

Autumn Term 1 Medium Term Plan

Theme: Marvellous Me

Enquiry Question: Why am I special?

Throughout all learning, the Reception team will ensure activities and interactions will support the Characteristics of Learning:					Playing and exploring – engagement: Finding out and exploring; Playing with what they know; Being willing to 'have a go' Active learning – motivation: Being involved and concentrating; Keeping trying; Enjoying achieving what they set out to do Creating and thinking critically – thinking; Having their own ideas; Making links; Choosing ways to do things.			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Theme of the Week	Starting school & my new class	Starting school continued	My Body and Senses	Healthy Me	My feelings	My family and friends	My home and local area	Harvest and Autumn
Book of the Week	Harry and the Dinosaurs go to school	Our class is a family	Funny bones	Germs are not for sharing	The Colour Monster / Ruby's Worry	All Kinds of Families	Maisie Goes to the Local Shop / Three Little Pigs	Pumpkin Soup / The Leaf Thief
Nursery Rhyme of the Week	Twinkle, Twinkle Little Star	The Wheels on the Bus	Head, Shoulders, Knees and Toes	Miss Polly Had a Dolly	If You're Happy and You Know It	The Family Song	This is the way we go to school	Dingle Dangle Scarecrow
Vocabulary Focus	School, teacher, friend, class, rules, share, hello, goodbye, feelings, name	Friend, school, share, kind, help, together, play, bus, bag, rules, safe	Eyes, ears, nose, mouth, fingers, toes, smell, hear, touch, taste, see, body, same, different	Germs, wash, clean, teeth, brush, healthy, food, drink, exercise, rest, sneeze, cover	Happy, sad, angry, worried, excited, calm, feelings, emotions, share, help, kind, safe	Family, parent, sibling, friend, aunt, uncle, cousin, share, help, kind, love, same, different	Home, school, park, shop, mosque, church, bus, stop, neighbour, street, map, near, far, journey	Autumn, harvest, leaves, pumpkin, acorn, apple, share, crops, farmer, tree, season, weather
Circle Time Themes	How do I feel about school? What makes a good friend?	What makes me happy at school? How can we look	What can my body do? How do I use my senses?	How do I keep healthy? Why is	How do I feel today? What	Who is in my family? What	Where do I live? What is my	What changes happen in

	We can listen to stories and understand what is happening with the help of pictures	We can listen carefully and understand why listening is important	We can listen carefully and understand why listening is important	We can follow an instruction made up of two parts	We can understand 'why' questions	We engage fully in stories within the class	We listen carefully to rhymes and song, paying attention to how they sound	We can learn rhymes, poems and songs
	Speaking We can participate in the register and start to develop social phrases, ie, Good Morning	Speaking We can use full sentences when talking to friends and adults	Speaking we can use full sentences when talking to friends and adults	Speaking We can use a range of social phrases throughout the day, ie, Good Morning, Good afternoon	Speaking We can ask 'why' questions	Speaking We can learn new vocabulary and use it correctly	Speaking We can join in rhymes and song, paying attention to how they sound	Speaking We can sing rhymes, poems and songs
Physical Development	Fine We can use a knife and fork to eat our lunch	Fine We can use a knife and fork to eat our lunch	Fine We can show a preference for dominant hand	Fine We can use a comfortable grip with good control	Fine We can use a comfortable grip with good control	Fine We can use scissors correctly	Fine We can pick up small objects using good control	Fine We can start to form some letters correctly
	Gross We are increasingly independent when putting on coats and doing up zips	Gross We are increasingly independent when putting on coats and doing up zips	Gross We can collaborate with other to manage large items	Gross We can navigate safe ways to travel around the area and using the trikes and bikes safely.	Gross We can follow a series of movements incorporating balance and grace	Gross We can follow a series of movements including hoping, skipping and jumping	Gross We can follow a series of movements including hoping, skipping and jumping	Gross We are able to line up, queue and manage our personal hygiene throughout the day
Literacy	Word reading We can recognise our names	Word reading We can recognise our names	Word reading We know that text in English	Word reading We can recognise words	Word reading We can recognise words	Word reading We can turn pages and follow	Word reading We understand that print has	Word reading We are starting to read some

