

Reception Long Term Overview 2023-2024

Areas of Learning	Autumn 1 What is magnificent about me?	Autumn 2 If you go down to the woods today...	Spring 1 Were dinosaurs real?	Spring 2 Who's aboard the animal arc?	Summer 1 What can you find in the enchanted garden?	Summer 2 Should you be afraid of bears?
Literacy Phonics Reading Writing comprehension Communication & Language	BASELINE Oral blending & segmenting SoundsWrite Initial code units 1-3 blending sounds Recognise & write name and give meaning to marks, create labels, wanted posters, a map of school grounds (with help). <i>Recite 3 Billy Goats Gruff, Goldilocks & Three bears and many taught rhymes.</i> Listen attentively & respond with appropriate comments	SoundsWrite initial code units 4-7 Blend and segment cvc words Write cvc words representing sounds with symbols. Create lists, captions and cards using phonetic knowledge. Write some letters accurately. <i>Recite Little Rabbit Foo Foo.</i> Suggest how a story might end. Add storylines to their play	SoundsWrite initial code 7-9 Blend sounds to read words and segment using phonetic knowledge. Create simple captions for a poster, postcard, description <i>Recite many rhymes and songs.</i> Answer questions about texts read. Use and understand new vocabulary.	SoundsWrite initial code units 10 & 11 Bend and segment words and phrases using phonic knowledge Create non-fiction captions, booklet and story map. <i>Recite Little Red Hen</i> Anticipate key events Continue to develop a rich vocabulary and ask questions to find out more. (how & why)	SoundsWrite unit 11 and bridging unit to the extended code. Read words / simple sentences containing digraphs and taught HFW Write simple sentences with awareness of capital letters and full stops. Create letters and a description <i>Recite The Enormous Turnip</i> Understand who, when, where, why questions	SoundsWrite extended code units 1-3 Read simple sentences which match their phonic knowledge. Read decodable books with fluency and understanding. Write sentences with CL & FS. Form most letters correctly. Create instructions and a recount. Use rich vocabulary to develop storylines /offer explanations
Maths	Match and sort objects Repeating patterns Count 1:1 – cardinal principle Subitise to 3 Representation and composition of 3 Recite numbers in order past 5 Compare amounts using more/ fewer Compare size, mass and capacity	Simple 2D shapes – name and describe Positional language Representing numbers to 5 One more and one less to 10 Time- night and day	Count objects, actions and sounds to 10 Subitise to 5 Composition of 5 (include subtraction facts) Representing 6,7,8 Simple addition – combining 2 amounts Compare amounts using more/ fewer	Counting beyond 20 Recognising numbers beyond 10 Revisit bonds for numbers to 10 Spatial reasoning- match, rotate, manipulate 2D shapes Add more Revisit 3D shapes	Counting beyond 20 Recognising numbers beyond 10 Revisit bonds for numbers to 10 Spatial reasoning- match, rotate, manipulate 2D shapes Add more Revisit 3D shapes	Take away Doubling Sharing and grouping Even and odd REVISIT and consolidate
R.E	Myself Welcome (Baptism) Judaism Special days/ celebrations	Baptism Welcome Advent Birthdays	Local church Celebrations & gatherings Islam	Eucharist Gathering Lent / Easter growing	Pentecost Good News Reconciliation Friends	Universal Church Our World Friends

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			Special objects			
RSE	Created and loved by God. Religious understanding	Created and loved by God. Me, my body my health	Created and loved by God emotional well being	Created to love others Religious Understanding	Life Cycles	Created to live in Community Living in the wider world
PSHE	Personal hygiene, hand washing, toothbrushing. We are special	Personal safety Bedtimes Routines	Healthy food / snacks My emotions	Health & fitness Relationships	Well being, healthy minds Relationships	Citizenship Transition, change
Physical Development	Use tools safely Draw lines and circles Develop fine motor skills	Use tools with increasing accuracy Develop pencil grip & fine motor skills	Use tools accurately Develop pencil grip & control, form some letters correctly	Use tools with increasing precision Hold pencil effectively and with control	Hold pencil effectively and with good control to form most letters accurately	Hold pencil effectively and with good control to form most letters accurately
PE	Awareness of space, movement with developing control & co-ordination	Basic ball skills developing good co-ordination	Dance Move to movement imaginatively	Apparatus & ball skills strength, balance, control and co-ordination	Ball skills & Athletics move with confidence	Athletics & races move energetically
Computing	Technology in the world around us – use technology to take photo's (ipads)	Use software to create music	Use internet for research Follow instructions	Programme beebots	Create pictures using a paint program	Begin to use a keyboard
Expressive Arts & Design	Painting self- portraits using different media. Colour mixing Construct bridges to hold 3 billy goats	Nature collages 3D Sculpture- clay diva lamps Food – Christmas biscuit	Paint My World Using different tools and exploring collages. Textiles weaving heart	Observational drawings of plants and animals Junk modelling	Colour mixing yellow, green and blue (wild flowers dandelion and bluebells) Design and create a habitat	Design and create a raft for Little Bear Healthy food
Music (Kapow)	Exploring sounds	Celebrations Music Nativity performance	Music & movement	Music exploration	Musical Stories	Big Band

