




<p style="text-align: center;">Gross Motor Skills</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>	<p>Threading / pegboard Daily music & movement Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>
<p>Literacy</p> <p>PHONOLOGICAL AWARENESS</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading Three Little Pigs NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading Three Little Pigs NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading Three Little Pigs NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading A Squash & a Squeeze NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading A Squash & a Squeeze NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading Look for Me in This ABC NF – Diary of a bean</p>	<p style="text-align: center;">Aspect 7 – Oral blending & segmenting <u>Talking about Sounds</u> CVC bag</p> <p style="text-align: center;"><u>Look, listen, note:</u> -Identify the number of phonemes that make up a given word</p> <p>Shared Reading Look for Me in This ABC NF – Diary of a bean</p>

<p>Mathematics</p>	<p style="text-align: center;">SHAPE & SPACE</p> <p style="text-align: center;">Showing an awareness of properties of shape Identify similarities between shapes Describing properties of shape</p> <p style="text-align: center;">PATTERN</p> <p style="text-align: center;">Copy & create an AB pattern (range of features – objects, size & orientation) Recognising and creating a staircase pattern</p>							
<p>Understanding the World</p>		<p>Houses from around the world Use road mats in small world play include buildings Suitable materials to build houses Use of each room – kitchen, living room etc Links to Traveller community Animal homes – matching animals to their homes</p>						
<p>Expressive Arts & Design</p>	<p style="text-align: center;">Create their own songs or improvise a song around one they know.</p> <p style="text-align: center;">Form</p> <p style="text-align: center;">Handle and investigate a variety of materials and malleable materials, boxes, pots, sticks, clay, play dough, duplo, stickle bricks etc. Artist – Klee</p>							
<p>SEND/ Interventions</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	<p>Disco dough –</p> <p>BLAST (AM group) (PM group)</p>	
<p>Other - Special events/visitors</p>	<p>Traveller month</p>	<p>Traveller month</p>	<p>Traveller month</p>	<p>Transition Day</p>				

