

### Physical Development ...

We will continue to have lots of opportunities to develop and strengthen our gross and fine motor skills. We will have daily Funky Fingers activities, including dough gym, cutting and tracing activities.

We will learn to hold our pencil effectively and begin to represent some letters correctly. Our drawings will become more detailed and we will say what we have written.

There will be lots of opportunities indoors and out for us to continue to develop our gross motor skills.

## St Teresa's Primary School

### Reception Learning Guide

Autumn 2 2023

#### If you go down to the woods today...



### As expressive artists and designers...

The focus for art and design this half term will be autumn. We will collect things from nature to create collages, looking closely at colours, patterns, shapes and textures. Using a range of techniques and media we will make firework pictures for bonfire night. As it gets closer to Christmas we will be making a range of Christmas crafts.

In the role-play area we will be developing story lines and using a range of new vocabulary in our 'Woodland Shop'. We will build animal homes in the construction and small world area.



### Home Learning ...

'Help at Home' work books will be sent out each week with a phonics-based task.

Pick- and- mix homework tasks- this is a selection of topic related activities for the half term. Select which ones you would like to try at a time that suits you and send them back into school.

Reading – Children will be bringing home word cards and books to practice at home. Please try to practice 4 times a week.

### R.E...

We will learn about Baptism; how children are welcomed into God's family and the Christmas story; learning about the birth of Jesus.

### PE...

This half term we will be practising throwing, catching and aiming at a target. We will begin to use our feet to move and control a ball slowly. We will use a range of equipment, including beanbags and balls.

It is important that children arrive to school in their **PE kit** (t-shirt, shorts/joggers and warm top and trainers).

Remember that there should be no earrings worn on PE days. Please check your child's name is visible in all items of clothing.

### Key Events...

Events this term are:

A walk to Owton Manor Library – Tuesday 8<sup>th</sup> November.

We will combine a 'Welly Walk', a walk around to Rossmere Park to explore the park in Autumn and to celebrate World Nursery Rhyme Week on Wednesday 15<sup>th</sup> November.

Parent consultations – Week beginning 20<sup>th</sup> November.

Nativity – 13<sup>th</sup> December 10am

### As readers and writers ...

Phonics continues to be the most important part of our daily routine, helping us to begin to read and spell small words and captions. We share lots of stories in the class, using puppets and props to help us retell them in our own words, using the new language we have heard.

We will focus on non-fiction texts, helping us to learn facts about woodland and nocturnal animals.

As we become more confident with representing sounds and writing simple words, we will begin to write for different purposes. We will write labels, animal facts, cards and lists for Santa!

### As speakers ...

We will have lots of opportunities to share our stories from home, focusing on autumn related topics and exploring new vocabulary. Our listening skills will continue to improve and we will remember to take it in turns to speak.

We will have lots of opportunities to ask and answer questions about woodland animals during story time and class discussions.

### As Mathematicians...

Our focus for this half term will be to continue to count forwards and backwards to 10 and beyond. We will be practising forming numerals to 10 and writing them as labels. We will be comparing numbers, knowing which is 1 more and 1 less and learning about their composition, for example knowing 3 is made of 1 and 1 and 1 or 2 and 1. In shape and space we will be using positional language and we will begin to look at the passing of time, day and night.

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#### This half term's BIG question...

*You go to sleep at night time... does everything else?*

#### How can you support your child?

- Read stories together as often as possible, talking about the characters and retelling the story.
- Continue to encourage your child to be as independent as possible, managing their own hygiene needs and dressing themselves.
- Practice forming letters correctly and writing numbers to 10.
- Talk to your child during different activities, sharing new language and vocabulary with them.



### As investigators...

There will be lots of opportunities for us to talk about how the environment has changed from the summer, including colours, weather and natural objects.

We will learn about nocturnal animals through texts, discussion and the internet. We will name and sort animals answering questions

- Why do some animals come out at night?
- Where do nocturnal animals live?
- What do nocturnal animals eat?



We will talk about our local environment and begin to look at and draw simple maps.



### As a class member...

We will learn how to work co-operatively in small groups on a range of activities.

We will focus on our ability to follow instructions independently with two or more actions.

Sharing and playing well together and making the right choices continues to be a key focus in our classroom. We are beginning to understand that actions have consequences and others have feelings too.

