



St Teresa's Nursery Medium Term Planning Summer (1) 2023



Miss Gibbs

Area of Learning		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Personal, Social & Emotional Development		<ul style="list-style-type: none"> Seeks out others to share experiences and may choose to play with a familiar friend. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Remember rules without needing an adult to remind them. Learn to use the toilet with help, and then independently. <p>Supervised toothbrushing scheme</p>					
	RE (see separate planning)	Growing Respond	OTHER FAITHS Islam	Good News Explore	Good News Reveal	Good News Reveal	Good News Respond
	RSE					Module 3 Created to Live in Community Unit 1- Religious Understanding	
Communication & Language		<p>Modelling</p> <ul style="list-style-type: none"> ✓ Repeat back what the child says correctly ✓ Add one or two extra words ✓ Understand simple questions about 'who', 'what' and 'where' (allow thinking/processing time) ✓ Give slight emphasis to any words you want your child to listen to <p>• Attention & listening • social skills • understanding of language • use of language</p> <p style="text-align: center;">ACTIVITIES</p>					
Physical Development	Fine Motor skills	Finger gym activities Threading / pegboard	Finger gym activities Threading / pegboard	Finger gym activities Threading / pegboard	Finger gym activities Threading / pegboard	Finger gym activities Threading / pegboard	

<p>Gross Motor Skills</p>	<p>Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	
<p>Literacy PHONOLOGICAL AWARENESS</p>	<p>Stage 1 - Speech detection</p> <p><u>Sound Simon says</u></p> <p>Purpose</p> <ul style="list-style-type: none"> To understand that objects and people can make sounds. To understand that there are different types of sounds. To learn that people hear sounds. <p>Shared Reading Jack & the Beanstalk T4W NF – Bean Diary</p>	<p>Stage 2 – Syllable awareness</p> <p><u>Syllable Clapping</u></p> <p>Purpose</p> <ul style="list-style-type: none"> To develop syllable awareness <p>Shared Reading Jack & the Beanstalk T4W NF – Bean Diary</p>	<p>Stage 3 – Onset & Rime</p> <p><u>Onset Posting</u></p> <p>Purpose</p> <ul style="list-style-type: none"> To identify a target onset when provided orally by the adult. <p>Shared Reading Jack & the Beanstalk NF – Bean Diary</p>	<p>Stage 4 - Rhyme detection</p> <p><u>Match the Rhyme</u></p> <p>Purpose</p> <ul style="list-style-type: none"> To match pictures by rhyme <p>Shared Reading Jasper’s Beanstalk NF – Bean Diary</p>	<p>Stage 5 – Initial Sounds</p> <p><u>Initial Bubbles game</u></p> <p>Purpose</p> <ul style="list-style-type: none"> To recognise the initial sound of a CVC word <p>Shared Reading Jasper’s Beanstalk NF – Bean Diary</p>	<p>Shared Reading Jasper’s Beanstalk NF – Bean Diary</p>
<p style="text-align: center;">COMPOSTION</p> <p style="text-align: center;">Inexact part-whole recogniser</p> <p style="text-align: center;">Knows that a whole is bigger than parts but may not accurately quantify (label with numbers). May show intuitive knowledge of commutativity, and, later, associativity while physical groups, later in more abstract concepts, including numbers.</p> <p style="text-align: center;">Number rhymes – 5 Little Men; Currant Buns; Little Ducks; Little Monkeys support using 5 frames Strengthen the ability to see pattern 1,2 & 3 Subitising 1,2&3 / Concept images / 5 frames Variation within 1,2 & 3 / Add to 5 frame / Introduce digits / Number track</p>						

SHAPE & SPACE

Showing an awareness of properties of shape

PATTERN

Copy & create an AB pattern

Understanding the World

MY BEAN PLANT DIARY

Follow the growth of your bean plant and make a picture diary!



aliceinmethodologyland.com

Seasons – Spring/Summer

Lifecycles

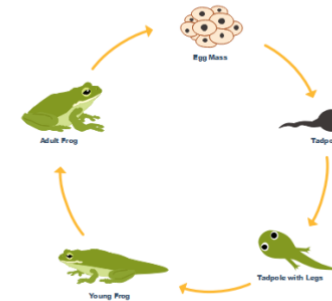
Animal body parts

Planting seeds

Observing growth

Mother & Babies

Life Cycle of a Frog



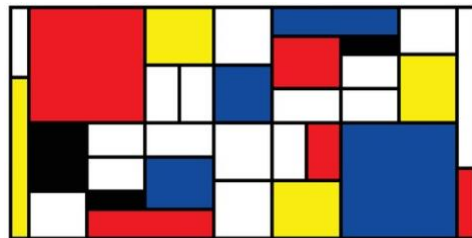
Expressive Arts & Design

Create their own songs or improvise a song around one they know.

Texture - Exploring a range of materials such as pasta, shells, rice, tissue paper, string and fabric.

Develop hand eye co-ordination through threading of beads, cotton reels, buttons etc

Artist – Mondrian



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Observational drawings of seeds, bulbs and plants

SEND/ Interventions	Disco dough – BLAST (AM group) (PM group)	Disco dough – BLAST (AM group) (PM group)	Disco dough – BLAST (AM group) (PM group)	Disco dough – BLAST (AM group) (PM group)	Disco dough – BLAST (AM group) (PM group)	
Other - Special events/visitors						