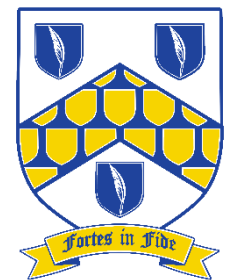


St Teresa's Catholic Primary School

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**

'Do the little things well'



Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£18,580
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £18,460	Date Updated: 15/06/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30%	
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,500	Sustainability and suggested next steps:	
Continue to increase participation levels in sport across all year groups to ensure physical activity throughout the school day and beyond.	<p>Continue to use the daily mile throughout KS2. Use the 15 mins after lunch session with KS1 for aerobic activity.</p> <p>YR timetabled sessions for trim trail and large outdoor apparatus use.</p> <p>Targeted pupils across school with access to the trim trail daily.</p> <p>Specialist sports coaching employed to deliver games and fitness activities during lunch time to promote active lunchtimes – Tuesdays and Fridays.</p> <p>Coaches to provide football sessions for y5/6 and multi skills sessions for y3/4 and y2 after school.</p> <p>Sports leaders to run activities for children to take part in at lunchtimes</p>	<p>£ - self-sustaining</p> <p>£840</p> <p>£1040</p> <p>£200</p>	<p>The fitness levels of all children to continue to improve.</p> <p>A high percentage of children accessing a range of sports at lunchtime and/or in after school provision.</p> <p>Sports coaches to liaise with PE Coordinator re range of sports, skills and equipment and the uptake and engagement within sessions.</p> <p>Sports leaders can set up games and activities that the children are interested in and each class is given time to access these meaning more children are targeted.</p>	<p>Sustainable. Flexibility within timetables for the daily mile to be used to suit cohorts and needs. Identify within KS1 which children would benefit from extra support.</p> <p>Key member of SLT to work with PE Coordinator to manage and review provision on a half termly basis. Required after some quality assurance issues in 21/22 and significant monitoring required from SLT. – Ended in December 2022</p> <p>Younger sports leaders will be trained up in the summer term so that this can continue next year.</p>

Access specialist sports coaches and theme days to engage all children.	hoopstarz bike workshop dance coach football	£660 x 2 £1,000 £1,100	Hoopstarz and football days – children are transferring these skills into the playground and being active	Staff worked alongside the specialist sports coaches to develop their skills so that they continue some of this in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5140		Sustainability and suggested next steps:

<p>To continue to ensure high quality teaching through adherence to the curriculum planning.</p>	<p>For all staff to follow the high quality planning and ask for support from more experienced staff where Required.</p>	<p>£ self sustaining – with £600 allocated for release time for Coordinator</p>	<p>PE teaching to be of high quality across the school.</p>	<p>Review by PE Coordinator – include pupil voice activities</p>
<p>To ensure good representation of pp pupils and SEN pupils within lunchtime and after school offers and in representing the school.</p>	<p>Coordinator to review representation and target pupils as appropriate</p>		<p>Good representation in school teams, in after school clubs and lunch clubs from all groups in school – boys, girls, pp, LAC, SEN and EAL</p>	<p>Review by SLT and Coordinator</p>
<p>Continued service level agreement with the English Martyrs Sports Partnership – accessing training, inter-school competitions, school games, gifted & talented/SEN programmes, specialist coaching activity, free transport to some events.</p>	<p>Continue to take part in the School Sports Partnership for festivals and Competitions</p>	<p>£2400</p>	<p>Staff have accessed support for their PE lessons leading to better quality PE lessons.</p>	<p>Opportunities for competitive sport with local schools and the Trust</p>
<p>Create a culture of outdoor learning incorporating fitness and movement</p>	<p>Forest school sessions across school</p>	<p>£1140</p>	<p>Children develop a love of learning outside improving their wellbeing; mental health and team building and resilience skills post COVID 19.</p>	<p>Staff trained in developing and leading outdoor learning sessions incorporating physical activity</p>
	<p>A den building workshop to develop team building skills and outdoor physical activity</p>	<p>£1000</p>	<p>Increased participation and activity from all children in class</p>	<p>School set up their own outdoor den building and forest school sessions – children can transfer their skills to home and have more opportunities to be active outside</p>
<p>School raises the profile of girls football</p>	<p>School has pledged to develop girls football</p>	<p>No extra cost</p>	<p>Girls are given the opportunity to compete in team games and develop their skills in football.</p>	<p>After school girls club Girls signposted to local teams</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.8%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £200		Sustainability and suggested next steps:
Cpd for staff in areas of need e.g. tag rugby and gymnastics. Clear progression document in place that staff can follow to ensure children are being taught progressive and challenging PE	Plan some whole staff gymnastics cpd to follow on from excellent training delivered pre-Covid. Staff needs identified for areas that need support and training sourced – in particular upper KS2 dance or tag rugby. This could be through working alongside coaches with particular specialisms. PE lead attends networks and CPD and disseminates information to staff	Already included in EMS SLA £200 supply for PE lead	The quality of teaching in gymnastics to improve as teacher confidence levels grow. For all KS2 classes to have access to the high quality gymnastics climbing equipment. For all sports within the long term plan to be taught at a consistently high level. Dedicated CPD from PE lead	Staff are confident to teach this and will be able to offer high quality lessons PE lead will continue to support staff and implement progression document
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,940		Sustainability and suggested next steps:

