

## Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	St Teresa's Catholic Primary School Hartlepool				
Academic Year	2020 – 2021	Catch-Up Fund	£23,440	Total Pupils	293

DfE Guidance
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in <a href="#">actions for schools during the coronavirus outbreak</a>.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the <a href="#">school planning guide: 2020 to 2021</a>. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>

## EEF Model for Evidence based Strategic Planning



Identified Impact of COVID 19 (Primary)	
Maths	Less than 50% of pupils are making good progress in y2,3 and 4. 49% are making good progress in y3 in Maths however, so a stronger position than writing.
Writing	Less than 50% of pupils are making good progress in y2 and y3 – y3 a particular concern (24%)
Reading	Less than 50% of pupils are making good progress in y2 and y3. We are already seeing some positive impact of the Reading Plus and Bug Club Independent resources however.
Foundation	Significant impact on entry levels to Nursery, particularly in language and in social skills. The gaps for those children with learning difficulties and those who are disadvantaged have widened.

Identified Impact of COVID 19 (Secondary)	
KS 3	
KS 4	
KS 5	

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
For pupils to have access to texts to develop fluency and comprehension both at home and at school.	Reading Plus licence for all of KS2 for 3 years  Bug Club and Bug club independent -	For progress rates to be good or better for the majority of pupils; reports so far show this impact.	E Eglintine	Report summary July 2021 and termly thereafter.
To allow a range of relevant Maths and English skills to be practised during remote learning.	Collins work books in English and Maths for every child from y1 – y6	Used well by some of our more disadvantaged pupils as parents found	M Frain	April 2021

		these easier to access than Teams calls.		
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Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Rapid progress in speaking and listening in yR and y1	Nuffield Early Language Intervention TA led intervention – From Autumn term 10 weeks y1 20 weeks yR - 14 hours of staff time	Early indications positive – need to continue the yR group into y1, and begin a new yR group in September.	A Welford	Termly report summaries – currently 1 group of yR underway so report summary July 2021
Consolidation and missed learning addressed in phonics, spelling and reading.	Lexia licences for specific children within KS2 who are significantly below in reading – differentiated bespoke learning.	Purchase Summer Term 2	L Gate/B Wood (Sendco)	First Review October 2021

Planned Expenditure				
Wider Strategies				
Desired Outcomes	Strategy and Cost	Impact	Staff Lead	Review date