



St Teresa's Nursery Medium Term Planning Spring (2) 2023



Miss Gibbs

Area of Learning	Week 1	Week 2	Week 3	Week 4	Week 5
Personal, Social & Emotional Development	<ul style="list-style-type: none"> Seeks out others to share experiences and may choose to play with a familiar friend. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Remember rules without needing an adult to remind them. Learn to use the toilet with help, and then independently. <p>Supervised toothbrushing scheme</p>				
	RE (see separate planning)	Gathering Reveal	Gathering Reveal	Gathering Respond	Growing Explore
	RSE	Module 1 Unit 4 - Life cycles			
Communication & Language	<p>Modelling</p> <ul style="list-style-type: none"> ✓ Repeat back what the child says correctly ✓ Add one or two extra words ✓ Understand simple questions about 'who', 'what' and 'where' (allow thinking/processing time) ✓ Give slight emphasis to any words you want your child to listen to <ul style="list-style-type: none"> • Attention & listening • social skills • understanding of language • use of language <p style="text-align: center;">ACTIVITIES</p>				
Physical Development	Design a crown				→
	Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities

	Threading / pegboard Daily music & movement	Threading / pegboard Daily music & movement	Threading / pegboard Daily music & movement	Threading / pegboard Daily music & movement	Threading / pegboard Daily music & movement
Literacy PHONOLOGICAL AWARENESS	Stage 1 - Speech detection <u>Matching Sound Makers</u> Purpose • To match pairs of sounds Shared Reading The Big Pancake	Stage 2 – Syllable awareness <u>Syllable Clapping</u> Purpose • To develop syllable awareness Shared Reading Zog	Stage 3 – Onset & Rime <u>Onset Posting</u> Purpose • To identify a target onset when provided orally by the adult. Shared Reading Zog	Stage 4 - Rhyme detection <u>Rhyming Pairs</u> Purpose • To identify words that rhyme Shared Reading	Stage 5 – Initial Sounds <u>Silent Sorting CVC words</u> Purpose • To recognise that words can begin with the same sounds Shared Reading
Maths	<p style="text-align: center;">CARDINALITY</p> <p style="text-align: center;">Object counting to 5 - small number counter / subitising to 5 Subitising 1,2 & 3 Able to hold up 5 fingers</p> <p style="text-align: center;">MEASUREMENT</p> <p style="text-align: center;">Comparing amounts of continuous quantities – how can we compare? Show awareness of comparison in estimating and predicting – eg. making taller/shorter towers</p> <p style="text-align: center;">Children compare sizes, lengths, weights and capacities verbally and begin to use more specific terms, such as ‘taller than’, ‘heavier than’, ‘lighter than’, and ‘holds more than’, as well as more general comparative phrases, such as ‘not enough’, ‘too much’, and ‘a lot more’.</p> <p style="text-align: center;">SHAPE & SPACE</p> <p style="text-align: center;">Shape recogniser/matcher Children compare different shapes in the environment</p>				

Recognises and names typical circle, square, and sometimes a typical triangle. May physically rotate shapes presented in atypical orientations to visually match them to a prototype. Sometimes names different sizes, shapes, and orientations of rectangles, but also calls some shapes "rectangles" that look rectangular but are not rectangles.

Shape Matcher—More Shapes: Compares and matches a wider variety of shapes with the same size and orientation.

Shape Matcher—Sizes and Orientations: Compares and matches a wider variety of shapes with different sizes and orientations.

Shape Matcher—Combinations: Compares and matches combinations of shapes to each other.

Understanding the World	Exploring castles – what do children already know?	Royal Family – Queen’s Jubilee			
Expressive Arts & Design	Artist - Goldsworthy  SPACE Create spaces for other work to be added to – birds, CNY, themselves	Royal Family – Queen’s Jubilee Creating spaces within other spaces – inside a box	Making spaces using masking tape	Backgrounds	Backgrounds
SEND/ Interventions	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)	Disco dough – BLAST (AM group)

Other - Special events/visitors	<i>Week before in the Feb holidays...</i>		St Patrick's Day (17 th march)		Easter Story
	Pancake Day (21 st Feb) Ash Wednesday (22 nd feb) LENT (22 nd Feb) World Book Day (2 nd March)		Mother's Day (19 th March)		