Long Term Overview: Year 5/6 MS

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|  | **Autumn 1**  (7 weeks) | **Autumn 2**  (7 weeks) | **Spring 1**  (6 weeks) | **Spring 2**  (6 weeks) | **Summer 1**  (5 weeks) | **Summer 2**  (6 weeks) |
| Writing  Class texts are used as a stimulus to teach different writing genres | Narrative-Friend or Foe  Diary- Evacuee  Settings – London & Devon  Story – next chapter | Narrative – Letters from the Lighthouse  News report  1st person recount-  Character development  1st person recount – contrasting diaries  Argument | Narrative suspense - Nowhere Emporium  Suspense story  Biography  Mystery room  News report  Adverts | | Narrative – Homecoming  Persuasive letter  Character descriptions | Narrative - Homecoming  Balanced argument  Non chronological report  Formal letter  **Poetry unit** |
| Reading | VIPERS is taught across the year: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise  A variety of texts and extracts, including class texts across the year are used to focus on and reinforce: Audience & purpose, Author’s viewpoint, Descriptive and figurative language, Understanding characters, predictions, sequencing, development of plot and vocabulary, reading fluency & summarising | | | | | |
| **Key focus:**  Vocabulary  Retrieval  Inference | **Key focus:**  Infer meaning of words using context  Inference skills  Predictions | **Key focus:**  Asking questions about the text  Inference  Understanding characters | **Key focus:**  Vocabulary  Inference  Summarising | **Key focus:**  Fact and opinion  Retrieval  Authors viewpoint  Prediction | **Key focus:**  Vocabulary  Inference  Descriptive and figurative language |
| Maths | Place Value  Addition and subtraction  Line graphs and timetables | Multiplication and division  Perimeter and area | Multiplication and division  Fractions | Fractions  Decimals and percentages | Decimals  Angles  Properties of shapes | Position and direction  Converting units  Volume  Consolidation |
| R.E. | Domestic church: Loving (God who never stops loving)  Judaism | Baptism and confirmation: Life Choices (marriage, commitment and services)  Advent and Christmas  Expectations  (Jesus born to show God to the world) | Local Church: Mission  (continuing Jesus’s mission in diocese) | Eucharist: Unity  Lent/Easter  Sacrifice  (A time of aligning with the sacrifice made by Jesus) | Pentecost: Witnesses  (The Holy Spirit enables people to become witnesses)  Islam | Reconciliation/Anointing of the sick: Freedom and Responsibility (commandments enable Christians to be free and responsible)  Universal church: Common Good (work of the worldwide Christian family) |
| Science | Electricity | Light | Evolution and Inheritance | Evolution and Inheritance | Living Things | Animals including humans |
| History | --- | Home Front: WW2 |  | The Mayans |  | Conflict through time |
| Geography | ‘Settle Down’  (locational/place knowledge, geographical skills and human geography) | --- | North America | --- | Climate (change is real) |  |
| Art | The Incredible Painting of Felix CLousseau |  | Sculpture and 3d |  | Architecture |  |
| D&T (change to Kapow tbc) | --- | Textiles:  Combining different fabric shapes | --- | Mechanical systems:  Pulleys or Gears | --- | Cooking and Nutrition:  Celebrating culture and seasonality |
| Music | Creating compositions in response to an animation (Theme: Mountains)   Genre of the week listening appreciation | Ballads    Genre of the week listening appreciation | Instrumental Scheme: South Africa      Genre of the week listening appreciation | Pentatonic melodies and composition (Theme: Chinese New Year)    Genre of the week listening appreciation | Instrumental Scheme: Caribbean    Genre of the week listening appreciation | Traditional instruments and improvisation (Theme: India)    Genre of the week listening appreciation |
| MFL | Basics | Family | Descriptions | Descriptions (2) | Where I live | Cultural |
| Computing  Y5 | Computing systems and networks | Creating media – Video Production | Programming (A) – Selection in physical computing | Data and information – Flat-file databases | Creating media – Introduction to vector graphics | Programming (B) – Selection of Quizzes |
| Computing  Y6 | Computing systems and networks – Communication and collaboration | Creating media – Web page creation | Programming (A) – Variables in games | Data and information – Spreadsheets | Creating media – 3D modelling | Programming B – Sensing movement |
| P.E. | Invasion games  (Tag Rugby) | Invasion Games  (Hockey) | Gymnastics/Dance | Net/wall (Tennis) | Striking and fielding (Cricket) | Athletics |
| PSHE | Families & relationships | Health & wellbeing | Safety & the changing body | Citizenship | Economic wellbeing | Identity |