Physical description using 'I am'</li> <li>• Vocabulary: character descriptions</li> <li>• Character description using I am.</li> <li>• Character description using 'I am not'</li> <li>• Reading and listening focus</li> <li>• Writing: What are you like?</li> <li>• Phonics recap.</li> </ul> <p>Cultural lesson.</p>
<b>Year 4</b>	<p><u>Basics Topic</u></p> <ul style="list-style-type: none"> <li>• Greetings and introduction retrieval</li> <li>• Numbers 32-100</li> <li>• Other people's ages</li> <li>• Other people's birthdays (his/her)</li> <li>• Phonics recap</li> </ul>	<p><u>Family Topic</u></p> <ul style="list-style-type: none"> <li>• Writing (In my family there is / there are/ I have)</li> <li>• Reading Focus</li> <li>• Listening Focus</li> <li>• Consolidation</li> <li>• Phonics recap</li> </ul>	<p><u>Descriptions Topic</u></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> person descriptions (he/she has) + family members (possessive adjectives)</li> <li>• Listening and reading focus (monster descriptions, colour retrieval)</li> <li>• Writing (monster descriptions)</li> <li>• Consolidation</li> <li>• Phonics recap</li> </ul>

	<p><u>Family Topic</u></p> <ul style="list-style-type: none"> <li>• Family Members</li> <li>• Recap 'I have (+family members, numbers)</li> <li>• 'I don't have' + pets.</li> <li>• In my family there is/ are + numbers</li> <li>• There is / there are (pets, adults, children)</li> </ul>	<p><u>Descriptions Topic</u></p> <ul style="list-style-type: none"> <li>• Recap personality vocab + I am/ I am not</li> <li>• 3<sup>rd</sup> person: He / She is</li> <li>• 3<sup>rd</sup> person descriptions (he/she is) + family members (possessive adjectives)</li> <li>• Recap physical descriptions + I have.</li> <li>• 3<sup>rd</sup> person: He / She has.</li> </ul> <p>Cultural lesson.</p>	<p><u>Where I Live Topic</u></p> <ul style="list-style-type: none"> <li>• Places in a town + there is/are.</li> <li>• Places in a town + there isn't/ aren't.</li> <li>• Phonics recap.</li> <li>• Design a town.</li> </ul> <p>Cultural lesson.</p>
Year 5	<p><u>Family Topic</u></p> <ul style="list-style-type: none"> <li>• Family recap 'There is' and 'I have'</li> <li>• Family recap 'there is not' and 'I don't have'.</li> <li>• Conjunctions (and, but, also)</li> <li>• Reading and listening focus.</li> <li>• Writing: 'There is and there are, negatives and conjunctions'</li> <li>• Question recap (name/age/birthday/family members)</li> <li>• Speaking task (class interview). A second lesson may be required on this.</li> <li>• Writing: dialogue (based on speaking task)</li> <li>• Phonics recap.</li> </ul>	<p><u>Descriptions Topic</u></p> <ul style="list-style-type: none"> <li>• Recap personality (I am, he is, she is) + he/she is not.</li> <li>• Extended adjectives and agreements</li> <li>• Recap physical descriptions (I have, he has, she has)</li> <li>• Reading and listening focus. (Multiskills lesson based on one text)</li> <li>• Writing – My hero (introduction to significant native speakers)</li> <li>• Phonics recap</li> </ul> <p><u>Where I Live Topic</u></p> <ul style="list-style-type: none"> <li>• Recap 'I live in', places in a town and 'there is/are'</li> <li>• Extended vocabulary – places in a town.</li> <li>• Recap 'there is/isn't' with extended vocabulary.</li> </ul>	<p><u>Where I Live Topic</u></p> <ul style="list-style-type: none"> <li>• Quantifiers/ Intensifiers (very, too, quite, a bit)</li> <li>• Town descriptions + 'it is not'</li> <li>• Recap conjunctions with extended sentences.</li> <li>• Reading and listening multi-skills: recognition focus.</li> <li>• Speaking photo task (Describe the town) prep.</li> <li>• Speaking photo task presentation</li> <li>• Writing task (based on presentations)</li> <li>• Phonics recap.</li> </ul> <p>Cultural lesson.</p>

		<ul style="list-style-type: none"> <li>Town descriptions (adjectives) + 'it is'</li> </ul> <p>Cultural lesson</p>	
<p><b>Year 6</b></p>	<p><u>Where I Live Topic</u></p> <ul style="list-style-type: none"> <li>Recap 'I live in', places in a town and adjectives.</li> <li>Positive and negative opinions</li> <li>Conjunction: because it is + recapped adjectives.</li> <li>Extended positive and negative adjectives.</li> <li>Reading focus: positive and negative</li> <li>Conditional tense - 'I would like', 'it would be'.</li> <li>Writing – Do you like your town?</li> <li>Phonics recap.</li> </ul> <p>Cultural lesson</p>	<p><b>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME</b></p> <p><b>Project to consolidate learning over all 4 topics throughout KS2.</b></p>	<p><b>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME</b></p> <p><b>Project to consolidate learning over all 4 topics throughout KS2.</b></p> <p>Cultural lesson.</p>