## St. Teresa's Catholic Primary School Maths Long Term Plan Nursery

| Term | Week 1 | Week 2 | Week 3 | Week4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| $\begin{aligned} & \text { 哥 } \\ & \frac{1}{z} \end{aligned}$ | Number Sense <br> Number Rhymes Routines and Games |  |  |  | Shape and Space <br> Develop spatial awareness and vocabulary | Baseline | Shape and <br> Space <br> Develop spatial awareness and vocabulary | Sorting into groups More than/less than |  |  | Counting and Sequencing numbers |  |
|  | Continu | ern <br> copy an AB |  | rison <br> ps with the | Meas <br> Use time | ement <br> sequence | Object counting to 5 /subitising to 5 |  |  |  |  |  |
|  |  |  |  |  | Use time to sequence events |  | Recognising attributes |  |  |  |  |  |
|  | Composition |  | Shape and Space |  | Pattern |  | Cardinality and Counting |  | Measurement |  | Consolidation/ Assessments |  |
| $\stackrel{\text { ® }}{ }$ | Composing numbers |  | Prop | of shape | Copy and create an $A B$ pattern |  | Ordering and estimating |  | Comparing amounts |  |  |  |

NB: Refer also to Learning Trajectories by NCETM/ Clements \& Sarama (2014) Learning and Teaching Early Math

