

# Nursery Curriculum Newsletter – Summer 1 – In the Garden

<p><u>Communication and Language</u> <u>Listening, Attention, Understanding &amp; Speaking</u></p> <p>This half term the children will be developing their communication skills and learn how to retell familiar, longer stories and rhymes such as 'A squash and a squeeze'. They will also understand why questions and a question or instruction that has two parts.</p>	<p><u>PSED</u> <u>Self-Regulation/Managing self/Building Relationships</u></p> <p>This half term the children will independently select and use activities and resources in order to achieve a goal They will also develop their sense of responsibility and membership of community by becoming more outgoing with unfamiliar people, in the safe context of the setting. On the whole the children will show more confidence in new social situations.</p>	<p><u>Physical Development</u> <u>Gross/Fine Motor Skills</u></p> <p>This half term the children will start taking part in some group activities which they make up themselves, or in teams. They will also become increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. They will also collaborate with others to manage large items, such as wheelbarrow.</p>
<p><u>Literacy</u> <u>Comprehension/Word Reading/Writing</u></p> <p>This half term the children will practice writing their name daily and then independently make marks on their pictures to stand for their name. They will also develop their phonological awareness so that they can...</p> <p>Spot and suggest rhymes Count or clap syllables in a word Recognise words with similar initial sound, such as m for money and mother</p>	<p><u>Maths</u> <u>Number/Numerical patterns</u></p> <p>This half term the children will make comparisons between weight, length, size and capacity. They will select shapes appropriately; flat surfaces for building/triangular prism for a roof etc. They will then move onto combine shapes to make new ones.</p>	<p><u>Phonics</u> <u>Little Wandle Phonics Scheme</u></p> <p>This half term we will be listening out for phase 2 sounds s, a, t, p, i, n. We will be playing games to explore items beginning with these sounds.</p>

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<p><u>Understanding the World</u> <u>Past &amp; Present/People, Culture &amp; Communities/The Natural World</u></p> <p>As part of our in the garden topic, the children will plant seeds, understand the key features of the life cycle of a plant and an animal. Alongside this, they will begin to understand the need to respect the natural environment and all living things</p>	<p><u>Expressive Arts and Design</u> <u>Creating/Being Imaginative/Expressive</u></p> <p>This half term the children will learn to draw with increasing complexity and detail, such as representing a face with a circle and including details. They will explore paint, using fingers and other parts of their bodies as well as brushes and other tools (fruit/vegetable printing)</p>	<p><u>RE</u></p> <p>Following Easter the children will be learning about the events that lead up to Pentecost. The children will also learn about Judaism and they will be able to recognise that other people have different beliefs and values and that we respect them.</p>
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