

## Why RWI Phonics?

- It is a complete literacy programme - systematic and structured.
- It meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.
- It is a one-to-one tutoring - no child is left behind.
- The storybooks align with the sounds learnt in class.





Who is Phonics for?

Phonics is being taught from Nursery to Year 2.

Children are in groups with others of the same reading ability. This means lessons are focussed on their needs and children can progress at their own rate.

Phonics and RWI is being used in Year 2 and beyond to encourage accurate spelling, develop reading fluency and reading comprehension.



## Complex Speed Sounds



### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

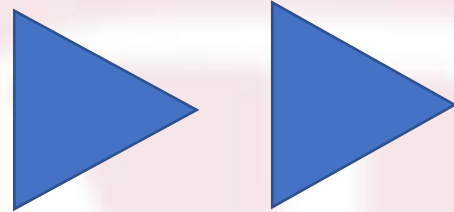
How do Phonics help us read?

Say "hello" to Fred.  
Fred can only talk in sounds...  
He says "c\_a\_t." Not cat.  
We call this Fred Talk.

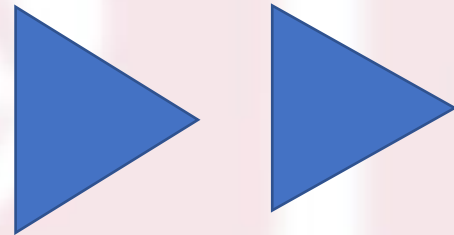


How can you help your child at home?

Practise the sounds



Read to your child





Green words – words that are phonetically decodable

'Special Friends, Fred Talk and Read the word'

Special Friends- children to spot any groups of letters that make one sound.

Fred Talk- say each sound that appears in the word in order

Read the word- blend the sounds together to make a word



Green Words

Spot the Special Friends Fred Talk Read the Word	Spot the Special Friends Fred in Your Head Read the Word
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Set 1 Green Words

1.1

at	mat	sat
mad	dad	sad

1.2

gap	pan	top
got	dog	pin

tip	pig	dig
sit	it	in
on	and	an

1.3

up	cup	mud
kit	bed	get
met	bin	bad
cat	cot	can



1.4

hen	hit	had
fan	fat	log
shop	fun	lip
fish	ship	let

1.5

jet	wet	vet
yes	wish	web
yet	jam	yap
jog	win	yum
rat	red	run

1.6

wing	chin	thick
chop	chat	quit
quiz	sing	thing
bang	this	thin
fix	six	zag
zip	fox	box





1.7

stink	wink	back
skin	slid	slip
grin	prop	pram
from	clip	gran
hand	stand	stamp
flop	frog	jump
black	flag	think
skip	best	trip
blob	brat	drip
drop	blip	fluff
dress	huff	mess

test	trap	spit
stop	spot	strop

Set 2 Green Words

2.1

play	may	say
day	way	spray

2.2

see	been	seen
three	green	sleep

2.3

high	light	bright
night	fright	might

2.4

blow	know	low
snow	show	slow

2.5

too	food	moon
zoo	pool	spoon

2.6

took	book	cook
look	shook	foot

2.7

car	star	hard
start	part	sharp

2.8

sort	short	horse
sport	fork	snort

2.9

fair	hair	chair
star	air	lair

2.10

girl	bird	third
whirl	twirl	dirt



2.11

out	shout	loud
mouth	round	found

2.12

toy	boy	enjoy
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Set 3 Green Words

3.1

clean	dream	seat
scream	please	cream

3.2

join	voice	coin
spoil	boil	foil

3.3

make	cake	name
same	late	date

3.4

smile	white	nice
like	time	hide

3.5

home	hope	spoke
note	broke	phone

3.6

rude	June	brute
flute	cube	mute



3.7

saw	law	dawn
crawl	paw	yawn

3.8

share	dare	scare
square	bare	care

3.9

burn	spurt	turn
nurse	purse	hurt

3.10

never	better	weather
after	proper	corner

3.11

how	down	brown
cow	town	now

3.12

how	down	brown
cow	town	now

3.13

paid	train	paint
rain	main	drain

3.14

goat	boat	road
throat	toast	coat



3.15

chew	new	blew
flew	drew	grew

3.16

fire	hire	wire
bonfire	inspire	conspire

3.17

hear	dear	fear
near	year	ear

3.18

picture	mixture	creature
future	adventure	temperature

3.18

picture	mixture	creature
future	adventure	temperature

3.19

delicious	suspicious	vicious
scrumptious	precious	ferocious
tradition	attention	celebration
conversation	congratulation	exploration



**Red** words - These are words that do not follow a phonetical pattern therefore are tricky to Fred talk

These are words that contain sounds that will not have been taught in the early stages of phonics. Children need to learn to read these by sight. Once the sound has been taught, these words become green words

he	she	we
me	be	no
so	go	old
her	saw	my
by	why	now
how	down	over

school

I	the	you
your	said	was
are	of	want
they	to	do
does	all	call
tall	small	any
many	anyone	some
come	watch	who



where	there	here
were	brother	other
mother	father	love
above	two	once
buy	worse	walk
talk	caught	wear
would	bought	whole
should	thought	could
great	through	son
water		

