

Welcome to St. Teresa's Reception Afternoon Tea



Introduction

- ▶ Early reading
- ▶ Sounds-Write
- ▶ Beginning to read
- ▶ Decodable and non-decodable words
- ▶ Reading Books/Reading Diaries



Early Reading

What is Early Reading?

These are the very first building blocks your child needs in order to read and write;

- ▶ Listening and recognising environmental sounds
- ▶ Listening and recognising instrumental sounds
- ▶ Rhythm and rhyme – hat – cat – mat- pat
- ▶ Oral blending and segmenting e.g. c- a- t

Sounds-Write

The Next Step

- ▶ Sounds Write is a daily structured phonics programme that teaches children to read and write
- ▶ This programme focuses on building words from sounds which are represented by letters.
- ▶ The children learn that letters are symbols for sounds
- ▶ For example, when they see the letters m-a-t they say the sounds and hear the word m/a/t/-mat



Model Lesson

- ▶ Revise/Revisit
 - ▶ Teach
 - ▶ Practise
 - ▶ Apply
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- ▶ More information can be found on the Sounds Write website - sounds-write.co.uk – parents and carers

Pronunciation

► Pure Sounds

For example, when we see the letter /m/ we say /m/ not muh.

When we see /w/ we say /whooo/.

Non-decodable

Some words cannot be avoided when learning to read and write.

For example, **I was and the**. We refer to these words in school as 'Super Speedy Words'.

The teacher simply tells the child the whole word.

'This word is I'

This should be continued at home.

Reading Books

- ▶ Reading Books
- ▶ Reading Diaries
- ▶ Code (s/o- sounding out and bl-blending)
- ▶ Fluency
- ▶ Reading for pleasure

Remember...

- ▶ All the little things you do with your child make a **big difference** to their development
- ▶ Chatting, reading, singing rhymes, playing and having fun!



St Teresa's RC Primary School

"Doing the little things well"
in partnership with parents