<p>West View Project: groups of 6 children per half term from y3 cohort to access 1 day a week course to support confidence, team work and a range of outdoor skills.</p> <p>Offer a range of sports on a taster/short course basis that are also available in the community. Children from Reception to Y6 experience different extra-curricular activities.</p> <p>Children know and identify ways by which they can stay healthy and take up many different opportunities to do so</p> <p>Sports week and theme days throughout the year offer the children a range of different experiences</p>	<p>Organise with West View Project courses to take place in Autumn term</p> <p>Offer Judo tasters and potential golf tasters, yacht club sessions, rugby club tasters in liaison with local clubs.</p> <p>Sports club for early years and across school introduces the children to a range of different sports and develops their skills</p> <p>Wellbeing lessons and science lessons look at a healthy diet and opportunities to stay healthy such as yoga and movement breaks</p> <p>Physical activities planned for each day for the sports week and a range of external coaches to provide a different sports to the children</p>	<p>£1,540</p> <p>£400 towards any costs which play include transport</p> <p>£0</p> <p>£0</p> <p>Costs already accounted for</p>	<p>Support with transition, confidence and social skills – this should be evident from the end of session feedback.</p> <p>Evidence of children across the school involved in a range of sports outside of school. Sports clubs in place for afterschool playing a variety of sports</p> <p>Children know how to have a healthy mind and a healthy body and follow some of these websites and use at home too</p> <p>Children able to use the skills outside in school and at home Children learn to work as part of a team and to be competitive</p>	<p>Use children as potential ambassadors and role models. Develop parent links with local clubs – e.g. Oakway netball to provide training ahead of tournaments. TA is part of school staff</p> <p>Websites shared with children and ideas added to Facebook for children and parents to use at home too</p> <p>Skills learnt can be used at home Balance bikes purchased Hoops and skipping ropes purchased for breaktimes</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800		Sustainability and suggested next steps:
Pupils take part in events across the cluster and at town and regional events when they qualify in cross country, netball, athletics, tag rugby, football, dodge ball, cricket and tennis.	Liaise effectively with the Cluster sports coordinator to ensure staffing capacity and effective selection of pupils for the full range of competitive opportunities, usually y2 to y6.	Already budgeted for £800 for transport	Significant success in cluster events with children from each age group and in each sport qualifying for town and some regional representation. We expect representation in every event. We aim for all children in KS2 to represent the school.	Continue to ensure that the Sports Coordinator has access to Catholic HT meetings to ensure an SLT overview of pressure points and a good distribution of events to ensure maximum participation.

