



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Range of PE activities included over the year from external providers such as hoopstarz, wheelchair basketball• Progression document is now in place for PE with clear structure for staff to follow• Children have taken part in workshops from judo, rugby and basketball from local clubs	<ul style="list-style-type: none">• Targeted pupils who are reluctant or struggling identified; sports coaches on lunchtimes to encourage participation plus extra use of trim trail for those pupils.• More structured planning of a range of sports to ensure progression across Key Stage 2 in after school activity.• Partnerships with local clubs and companies to increase the range of opportunities	<ul style="list-style-type: none">• Positive feedback from staff children and parents about these• Staff now know what to teach and how this builds – this is also provided to external coaches• After school clubs take place each night• We continue to reach out and access support from local clubs

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year: 2023/24		Total fund allocated: £18,460		Date Updated: 22/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation – Planned Actions		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,500			Sustainability and suggested next steps:
Continue to increase participation levels in sport across all year groups to ensure physical activity throughout the school day and beyond.	Continue to use the daily mile throughout KS2. Use the 15 mins after lunch session with KS1 for aerobic activity. YR timetabled sessions for trim trail and large outdoor apparatus use. Targeted pupils across school with access to the trim trail daily. Specialist sports coaching employed to deliver games and fitness activities during lunch time to promote active lunchtimes – Tuesdays and Fridays. Coaches to provide football sessions for y5/6 and multi skills sessions for y3/4 and y2 after school. Sports leaders to run activities for children to take part in at lunchtimes	£ - self-sustaining £840 £1040 £200	The fitness levels of all children to continue to improve. A high percentage of children accessing a range of sports at lunchtime and/or in after school provision. Sports coaches to liaise with PE Coordinator re range of sports, skills and equipment and the uptake and engagement within sessions. Sports leaders can set up games and activities that the children are interested in and each class is given time to access these meaning more children are targeted.		Sustainable. Flexibility within timetables for the daily mile to be used to suit cohorts and needs. Identify within KS1 which children would benefit from extra support. Key member of SLT to work with PE Coordinator to manage and review provision on a half termly basis. Required after some quality assurance issues in 21/22 and significant monitoring required from SLT. – Ended in December 2022 Younger sports leaders will be trained up in the summer term so that this can continue next year.

Access specialist sports coaches and theme days to engage all children.	hoopstarz bike workshop dance coach football	£660 x 2 £1,000 £1,100	Hoopstarz and football days – children are transferring these skills into the playground and being active	Staff worked alongside the specialist sports coaches to develop their skills so that they continue some of this in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5140		Sustainability and suggested next steps:

<p>To continue to ensure high quality teaching through adherence to the curriculum planning.</p>	<p>For all staff to follow the high quality planning and ask for support from more experienced staff where Required.</p>	<p>£ self sustaining – with £600 allocated for release time for Coordinator</p>	<p>PE teaching to be of high quality across the school.</p>	<p>Review by PE Coordinator – include pupil voice activities</p>
<p>To ensure good representation of pp pupils and SEN pupils within lunchtime and after school offers and in representing the school.</p>	<p>Coordinator to review representation and target pupils as appropriate</p>		<p>Good representation in school teams, in after school clubs and lunch clubs from all groups in school – boys, girls, pp, LAC, SEN and EAL</p>	<p>Review by SLT and Coordinator</p>
<p>Continued service level agreement with the English Martyrs Sports Partnership – accessing training, inter-school competitions, school games, gifted & talented/SEN programmes, specialist coaching activity, free transport to some events.</p>	<p>Continue to take part in the School Sports Partnership for festivals and Competitions</p>	<p>£2400</p>	<p>Staff have accessed support for their PE lessons leading to better quality PE lessons.</p>	<p>Opportunities for competitive sport with local schools and the Trust</p>
	<p>Support for staff with the teaching of PE</p>		<p>Children have taken part in coaching sessions improving team work and fitness Whole class events enabling all children to learn new skills and be active</p>	<p>Children being signposted to local clubs or progressing into county teams</p>
<p>Create a culture of outdoor learning incorporating fitness and movement</p>	<p>Forest school sessions across school</p>	<p>£1140</p>	<p>Children develop a love of learning outside improving their wellbeing; mental health and team building and resilience skills post COVID 19.</p>	<p>Staff trained in developing and leading outdoor learning sessions incorporating physical activity</p>
	<p>A den building workshop to develop team building skills and outdoor physical activity</p>	<p>£1000</p>	<p>Increased participation and activity from all children in class</p>	<p>School set up their own outdoor den building and forest school sessions – children can transfer their skills to home and have more opportunities to be active outside</p>
	<p>KS2 outdoor suits have been purchased to allow staff to use the outside in all weathers with the children</p>			
<p>School raises the profile of girls football</p>	<p>School has pledged to develop girls football</p>	<p>No extra cost</p>	<p>Girls are given the opportunity to compete in team games and develop their skills in football.</p>	<p>After school girls club Girls signposted to local teams</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Links with other schools and clubs to further broaden experiences for pupils. • Purchase of additional PE equipment • Develop team work and resilience working together as a team • Upskilling of staff from external coaches • Improve the physical activity in the EYFS outdoor area • Introduce sports leaders following the removal of bubbles 	<ul style="list-style-type: none"> • Children have enjoyed a range of sports and children who can be reluctant have now joined in • Children have good quality equipment to use in lessons and on the yard during lunch times • Development of teamwork needs to continue • EYFS area has an area that cannot be used due to flooding – this needs to be replaced and new equipment purchased • Sports leaders run activities each lunchtime 	<ul style="list-style-type: none"> • We will continue to do this • Need to replace more equipment but will need to ensure we have the funding to do this • Some of the sports leaders need adult supervision to run this successfully

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>We have introduced swimming to each year group in ks2 and the children spend 1 term doing this rather than only lower key stage 2 attending swimming</i> <i>We also take part in a swimsafe event with all year 6 children teaching them about sea safety</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Due to the changes in swimming we are hoping to see the impact of this as the children move to year 6</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Those who are not confident will be given the opportunity to attend again in the summer term</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use external coaches</p>

Signed off by:

Head Teacher:	<i>Jo Bruton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jacqui Rowell</i>
Governor:	<i>Sue Lister</i>
Date:	22/06/24