	Phonics: Recap phase 1	We can recognise our names Phonics: Little Wandle week 1	move across the page (left to right) Phonics: Little Wandle week 1	with the same initial Phonics: Little Wandle week 2	with the same initial Phonics: Little Wandle week 3	the sequence of a book. Phonics: Little Wandle week 4	different purposes Phonics: Little Wandle week 5	letters by saying the sounds for them. Phonics: Little Wandle review
	Comprehension We can engage in story time.	Comprehension We can repeat words and phrases from familiar stories.	Comprehension We can repeat words and phrases from familiar stories.	Comprehension We can ask questions about a book.	Comprehension We can make comments and share ideas about a book.	Comprehension We can develop play around favourite stories.	Comprehension We can use new vocabulary that we have learnt in a book.	Comprehension We can predict different endings to stories
	Writing We can write some or all of our name	Writing We can write some or all our name	Writing We can write some or all our name	Writing We can write some or all our name	Writing We can write some letters accurately.	Writing We can write some letters accurately.	Writing We can write some letters accurately.	Writing We can write some letters accurately.
Mathematics White Rose Maths	Number Number blocks	Number We can show 'finger numbers' up to 5.		Number We can recognise up to 3 objects without having to count them individually (subitising).		Number We can link numerals and amounts up to 5.		Number We can use our own symbols represent numbers.
	Numerical Patterns Shapes	Numerical Patterns We can say one number for each item in order: 1, 2, 3, 4, 5.		Numerical Patterns We can compare quantities using language: more than, fewer than, equal to.		Numerical Patterns We can talk about and explore 2D and 3D shapes using informal mathematical language.		Numerical Patterns Recite numbers past 5 and in order

	We can find natural resources in our EYFS garden.	We can group materials we find in out EYFS garden.	<p>We know that we have five senses.</p> <p>I know we can use our senses to explore the world around us, like hearing cars and feeling the grass.</p>	We can use one of our senses to identify / group objects.	We can use one of our senses to identify / group objects.	We can use one of our senses to identify / group objects	We know how we can care for the natural world.	We know how we can care for the natural world
Expressive Arts and Design	<p>Creating with Materials</p> <p>We can take part in pretend play, representing one object for another thing.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can create use continuous lines to represent objects.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We are able to explore colours and mix them to create a new effect.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can show different emotions in our drawings, such as happiness and sadness.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can use blocks and construction items to create different small worlds.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can develop complex stories using small world equipment such as dolls houses.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can use drawing to represent ideas like movement or loud noises.</p> <p>Drawing: Frida Kahlo</p>	<p>Creating with Materials</p> <p>We can use drawing to represent ideas like movement or loud noises.</p> <p>Drawing: Frida Kahlo</p>
	<p>Being Imaginative and Expressive</p> <p>We can listen to what we have heard, and respond in an expressive way.</p>	<p>Being Imaginative and Expressive</p> <p>We can take part in songs and</p>	<p>Being Imaginative and Expressive</p> <p>We can explore and engage in</p>	<p>Being Imaginative and Expressive</p> <p>We understand that music can</p>	<p>Being Imaginative and Expressive</p> <p>We can create our own songs or</p>	<p>Being Imaginative and Expressive</p> <p>We can share our feelings about watching a</p>	<p>Being Imaginative and Expressive</p> <p>We can sing a song within the</p>	<p>Being Imaginative and Expressive</p> <p>We can sing a song within the</p>

		create actions to go with them	music making in a small group.	change the way that you feel.	improvise ones that we know.	dance performance.	correct pitch of tone.	correct pitch of tone.
R.E.	Settling in	God made our beautiful world and everything in it. God created the world and said 'Indeed it is very good' Genesis 1:31		God made me God created the world and said 'Indeed it is very good' Genesis 1:31	God made me and God made my family	God loves us and we part of God's family through Baptism	God made each of us and we must look after ourselves and each other	God made our beautiful world and everything in it. We should care for our beautiful world.
Music - Charanga	Me! How does music help us learn about ourselves?	Me! How does music help us learn about ourselves?	Me! How does music help us learn about ourselves? Pat-a-cake	Me! How does music help us learn about ourselves? 1, 2, 3, 4, 5, Once I Caught A Fish Alive	Me! How does music help us learn about ourselves? This Old Man	Me! How does music help us learn about ourselves? Five Little Ducks	Me! How does music help us learn about ourselves? Name song	Me! How does music help us learn about ourselves? Things for Fingers
Computing		Online Safety Drawing Skills I can select colours when painting on the computer	Drawing Skills I can draw pictures on the computer to go with my work	Drawing Skills I can use a computer to draw with different widths of pens	Drawing Skills I can try the different tools that I can draw with on the computer	Drawing Skills I can use the undo button correctly	Drawing Skills I can use the erase button	Drawing Skills I can use a touchscreen device purposefully (All on whiteboard)
Extra experiences								