

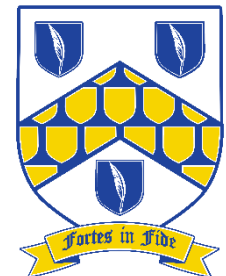
St Teresa's Catholic Primary School Position and Movement Progression Map

Respect – Resilience – Read – Retain

'Do the little things well'



St Teresa's Catholic Primary School



POSITION, DIRECTION AND MOVEMENT

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
describe position, direction and movement, including half, quarter, three-quarter and whole turns.	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise) (Consolidation from Year 2)	describe positions on a 2-D grid as coordinates in the first quadrant	identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	describe positions on the full coordinate grid (all four quadrants)
			describe movements between positions as translations of a given unit to the left/right and up/down		
			plot specified points and draw sides to complete a given polygon		

PATTERN

	order and arrange combinations of mathematical objects in patterns and sequences				
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