



Miss Gibbs

Area of Learning		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal, Social & Emotional Development		 Seeks out others to share experiences and may choose to play with a familiar friend. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Remember rules without needing an adult to remind them. Learn to use the toilet with help, and then independently. Supervised toothbrushing scheme 						
	RE (see separate planning)	Friends Explore	Friends Reveal (1)	Friends Reveal (2) Respond	Our World Explore	Our World Reveal (1)	Our World Reveal (2)	Our World Respond
	RSE	Module 1 Created and Loved by God Unit 1- Religious Understanding Unit 2- Me, My Body, My Health Unit 3- Emotional Well-Being Unit 4 – Life Cycles		Module 2 Created to Love Others Unit 1- Religious Understanding Unit 2- Personal Relationships Unit 3- Keeping Safe		Module 3 Created to Live in Community Unit 1- Religious Understanding Unit 2- Living in the Wider World		
Communication & Language		 Modelling Repeat back what the child says correctly Add one or two extra words Understand simple questions about 'who', 'what' and 'where' (allow thinking/processing time) Give slight emphasis to any words you want your child to listen to Attention & listening social skills understanding of language use of language 						
Physical Development	Fine Motor skills	• use of la Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities	Finger gym activities

	Gross Motor Skills	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Literacy PHONOLOGICAL AWARENESS		Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word	Aspect 7 – Oral blending & segmenting Talking about Sounds CVC bag Look, listen, note: -Identify the number of phonemes that make up a given word
		Shared Reading Three Little Pigs NF – Diary of a bean	Shared Reading Three Little Pigs NF – Diary of a bean	Shared Reading Three Little Pigs NF – Diary of a bean	Shared Reading A Squash & a Squeeze NF – Diary of a bean	Shared Reading A Squash & a Squeeze NF – Diary of a bean	Shared Reading Look for Me in This ABC NF – Diary of a bean	Shared Reading Look for Me in This ABC NF – Diary of a bean

Mathematics			SHAPE	& SPACE					
		Shou	ving an awareness	s of properties of s	hape				
		Identify similarities between shapes							
		Describing properties of shape							
				TERN					
	Сор	Copy & create an AB pattern (range of features – objects, size & orientation)							
	Recognising and creating a staircase pattern								
Understanding the Worl	Use read mats in small world play								
	ANIMAL HOMES include buildings								
	1 Martin	Suitable materials to build houses							
	Use of each room – kitchen, living								
	room etc								
	Links to Traveller community								
	Animal homes – matching animals to								
Expressive Arts	Create th	eir own sonds or			20014	•			
& Design	Create their own songs or improvise a song around one they know.								
& Design	Form								
	Handle and investigate a variety of materials and malleable materials, boxes,								
	pots, sticks, clay, play dough, duplo, stickle bricks etc.								
	Artist – Klee								
		1		1					
SEND/	Disco dough –	Disco dough –	Disco dough –	Disco dough –	Disco dough	Disco dough –	Disco dough –		
Interventions					-				
	BLAST	BLAST	BLAST	BLAST		BLAST	BLAST		
	(AM group)	(AM group)	(AM group)	(AM group)	BLAST	(AM group)	(AM group)		
	(/ w group)	(rive group)	(/ (W group)	(/ (// g/oup)	(AM group)	(rint group)	(, with group)		
	(PM group)	(PM group)	(PM group)	(PM group)	(, g, c d, p)	(PM group)	(PM group)		
					(PM group)				
Other -	Traveller	Traveller	Traveller	Transition Day					
Special events/visitors	month	month	month						