# St Teresa's Catholic Primary School Art and Design Knowledge Progression Map 

Respect - Resilience - Read - Retain

'Do the little things well'

## Art and Design Knowledge Map (core knowledge emboldened)

## By the end of EYF Stage pupils will know:

- the names of a range of colours and shapes.
- different tools and media can make a range of marks.
- marks, lines, shapes and colours can represent objects, ideas and feelings.
- someone who makes art is called an artist.
- a 'print' is the shape left by an object.
- there are different methods of fixing and attaching objects together.
- scissors can be used to cut shapes
- clay and dough can be moulded into shapes and forms.
- people like and dislike different things

Art and Design Knowledge Map (core enowledge emboldened)

| By the end of each key stage children will know: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pattern | Texture | Line | Form | Tone | Colour | Shape (\& Space0 |
| KS1 | pattern is a design in which shapes, colours or lines are repeated. <br> surface rubbings can be used to add or make patterns. <br> drawing techniques such as hatching, scribbling, stippling, and blending can make patterns. <br> patterns can be used to add detail to an artwork. | texture means 'what something feels like'. <br> different marks can be used to represent the textures of objects. <br> different drawing tools make different marks. <br> painting tools can create varied textures in paint. <br> collage materials can be chosen to represent reallife textures. <br> collage materials can be overlapped and overlaid to add texture. <br> drawing techniques such as hatching, scribbling, stippling, and blending can create surface texture. | drawing tools can be used in a variety of ways to create different lines. <br> lines can represent movement in drawings. <br> lines can be used to fill shapes, to make outlines and to add detail or pattern. | we can change paper from 2D to 3D by folding, rolling and scrunching it. <br> three dimensional art is called sculpture. <br> 'composition' means how things are arranged on the page. <br> pieces of clay can be joined using the 'scratch and slip' technique. <br> a clay surface can be decorated by pressing into it or by joining pieces on. | 'tone' in art means 'light and dark'. <br> we can add tone to a drawing by shading and filling a shape. <br> shading helps make drawn objects look more three dimensional. <br> different pencil grades make different tones. | the primary colours are red, yellow and blue. <br> primary colours can be mixed to make secondary colours: <br> - Red + yellow = orange <br> - Yellow + blue = green <br> - Blue + red = purple <br> different amounts of paint and water can be used to mix hues of secondary colours. <br> colours can be mixed to 'match' real life objects or to create things from your imagination. <br> colour can be used to show how it feels to be in a particular place, eg the seaside. | a range of 2D shapes and confidently draw these. <br> paper can be shaped by cutting and folding it. <br> collage materials can be shaped to represent shapes in an image. <br> shapes can be organic (natural) and irregular. <br> shapes can geometric if they have mostly straight lines and angles. <br> patterns can be made using shapes. |

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| LKS2 | pattern can be manmade (like a printed wallpaper) or natural (like a giraffe's skin). <br> the starting point for a repeating pattern is called a motif, and a motif can be arranged in different ways to make varied patterns. <br> symmetry can be used to create repeating patterns. <br> To know that patterns can be irregular, and change in ways you wouldn't expect. | texture in an artwork can be real (what the surface actually feels <br> like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object. <br> how to use texture more purposely to achieve a specific effect or to replicate a natural surface. | different drawing tools can create different types of lines. <br> lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing. | three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube). <br> organic forms can be abstract. <br> using lighter and darker tints and shades of a colour can create a 3D effect. <br> simple 3D forms can be made by creating layers, by folding and rolling materials. | some basic rules for shading when drawing, eg shade in one direction, blending tones smoothly and with no gaps. <br> shading is used to create different tones in an artwork and can include hatching, cross-hatching, scribbling and stippling. <br> using lighter and darker tints and shades of a colour can create a 3D effect. <br> tone can be used to create contrast in an artwork. | using light and dark colours next to each other creates contrast. <br> paint colours can be mixed using natural substances, and that prehistoric peoples used these paints. <br> adding black to a colour creates a shade. <br> adding white to a colour creates a tint. | negative shapes show the space around and between objects. <br> artists can focus on shapes when making abstract art. <br> use basic shapes to form more complex shapes and patterns. |

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| UKS2 | artists create pattern to add expressive detail to art works, e.g., Chila Kumari Singh Burman using small everyday objects to add detail to sculptures. <br> pattern can be created in many different ways, eg in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition. | how to create texture on different materials applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture. | lines can be used by artists to control what the viewer looks at within a composition, eg by using diagonal lines to draw your eye into the centre of a drawing. <br> how line is used beyond drawing and can be applied to other art forms. | an art installation is often a room or environment in which the viewer 'experiences' the art all around them.** <br> the size and scale of three-dimensional art work changes the effect of the piece. ** <br> the surface textures created by different materials can help suggest form in twodimensional art work | tone can help show the foreground and background in an artwork. <br> chiaroscuro means 'light and dark' and is a term used to describe high-contrast images. | artists use colour to create an atmosphere or to represent feelings in <br> an artwork, for example by using warm or cool colours. <br> a 'monochromatic' artwork uses tints and shades of just one colour. <br> colours can be symbolic and have meanings that vary according to your culture or background, eg., red for danger or for celebration. | a silhouette is a shape filled with a solid flat colour that represents an object. <br> how an understanding of shape and space can support creating effective composition. |

** not in units but in local study/gallery visit.

