Physical Development ...

We will continue to have regular handwriting lessons to improve our letter formation, the sizing and the positioning of our letters.

There will be many opportunities to improve our fine motor skills with cutting activities and bead threading.

In our outdoor space we will use the big blocks to build many imaginative creations. We will have opportunities to use balance bikes and scooters too.

St Teresa's Primary School Reception Learning Guide

Summer 1 2024

What will you discover in the Enchanted Garden?



As expressive artists and designers...

This half term we will focus on designing and creating our own 'Bog Baby' or 'Tiny Thing' based on the stories we have read. We will also create habitats for our creatures using a range of materials.

There will be lots of role-play experiences for us to enjoy! We will learn about plants in our Florist Shop/garden centre and healthy eating in our Farm Shop.

Home Learning ...

'Help at Home' work books will be sent out each week with a phonics-based task.

Pick- and- mix homework tasks- this is a selection of topic related activities for the half term. Select which ones you would like to try at a time that suits you and send them back into school.

Reading — Children will be bringing phonics scheme reading books and super speedy word cards home.

Please try to practise 4 times a week.

This half term's BIG question...

Are creepy crawlies important?

PE...

Mrs Vizzard/Mrs Welford – Tuesday and Friday Mrs Riley – Wednesday and Friday

This half term we will be learning how to skip with a skipping rope, how to hold a racquet correctly and develop our throwing and catching skills.

We will continue to be learning to form our letters correctly and use a knife and fork as well as develop our skills with other hand-held tools and equipment.

It is important that children arrive to school in their **PE kit** (white/purple t-shirt, blue/black shorts/joggers and warm blue/black top and trainers).

Remember that there should be no earrings worn on PE days. Please check your child's name is visible in all items of clothing.

Key Events...

We will be planning a school trip to Saltholme to pond dip – more information to follow.

As readers and writers ...

Phonics continues to be the most important part of our daily routine. It helps us to read and spell words, enabling us to write and read with fluency.

We will focus on stories about magical gardens and woods, 'The Bog Baby' and 'The King of Tiny Things'. Alongside this we will be focusing on retelling the traditional tale 'The Enormous Turnip'

There will be lots of opportunities to read non —fiction books when we explore what lives in a pond, different types of plants and life cycles.

We will also be finding out about mini-beasts.

In writing we will write instructions on how to plant seeds, character descriptions of magical creatures, draw and label mini-beasts, and create posters to care for living things.

As speakers ...

We now understand how to listen carefully and why listening is important.

We will fully engage in non-fiction books, opening up opportunities to ask and answers questions about where animals live and what they need to stay alive. If we don't understand something we will be encouraged to ask the teacher.

As a class member...

We will be discussing how we need to look after plants and insects, just like we need to love and care for each other.

We will be focusing on working with increasing independence during our last term in Reception.

St Teresa's Primary School Reception Learning Guide

Summer 1 2024

What will you discover in the Enchanted Garden?



How can you support your child?

Read and learn stories and rhymes together as often as possible, talking about the characters, retelling the story and reciting the rhymes

Continue to encourage your child to be as independent as possible, managing their own hygiene needs and dressing themselves.

Practise forming letters correctly and writing numbers to 10.

Follow your child's interests and provide opportunities to explore and extend them.

Explain any new words to your child and encourage them to use them in different contexts.

As investigators...

This half term we will be scientists and observe changes in the seasons, spring to summer. We will plant seeds and talk about how we need to care for all living things. Throughout the half term we will watch carefully as the plants grow and change, looking at their life cycle. We will go on mini beast hunts, describing insects and thinking carefully about their habitats.

As geographers we will walk around our school environment, thinking about the different areas of the school. Back in class we will draw simple picture maps to show what lives and grows in our school grounds.

As Historians we will think about what our parents/ grandparents did when they were young and compare it to what we do today.

As Mathematicians...

In number this half term we will be counting to 30 and back from different numbers.

We will continue to work on the composition of numbers to 10

We will recall some number bonds to 10.

We will learn double numbers to 5 + 5.

We will learn to take away and begin to write simple number sentences.

We will continue to focus on number formation to 10 and beyond.