

Reception

Autumn 1 Curriculum Newsletter



Our topic:

Marvellous Mel

Personal, Social & Emotional Development

- Looking after our belongings in school
- Toileting skills & hygiene
- Separation anxiety
- Naming emotions & ongoing feelings, conversations
- Friendships
- School rules & routines

Communication & Language

- Social speaking: please, thank you, excuse me, pardon me
- Describing events
- Retelling stories
- Learning new vocabulary
- Talking Partners

Physical Development

- Experimenting with different ways of movina
- Confidently climbing on a range of equipment
- Co-ordinating movements
- Hold a four point balance
- Fine motor skills threading, playdough, puzzles.
- Independence with coats, shoes and cutlery.

Summary

During this topic, the children will be talking and learning about themselves including their: likes, birthdays, their bodies, feelings, their families, homes and local area. They will also explore autumn and the Harvest Festival. This topic will encourage the children to talk about and celebrate differences and similarities between themselves and their peers.

English

Our core texts:













Writing experiences

- Initial sounds and using them to write three single phoneme words (CVC)
- Name writing

Phonics

Little Wandle Phase 1 recap – listening games

Little Wandle Phase 2 – s, a, t, i, n

Maths

Learning mathematical ideas through stories such as The Three Little Pigs – matching sorting, size, comparing amounts.

"It's Me! 1, 2, 3"

Working with 1, 2 and 3.

To include: finding them, subitising, representing, finding 1 more and 1 less

<u>Understanding the World</u>

- Talking about the recent past
- "Before starting school..."
- Our body and senses
- People in our family
- Maps of our classroom and school
- Harvest Festival
- Autumn and how we know it is autumn

Expressive Arts & Design

To include:

- Scissor skills, printing with different objects & experimenting with colour
- Role play
- Learning and singing songs
- Charanga Music Planning Me
- Drawing: Frida Kahlo