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 51%
Intent	Implementation – Planned Actions	Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,520	Sustainability and suggested next steps:
Continue to increase participation levels in sport across all year groups to ensure physical activity throughout the school day and beyond.	<p>Continue to use the daily mile throughout KS2 and develop the sports leaders YR timetabled sessions for trim trail and large outdoor apparatus use. Targeted pupils across school with access to the trim trail daily.</p> <p>Specialist sports coaching employed to deliver games and fitness activities during lunch time and before school and after school.</p> <p>Sports leaders to run activities for children to take part in at lunchtimes</p>	<p>£ - self-sustaining</p> <p>£ 7,000</p> <p>£200</p>	<p>The fitness levels of all children to continue to improve.</p> <p>A high percentage of children accessing a range of sports at lunchtime and/or in after school provision.</p> <p>Staff worked alongside the specialist sports coaches to develop their skills so that they continue some of this in school.</p> <p>Sports leaders can set up games and activities that the children are interested in and each class is given time to access these meaning more children are targeted.</p>
Access specialist sports coaches and theme days to engage all children and develop skills of staff	hoopstarz dance coach	£660 x 2 £1,000	<p>Hoopstarz and football days – children are transferring these skills into the playground and being active</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27.5%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5140		Sustainability and suggested next steps:
To continue to ensure high quality teaching through adherence to the curriculum planning.	For all staff to follow the high quality planning and ask for support from more experienced staff where Required.	£ self sustaining – with £600 allocated for release time for Coordinator	PE teaching to be of high quality across the school.	
To ensure good representation of pp pupils and SEN pupils within lunchtime and after school offers and in representing the school.	Coordinator to review representation and target pupils as appropriate		Good representation in school teams, in after school clubs and lunch clubs from all groups in school – boys, girls, pp, LAC, SEN and EAL	
Continued service level agreement with the English Martyrs Sports Partnership – accessing training, inter-school competitions, school games, gifted & talented/SEN programmes, specialist coaching activity, free transport to some events.	Continue to take part in the School Sports Partnership for festivals and Competitions	£2400	Staff access support for their PE lessons leading to better quality PE lessons.	
	Support for staff with the teaching of PE		Children have taken part in coaching sessions improving team work and fitness Whole class events enabling all children to learn new skills and be active	
Create a culture of outdoor learning incorporating fitness and movement	Forest school sessions across school	£1140	Increased participation and activity from all children in class	
	A den building workshop to develop team building skills and outdoor physical activity	£1000	Staff trained in developing and leading outdoor learning sessions incorporating physical activity. School set up their own outdoor den building and forest school sessions –	

School raises the profile of girls football		No extra cost	children can transfer their skills to home and have more opportunities to be active outside	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£0		Sustainability and suggested next steps:
Cpd for staff in areas of need following an audit by the sports lead	Plan some whole staff training sessions to develop staff confidence in areas they struggle to implement. Staff observe the sports coaches teaching this.	Already included in EMS SLA	The quality of teaching in all areas of pe is good. For all sports within the long term plan to be taught at a consistently high level.	
Clear progression document now in place that staff can follow to ensure children are being taught progressive and challenging PE	PE lead attends networks and CPD and disseminates information to staff	supply for PE lead – already included	Dedicated CPD from PE lead	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	0 %

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:		Sustainability and suggested next steps:

<p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>intentions:</p>	<p>0</p>		
<p>Continue to offer a range of sports on a taster/short course basis that are also available in the community.</p> <p>Children from Reception to Y6 experience different extra-curricular activities.</p> <p>Children know and identify ways by which they can stay healthy and take up many different opportunities to do so</p>	<p>Offer Basketball and Judo tasters and potential other tasters through local clubs and theme days such as hula hooping and den building etc</p> <p>Nightly sports club for early years and across school introduces the children to a range of different sports and develops their skills</p> <p>Huskies wellbeing lessons and science lessons look at a healthy diet and opportunities to stay healthy such as yoga and movement breaks</p>	<p>Costs already included</p> <p>£0</p> <p>Costs already accounted for</p>	<p>Evidence of children across the school involved in a range of sports outside of school.</p> <p>Sports clubs in place for afterschool playing a variety of sports</p> <p>Children know how to have a healthy mind and a healthy body and follow some of these websites and use at home too</p> <p>Children able to use the skills outside in school and at home</p> <p>Children learn to work as part of a team and to be competitive</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.29%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800		Sustainability and suggested next steps:
<p>Pupils take part in events across the cluster and at town and regional events when they qualify in cross country, netball, athletics, tag rugby, football, dodge ball, cricket and tennis.</p> <p>Introduce across school sports competitions across key stages</p>	<p>Liaise effectively with the Cluster sports coordinator to ensure staffing capacity and effective selection of pupils for the full range of competitive opportunities, usually y2 to y6.</p> <p>Sports lead run events across school in the summer term – look to have a school sports week rather than just a day</p>	<p>Already budgeted for £800 for transport</p>	<p>Significant success in cluster events with children from each age group and in each sport qualifying for town and some regional representation. We expect representation in every event. We aim for all children in KS2 to represent the school.</p> <p>Children across school experience competitive sport starting from daily challenges ran by the sports leaders to key stage competitions</p>	