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<p>Understanding the world</p> <p>Past & present</p> <p>The Natural World</p> <p>People, culture & communities</p>	<p>My body, my senses, my family. I am unique. Similarities & differences</p> <p>My classroom, my school environment and people who help in school.</p> <p>Different families, Handa's home in Kenya Homes in the past -Peepo!</p> <p>Celebrations: St Teresa's Feast day Hannukah- A Jewish family</p> <p>What do you see, hear, feel in Autumn time? What is changing?</p>	<p>Explore how things work, name and describe materials</p> <p>Name, describe & sort woodland animals (hibernate, nocturnal)</p> <p>Family celebrations past & present: Bonfire Night (G.Fawkes) Diwali Remembrance day Christmas Signs of Winter, how has the weather changed; the trees?</p>	<p>Animals that are extinct / endangered. How do we know? Dinosaurs / fossils</p> <p>Australian landmarks, animals & art (map skills) Caring for our world and its animals. Animals / birds in winter</p> <p>Family celebrations past & present: Chinese New Year Valentine's Day</p> <p>What can you see, feel, hear happening in the natural world? Wake up world</p>	<p>Plant seeds, bulbs and observe growth. Care for them How do plants, animals and humans change? Life cycles What hatches out of an egg? Match Adult / babies Compare animals and make groupings</p> <p>Family celebrations past & present: Mothering Sunday Easter Holi How does Spring differ to Winter?</p>	<p>Explore plants & animals in their environments, especially wildflowers compare habitats Observe changes over time and the impact of humans upon our world</p> <p>Floating and sinking</p> <p>Our family memories</p> <p>Family celebrations past & present:</p> <p>Signs of Summer, how is the weather changing? The plants? What animals can we see?</p>	<p>Toys in the past, teddy bears then & now</p> <p>Real bears around the world (map skills) Animals live in different environments – similarities /differences</p> <p>School grown produce to make a healthy foods</p> <p>Childhood memories of parents/ grandparents toys Compare the 4 seasons and how weather changes</p>
<p>Visits/visitors</p>	<p>School Nurse – hand hygiene Father Jim</p>	<p>Autumn Wellie Walk Theatre visit (TBC) Firefighters</p>	<p>Winter Wellie walk Dental nurse visit</p>	<p>Library visit Sensational senses in Spring (walk)</p>	<p>Summerhill/Saltholme – nature visit</p>	<p>Local park</p>
<p>Home/school partnership</p>	<p>Afternoon Tea Everywhere Bear launch Family Mass</p>	<p>Travelling crib Christmas bauble Nativity Performance</p>	<p>Bedtime Stories event</p>	<p>Caring for a 'pet' at home Stay and pray – Mothering sunday</p>	<p>Stay and play</p>	<p>Teddy bear's picnic</p>
<p>Books to excite</p>	<p>But Martin* Nancy No Size* The Gotcha Smile* I am special Elmer Handa's Surprise* Eat up Gemma* The Everywhere Bear*</p>	<p>Owl Babies Little gnome One more cuddle Hedgehog leaves home Bear snores on Bear feels ill Little Rabbit Foo Foo</p>	<p>Harry & his dinosaurs go the dentist, safari park (endangered) a museum & Australia Robin's Winter song, Robin's Egg, One Winter's night, The Snowy Day*</p>	<p>Handa's hen* Little Ginger Pig's Egg Six dinner Sid Arthur Fleabag Jamaica's Find* Noah's Ark</p>	<p>The Bog baby King of Tiny Things Dandelion Forget me not Sarah Beane Life in a pond Tadpole story Growing veg is fun</p>	<p>Old Bear stories Copy me copycub Oops says Olly Bear One Bear lost Bears around the world Toymaker Teddy Bears</p>

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		Happy Christmas Gemma*	Eggs	Hen life cycle		Toys in the past
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