St Teresa's Catholic Primary School Art and Design Knowledge Progression Map

Respect - Resilience - Read - Retain
'Do the little things well'





By the end of EYF Stage pupils will know:

- the names of a range of colours and shapes.
- different tools and media can make a range of marks.
- marks, lines, shapes and colours can represent objects, ideas and feelings.
- someone who makes art is called an artist.
- a 'print' is the shape left by an object.
- there are different methods of fixing and attaching objects together.
- scissors can be used to cut shapes
- clay and dough can be moulded into shapes and forms.
- people like and dislike different things

	By the end of each key stage children will know :								
	Pattern	Texture	Line	Form	Tone	Colour	Shape (& Space0		
KS1	pattern is a design in which shapes, colours or lines are repeated. surface rubbings can be used to add or make patterns. drawing techniques such as hatching, scribbling, stippling, and blending can make patterns. patterns can be used to add detail to an artwork.	texture means 'what something feels like'. different marks can be used to represent the textures of objects. different drawing tools make different marks. painting tools can create varied textures in paint. collage materials can be chosen to represent reallife textures. collage materials can be overlapped and overlaid to add texture. drawing techniques such as hatching, scribbling, stippling, and blending can create surface texture.	drawing tools can be used in a variety of ways to create different lines. lines can represent movement in drawings. lines can be used to fill shapes, to make outlines and to add detail or pattern.	we can change paper from 2D to 3D by folding, rolling and scrunching it. three dimensional art is called sculpture. 'composition' means how things are arranged on the page. pieces of clay can be joined using the 'scratch and slip' technique. a clay surface can be decorated by pressing into it or by joining pieces on.	'tone' in art means 'light and dark'. we can add tone to a drawing by shading and filling a shape. shading helps make drawn objects look more three dimensional. different pencil grades make different tones.	the primary colours are red, yellow and blue. primary colours can be mixed to make secondary colours: Red + yellow = orange Yellow + blue = green Blue + red = purple different amounts of paint and water can be used to mix hues of secondary colours. colours can be mixed to 'match' real life objects or to create things from your imagination. colour can be used to show how it feels to be in a particular place, eg the seaside.	a range of 2D shapes and confidently draw these. paper can be shaped by cutting and folding it. collage materials can be shaped to represent shapes in an image. shapes can be organic (natural) and irregular. shapes can geometric if they have mostly straight lines and angles. patterns can be made using shapes.		

Pattern	Texture	Line	Form	Tone	Colour	Shape (& Space)
pattern can be made (like a pwallpaper) or natural (like a giraffe's the starting person for a repeating pattern is called motif, and a motif can be arranged in disways to make patterns. symmetry considered to create repeating patterns. To know that patterns can be irregular, and change in way wouldn't expect.	artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object. The best of the surface and the surface and the surface and the surface.	different drawing tools can create different types of lines. lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing.	three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube). organic forms can be abstract. using lighter and darker tints and shades of a colour can create a 3D effect. simple 3D forms can be made by creating layers, by folding and rolling materials.	some basic rules for shading when drawing, eg shade in one direction, blending tones smoothly and with no gaps. shading is used to create different tones in an artwork and can include hatching, cross-hatching, scribbling and stippling. using lighter and darker tints and shades of a colour can create a 3D effect. tone can be used to create contrast in an artwork.	using light and dark colours next to each other creates contrast. paint colours can be mixed using natural substances, and that prehistoric peoples used these paints. adding black to a colour creates a shade. adding white to a colour creates a tint.	negative shapes show the space around and between objects. artists can focus on shapes when making abstract art. use basic shapes to form more complex shapes and patterns.

	Pattern	Texture	Line	Form	Tone	Colour	Shape (& Space)
UKS2	artists create pattern to add expressive detail to art works, e.g., Chila Kumari Singh Burman using small everyday objects to add detail to sculptures. pattern can be created in many different ways, eg in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition.	how to create texture on different materials applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture.	lines can be used by artists to control what the viewer looks at within a composition, eg by using diagonal lines to draw your eye into the centre of a drawing. how line is used beyond drawing and can be applied to other art forms.	an art installation is often a room or environment in which the viewer 'experiences' the art all around them.** the size and scale of three-dimensional art work changes the effect of the piece. ** the surface textures created by different materials can help suggest form in two-dimensional art work	tone can help show the foreground and background in an artwork. chiaroscuro means 'light and dark' and is a term used to describe high-contrast images.	artists use colour to create an atmosphere or to represent feelings in an artwork, for example by using warm or cool colours. a 'monochromatic' artwork uses tints and shades of just one colour. colours can be symbolic and have meanings that vary according to your culture or background, eg., red for danger or for celebration.	a silhouette is a shape filled with a solid flat colour that represents an object. how an understanding of shape and space can support creating effective composition.

^{**} not in units but in local study/gallery visit.