

English

In writing, this half term, LKS2 will be using the focus text 'Into the Forest' this will allow them to write their own lost narrative and a newspaper report. Year 3s will work on using a range of adverbs and growing in independence to create their own work. Year 4 will continue to focus on using commas following fronted adverbials and expand the range of sentence starters they use. For extra challenge, pupils will be prompted to use personification, metaphors and similes.

In reading, our texts will be from different forms including: stories and poetry. They will enjoy reading Pippi Longstocking, Stig of the Dump, and Welcome to my Crazy Life. We will focus on developing fluency to help with skills of retrieval, prediction and inference.

Science: In Science, children will be completing the topic of Light by looking at shadows and how they change. They will then learn about Forces. They will understand how different surfaces affect the movement of different items. The forces they will look at are pushing, pulling, sinking and floating. They will use magnets to consider the forces of attracting and repelling.

RE- This half term, children will be looking at the Pentecost topic of 'Energy'. They will use skills of questioning, descriptions, linking beliefs and actions, expressing their point of view when discussing the events of Pentecost. They will then look at the Sacramental topic of Confirmation. Using the skills mentioned above, children will consider ways in which people were called by God in the Bible and how people feel called by God today.

Geography

Our topic will be 'Journey of the River Tees'. The children will look at the water cycle and focus on how water ends up in a river. They will identify the features of a river and explain its purpose. They will describe the upper, middle and lower courses of a river. This will lead us to consider the risks of flooding and how it affects humans.

Mathematics

As mathematicians, Miss Hoskins class will look at fractions (ordering, adding, subtracting) and measurements of time. Mrs Ward's class will look at time, money. The Y3s in this class will work on mass and capacity and the Y4s will work on decimals and understanding decimals as fractions. Mr Ellis' class will also work on decimals, fractions and begin to look at money and using the four operations for word problems.

Each class has three times tables lessons a week based on the needs of the class.

St. Teresa's Catholic Primary School

Computing –

This half term, the children will be using Scratch to develop the skill of sequencing music. The children will explore skills using Scratch programming to create a project from a task description.



DT

Our topic will be 'Making a Book Jacket'. The children will develop the skills of designing, planning and sewing. They will look closely at different materials and fastenings to create a final piece of work.

Homework

Children are expected to read at least **twice a week** at home as well as practise their weekly spellings and times tables homework. This should be handed in no later than a Wednesday.

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Music

In music, the children's topic is 'Rivers'. They will be thinking about changes in pitch, tempo and dynamics. This topic will teach children to sing in a round. They will think about where repetition is seen in popular music and use percussion to form a beat. They will end the topic by performing a piece that they have created within a group.

PE

Our PE topic with the coach this half term is striking and fielding. Children will learn the skills of throwing, bowling, catching, batting and fielding. Miss Hoskins and Mrs Ward's classes will be attending swimming lessons. All Y3 pupils will take part in tennis lessons.

French



Children will continue to work on describing physical features and personalities. This part of the topic will focus on reading, writing and phonics within the French language.

PSHE

Children will be learning about Life Cycles. This will include them thinking about changes they will experience throughout their lives. The topic will also allow the children to think about their differences and how they should respect their bodies. We will consider the importance of privacy and secrecy and link this to internet safety.