



<p><b>Autumn</b></p>	<p><b><u>Number : Place value to 10</u></b> (4 weeks)</p> <p>I can count to 10 forwards and backwards, beginning with the number 0 or 1 or from any given number. I can count read and write numbers to 10 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line. I can use the language of: equal to, more than, less than (fewer), most and least. to 10. I can give one more or less than a given number to 10. I can compare and order numbers to 10</p>	<p><b><u>Number : Addition and subtraction to 10</u></b> (4 weeks)</p> <p>I can represent and use number bonds and related subtraction facts within 10. I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. I can add and subtract one digit numbers to 10, including zero.</p>	<p><b><u>Geometry :2d shape</u></b> (1 week)</p> <p>I can recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)</p>	<p><b><u>Number: place value to 20</u></b> (2 weeks)</p> <p>I can count to 20 forwards and backwards, beginning with the number 0 or 1 or from any given number. I can count read and write numbers to 20 in numerals and words. I can begin to recognise place value to 20. I can identify and represent numbers using objects and pictorial representations including the number line. I can use the language of: equal to, more than, less than (fewer), most and least. to 20. I can give one more or less than a given number to 20. I can compare and order numbers to 20 I can count in different multiples including 2's and 10s to 100</p>		
<p><b>Spring</b></p>	<p><b><u>Number: Addition and subtraction to 20</u></b> (4 weeks)</p> <p>I can read, write and understand mathematical statements involving addition (+), subtraction (-), equals (=) I can add and subtract one digit and two digit numbers to 20, including zero I can represent and use number bonds to 10 and 20 and related subtraction facts within 20. I know what to add to a single digit to make 10. I can solve simple one step problems involving addition and subtraction, using concrete objects and pictorial representations I can solve missing number calculations I can add any three 1-digit numbers with a total up to 20.</p>	<p><b><u>Number: place value within 50</u></b> <b><u>Multiples of 2's, 5's and 10's.</u></b> (4 weeks)</p> <p>I can count to 50 forwards and backwards, beginning with the number 0 or 1 or from any given number. I can count read and write numbers to 50 in numerals. I can begin to recognise place value to 50. I can identify and represent numbers using objects and pictorial representations including the number line. I can use the language of : equal to, more than, less than (fewer), most and least. to 50. I can give one more or less than a given number to 50. I can compare and order numbers to 50. I can count in different multiples including 5s to 100</p>	<p><b><u>Measurement : Length and height</u></b> (1 week)</p> <p>I can compare, describe and solve problems for heights and lengths I can use the language to compare (long, longer, short, shorter, tall, double, half) I can measure and begin to record using non- standard and standard units for length, height</p>	<p><b><u>Measurement: weight and capacity.</u></b> (1 week)</p> <p>I can compare, describe and solve problems for mass or weight I can use the language to compare (, heavy, light, heavier than, lighter than) <b>I can use the language to compare</b> capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] I can measure and begin to record using standard units, mass, weight</p>	<p><b><u>Geometry : 3d shape</u></b> (1 week)</p> <p>I can recognise and name common 3-D shapes including cuboids, pyramids and sphere</p>	
<p><b>Summer</b></p>	<p><b><u>Number : Multiplication and division</u></b> (3 weeks)</p> <p>I can group and share small quantities I can solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, repeated addition and arrays with support of the teacher I know doubles of all numbers to 10</p>	<p><b><u>Number : fractions</u></b> (2 weeks)</p> <p>I can recognise and find a half of two equal parts of a whole object, shape or quantity I can recognise and find a quarter of four equal parts of a whole object, shape or quantity</p>	<p><b><u>Geometry : position and direction</u></b> (1 week)</p> <p>I can describe position, direction and movement including whole, half, quarter and three quarters</p>	<p><b><u>Number : Place value to 100.</u></b> (2 weeks)</p> <p>I can count to 100 forwards and backwards, beginning with the number 0 or 1 or from any given number. I can partition numbers to 100 NS – I can begin to recognise PV up to 100 I can compare and order numbers to 100. I can give one more or less than a given number to 100. I can count in different multiples including 2's, 5's and 10s to 100 I recognise odd and even numbers I can read and write numbers to 100 in numerals.</p>	<p><b><u>Measurement : money</u></b> (2 weeks)</p> <p>I can recognise and know the value of different denominations of coins and notes.</p>	<p><b><u>Measurement : Time</u></b> (1 week)</p> <p>I can sequence events in chronological order using language such as before, after, tomorrow, I recognise and use language relating to dates, including days of the week, weeks, months and years. I can tell the time to the hour and the half hour. I can draw the hands on the clock to show o clock half past. I can compare time</p>