

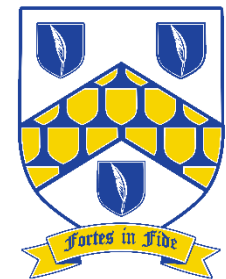
St Teresa's Catholic Primary School Thread of Skills Map in French

Respect – Resilience – Read – Retain

'Do the little things well'



St Teresa's Catholic Primary School



	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> Respond to simple questions (with support from a spoken model or visual clue). Ask simple questions (with support from a spoken model or visual clue). Begin to correctly pronounce some simple nouns and adjectives. Join in with a song or rhyme in a group. Recognise and say key phonic sounds. Recognise and say numbers 1 -31. 	<ul style="list-style-type: none"> Respond to simple questions with correct intonation. Ask simple questions with correct intonation. Speak in short phrases / sentences related to the topic. Sing a song from memory. Recognise and say numbers 1 - 100. Improvement in pronunciation of key phonic sounds. 	<ul style="list-style-type: none"> Use short sentences when asking and answering questions. Prepare a short speaking task and present this with reasonable pronunciation. Use spoken language confidently to respond in conversations. Pronounce key vocabulary and short phrases. Develop a wider knowledge of key phonic sounds. 	<ul style="list-style-type: none"> Use spoken language confidently to initiate and sustain conversations. Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood. Pronunciation of known vocabulary is accurate. Confidently pronounce known phonic sounds.
Listening	<ul style="list-style-type: none"> Listen attentively to spoken language and understand key words. Respond to simple spoken questions and instructions. 	<ul style="list-style-type: none"> Listen attentively to spoken language and understand key words and phrases. Understand instructions, statements and 	<ul style="list-style-type: none"> Listen attentively and understand short sentences. Understand short dialogues, instructions and questions using 	<ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences. Listen to and understand familiar language at near

	<ul style="list-style-type: none"> • Recognise numbers 1-31 when spoken. • Discriminate sounds and identify meaning when items are repeated several times. • Recognise the letters of the alphabet. 	<p>questions, which relate to the topic, from a teacher or a recording (with repetition as needed).</p> <ul style="list-style-type: none"> • Listen to a piece of text and select key words and phrases from it. • Recognise numbers beyond 31 when spoken. 	<p>familiar language.</p> <ul style="list-style-type: none"> • Pick out the main points from speech. • Listen to a recording and understand the gist of the text. 	<p>normal speed.</p>
Reading	<ul style="list-style-type: none"> • Recognise some familiar words in written form. • Recognise some familiar short phrases in written form. • Recognise and read known sounds within words. • Read some key words aloud. • Match key words to pictures / translations. 	<ul style="list-style-type: none"> • Recognise some familiar short phrases and sentences in written form. • Read and understand familiar phrases and short sentences. • Use context and pictures to work out the meaning of new words relating to the topic. • Read some short phrases and sentences aloud, with support. • 	<ul style="list-style-type: none"> • Read and understand the main points in a short text containing familiar and unfamiliar language. • Research additional unknown vocabulary in a text by using a dictionary. • Begin to read aloud independently. 	<ul style="list-style-type: none"> • Read and understand the main points and some details in a short text. • Show more independence in using context to work out the meaning of new words outside of the familiar topic. • Read aloud with confidence.

Writing

- Copy familiar words. Copy accurately some familiar phrases.
- Choose the correct words to label items.
- Fill the gaps in sentences.
- Write some key words / numbers from memory.

- Write some key vocabulary correctly from memory.
- Copy simple sentences correctly.
- Write some simple sentences from memory.
- Write own short sentences with support (e.g. writing frame / model).

- Write some longer sentences with support e.g. by using conjunctions or intensifiers.
- Write some sentences from memory.
- Begin to write a short paragraph using familiar language about the topic studied.

- Write some longer sentences from memory.
- Begin to write independently from memory.
- Apply a range of linguistic knowledge to create written pieces that can be understood.
- Use dictionaries to support writing.