



St Teresa's Nursery Medium Term Planning Autumn (2) 2022



Miss Gibbs

Area of Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal, Social & Emotional Development	<ul style="list-style-type: none"> Seeks out others to share experiences and may choose to play with a familiar friend. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Remember rules without needing an adult to remind them. Learn to use the toilet with help, and then independently. <p>Supervised toothbrushing scheme</p>						
	RE (see separate planning)	WELCOME Reveal	WELCOME Respond	BIRTHDAYS Explore	BIRTHDAYS Reveal	Other faiths week Judaism 	BIRTHDAYS Reveal
Communication & Language	Modelling <ul style="list-style-type: none"> ✓ Repeat back what the child says correctly ✓ Add one or two extra words ✓ Understand simple questions about 'who', 'what' and 'where' (allow thinking/processing time) ✓ Give slight emphasis to any words you want your child to listen to. <div style="display: flex; align-items: center;"> <ul style="list-style-type: none"> • Attention & listening • social skills • understanding of language • use of language <div style="font-size: 3em; margin: 0 10px;">}</div> <div style="text-align: center;"> ACTIVITIES </div> </div>						
Physical Development	<ul style="list-style-type: none"> Can catch a large ball Use one handed tools and equipment eg. making snips in paper with scissors Turns pages in a book 						

	<ul style="list-style-type: none"> • May be showing a preference for a dominant hand • Clearly communicates their need for potty or toilet. • Become increasingly independent as they get dressed and undressed. 						
	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement	Finger gym activities Threading / pegboard Daily music & movement
<p>Literacy</p> <p>PHONOLOGICAL AWARENESS</p> <p>SHARED READING</p>	<p>Stage 1 - Speech detection</p> <p><u>Drum Outdoors</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To recognise that the same object can make different sounds. • To explore how to make different sounds. <p>Shared Reading Goldilocks & the Three Bears</p>	<p>Stage 2 – Syllable awareness</p> <p><u>Syllable Clapping</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To develop syllable awareness <p>Shared Reading Goldilocks & the Three Bears</p>	<p>Stage 3 – Onset & Rime</p> <p><u>Onset Posting</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To identify a target onset when provided orally by the adult. <p>Shared Reading Rosie's Walk</p>	<p>Stage 4 - Rhyme detection</p> <p><u>Rhyming Pairs</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To identify words that rhyme. <p>Shared Reading Rosie's Walk</p>	<p>Stage 5 – Initial Sounds</p> <p><u>Initial Bubbles Game</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To recognise the initial sound of a C-V-C word. <p>Shared Reading Billy Goat's Gruff</p>	<p>Stage 6 – Rhyme Production</p> <p><u>Name Rhymes</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To play with rhyme. <p>Shared Reading Billy Goat's Gruff</p>	<p>Stage 1 - Speech detection</p> <p><u>Action songs</u></p> <p>Purpose:</p> <ul style="list-style-type: none"> • To detect the difference between speech sounds and other environmental sounds. <p>Shared Reading The First Nativity Sequencing</p>
<p>Mathematics</p>	<p><u>Routines & Noticing</u></p> <p><u>Number Sense</u> Noticing – what can you see? Join in with number rhymes, action songs and movement games Subitising 1,2 & 3 Able to hold up 1,2,3, fingers</p> <p><u>Spatial awareness</u></p>						

Respond to some spatial and positional language **B25 R4**
 Understands position through words alone **DM 3/4**
 Responds to and uses language of position and direction **B25 R5**
 Begins to remember their way around familiar environments **B25 R4**
 Describe a familiar route **DM3/4**
 Discuss routes and locations using words like in front of and behind. **DM 3/4**

Time

Starting to understand about nursery routine
 Use vocab- morning, afternoon, lunchtime, home time
 Use special times to understand the concept of time – Bonfire night, Christmas, birthdays etc

Shape/pattern:

Arranging construction, shapes and loose parts to make patterns, towers and pictures
 Properties – comparing/sorting/matching (noticing)

Measures - a direct comparison

Recognising attributes - what kind of bigger is it?
 Comparing amounts of continuous quantities – how can we compare?
 Show awareness of comparison in estimating and predicting – eg. making a bed for teddy using blocks

<p>Understanding the World</p>	<p>Exploring Autumn – Talk about what they see, use a wide vocabulary</p>		<p>Map making – familiar routes</p>		<p>Judaism – Notice differences between people</p>		
<p>Expressive Arts & Design</p>	<p>Leaf printing/ collages/drawings</p> <p>Shape Become aware that objects leave marks eg. hand /foot printing, sponges, natural materials etc</p>	<p>Printing with shapes</p>	<p>Observational drawings</p>		<p>Hand printing – Creating our own Menorah</p> 	<p>Christmas sponges</p>	

SEND/ Interventions	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)
Other - Special events/visits/visitors	Tuesday 1 st November - 9:30am - Feast of All Saints Bonfire Night				Hannukkah Advent Calendar		Nursery Liturgy