

# St Teresa's Catholic Primary School

## Phonics Progression Map

Sounds Write Phonics



***Respect – Resilience – Read – Retain***

***'Do the little things well'***



|                  | <b>Autumn</b>  | <b>Spring</b>   | <b>Summer</b>  |
|------------------|--|---|--|
| <b>Nursery</b>   | <p>General sound discrimination – environmental</p> <p>General sound discrimination – instrumental sounds</p> <p>General sound discrimination – body percussion</p>  | <p>Rhythm and rhyme</p> <p>Alliteration</p>   | <p>Alliteration</p> <p>Oral blending and segmenting</p>  |
| <b>Reception</b> | <p>Initial Code:</p> <p>Unit 1 - a, i, m, s, t</p> <p>Unit 2 – n, o, p</p> <p>Unit 3 – b, c, g, h</p> <p>Unit 4 – d, e, f, v</p> <p>Unit 5 – k, l, r, u</p> <p>Unit 6 – j, w, z</p> <p>Unit 7 – x, y, ff, ll, ss, zz</p>   | <p>Initial Code:</p> <p>Unit 8 – VCC and CVCC</p> <p>Unit 9 – CCVC</p> <p>Unit 10 – CCVCC, CVCCC and CCCVC</p> <p>Unit 11 - sh, ch, th, ck, wh, ng, &lt;q&gt; &lt;u&gt;</p>   | <p>Initial Code</p> <p>Consolidation ‘Bridging lessons’ /k/ /ch/ /w/</p> <p>Begin Extended Code up to Unit 4 - if able</p>   |
| <b>Year 1</b>    | <p>Consolidation Unit 11</p> <p>&lt;sh&gt; &lt;ch&gt; - 1 week</p> <p>&lt;th&gt; &lt;ck&gt; - 1 week</p> <p>&lt;wh&gt; &lt;ng&gt; &lt;q&gt; &lt;u&gt; - 1 week</p> <p>Unit 1 /ae/ - 2 weeks</p> <p>Unit 2/3 - /ee/ &lt;ea&gt; - 2 weeks</p> <p>Unit 4/5 - /oe/ &lt;o&gt; - 2 weeks</p> <p>Unit 6 /er/ - 1 week</p> <p>Unit 7 /e/ - 1 week</p> <p>Unit 8/9 /ow/ &lt;ow&gt; - 1 week</p> <p>Unit 10 m/oo/n – 2 weeks</p> | <p>Unit 11 - /ie/ - 2 weeks</p> <p>Unit 12/13 b/oo/k &lt;oo&gt; - 2 weeks</p> <p>Unit 14/15 /u/ &lt;ou&gt; - 1 week</p> <p>Unit 16/17 /s/ &lt;s&gt; - 2 weeks</p> <p>Unit 18 /l/ - 1 week</p> <p>Unit 19 /or/ - 2 weeks</p> <p>Unit 20 /air/ - 1 week</p> | <p>Unit 21/22 /ue/ &lt;ew&gt; - 2 weeks</p> <p>Unit 23 /oy/ - 2 weeks</p> <p>Unit 24 /ar/ - 1 week</p> <p>Unit 25 - /o/ - 1 week</p> <p>PHONICS SCREENING</p> <p>Unit 26/27&lt;a&gt;/ae/ (More spell) - 2 weeks</p> <p>Unit 28 /d/ - 1 week</p> <p>Unit 29 /ee/ (more spell) – 2 weeks</p> <p>Unit 30/31 /i/ &lt;y&gt; - 2 weeks</p> |

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| <b>Year 2</b> | <i>Consolidate:</i><br>Unit 26/27 <a>/ae/ (More spell) - 1 week<br>Unit 28 /d/ - 1 week<br>Unit 29 /ee/ (more spell) - 1 week<br>Unit 30/31 /i/ <y> - 1 week<br><br>Unit 32 /oe/ (more spell) - 2 weeks<br>Unit 33 /n/ - 2 weeks<br>Unit 34 /er/ - 2 weeks<br>Unit 35 /v/ - 1 week<br>Unit 36 m/oo/n (more spell) - 2 weeks | Unit 37 /j/ - 2 weeks<br>Unit 38/ 39 /g/ <g> - 2 weeks<br>Unit 40/41 /f/ <gh> - 1 week<br>Unit 42 /m/ - 1 week<br>Unit 43 /or/ (more spell) - 2 weeks<br>Unit 44 /h/ - 1 week<br>Unit 45 /k/ (more spell) - 2 weeks | Unit 46 /r/ - 1 week<br>Unit 47 /t/ - 1 week<br>Unit 48 /z/ - 2 weeks<br>Unit 49 /eer/ - 2 weeks |
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KS2 - Intervention based on screening